

[LF 1015]

AUGUST 2014

Sub. Code: 4706

B.Sc (Nursing) DEGREE EXAMINATION
(New Regulations for the candidates admitted from 2006-07 onwards)

FIRST YEAR
PAPER VI – ENGLISH
Q.P. Code : 664706

Time : Three hours

Maximum : 75 marks

I. Essay:

(1x15=15)

1. Write an essay in about 300 words on the topic given below:
“Birds of the same feather flock together”.

II. Correct the sentences:

(20x1=20)

1. The bread and butter in the fridge are fresh.
2. The renowned director and actor were honoured by the south Indian film association.
3. Either Kavin or his brothers in meeting me.
4. We have received no informations.
5. He was troubled by these news.
6. We saw beautiful sceneries in Kashmir.
7. Let Priya and I went Home.
8. She is in class fifth.
9. He caught me at the neck.
10. The man is social animal.
11. The children likes to play.
12. He is sixty but his hairs are not grey.
13. She have a laptop.
14. Measles are spreading fast in the southern regions.
15. The family living next door has come from Madras.
16. Six hundred kilometers are not a long distance for a runner.
17. Tamil as well as foreign languages have taught in our college.
18. The police has done an excellent job.
19. Ooty is a coolest place.
20. Sita is one of the tallest girl in the class.

- III. Write a letter to The Editor of a newspaper highlighting the mosquito menace in your area.**

(1x10=10)

IV. Comprehension:

Read the passage carefully and answer briefly.

The young seagull was alone on his edge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow, when he had taken a little run forward to the brink of the ledge and attempted to flap his wings, he became afraid. The great expanse of sea stretched down beneath and it was such a long way down – miles down. He felt certain that his wings would never support him, so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father

and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move. That was twenty four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish.

Answer all the questions:

(5x2=10)

1. Why was the young sea gull alone on his ledge?
2. What was the young sea gull afraid of?
3. What did each of his brothers and sister do to fly?
4. Why did the young sea gull's parents upbraid him?
5. What was his brothers and sister doing?

V. Precise writing:

(1x10=10)

Write one third of the following passage.

Although Louis Braille died when he was only three years old, he succeeded in devising a system of reading and writing for the blind which is taught now all over the world.

Braille lost his eyesight accidentally as a child. Nevertheless he was able to complete his education at a school for the blind in Paris and become a teacher. In his days, the few books that were available for blind people were printed in big, raised type, the letters used were those of the ordinary alphabet which were ordinarily difficult to reproduce on paper. Braille's idea was to use raised dots instead of raised letters. He evolved a system which made use of only six dots in all. By various combinations of these dots, each letter in the alphabet, punctuation marks, numbers and musical notation are represented. Reading and writing have thus been enormously simplified. The sensitive fingers of a blind person can travel rapidly over the dots, and there is a small machine, something like a typewriter, which enables the blind to write quickly and clearly.

Though many modern inventions like radio have brought many benefits to the blind, Braille's system remains the greatest landmark of all, it has provided a simple means for producing books, magazines and even newspapers and ensured that no blind person need spend his life in ignorance as well as darkness.

VI. Vocabulary:

(5x1=5)

Do as Directed:

1. She had sold the flowers (into passive).
2. No other girl in the class is as good as Sita. (Comparative degree)
3. He said to the Magistrate, "Pardon me". (Direct speech)
4. I am available 6 and 7 p.m. (Preposition)
5. Christmas falls on 25th of December (Use an article)

VII. Match the following:

(5x1=5)

1. Fictitious -in the night
2. Nocturnal - imaginary
3. Oximetry - gather information
4. Glean - perspiring heavily
5. Diaphoretic - a procedure to determine the amount of oxygen
