

[LB 1012]

OCTOBER 2012

Sub. Code: 3017

MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

(MASLP) DEGREE EXAMINATION

SECOND YEAR

PAPER VII – ADVANCES IN MANAGEMENT OF PERSONS

WITH HEARING DISORDER

Q.P. Code : 433017

Time : 3 hours
(180 Min)

Maximum : 100 marks

Answer ALL questions in the same order.

I. Elaborate on :

Pages Time Marks
(Max.)(Max.)(Max.)

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|--|----|----|----|
| 1. Management options for children and adult with | | | |
| a. Bilateral Moderately severe sensory neural hearing loss. | | | |
| b. Unilateral sensory neural hearing loss. | | | |
| c. Auditory Neuropathy Spectrum Disorder (ANSD). | 17 | 40 | 20 |
| 2. Explain the application of audiological findings in the management of Tinnitus. | 17 | 40 | 20 |

II. Write Notes on :

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|---|---|----|---|
| 1. Communication strategies for deafblind. | 4 | 10 | 6 |
| 2. Meta-linguistic and meta-cognitive management strategies for central Auditory processing Disorders. | 4 | 10 | 6 |
| 3. Counseling for tinnitus and hyperacusis. | 4 | 10 | 6 |
| 4. Importance of assertive training in management of hearing impairment. | 4 | 10 | 6 |
| 5. Effects of auditory deprivation on child development. | 4 | 10 | 6 |
| 6. Selection criteria for implantable devices and conventional hearing aids for subjects with unilateral sensory neural hearing loss. | 4 | 10 | 6 |
| 7. Environmental modifications and communication strategies in Central auditory Processing Disorders management. | 4 | 10 | 6 |
| 8. Role of care givers in the management of hearing impairment. | 4 | 10 | 6 |
| 9. Brief about the various schemes implemented by the government for hearing impaired. | 4 | 10 | 6 |
| 10. Justify the need for audiologist in formal education. | 4 | 10 | 6 |
