BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
SECOND YEAR
Paper I – SPEECH LANGUAGE DIAGNOSTICS AND THERAPEUTICS
Q.P. Code: 802311

Time: Three hours   **Maximum : 100 Marks**
Answer all questions

I. Elaborate on: **(3 x 10 = 30)**

1. Discuss the different types of diagnosis.
2. Explain the relevance of SLPM model in diagnosing speech and language disorders. Highlight its merits and demerits.
3. Write the speech language therapy procedure for a 3 year old child with congenital hearing impairment.

II. Write Notes on: **(8 x 5 = 40)**

1. Discuss the basic premises and models on which the diagnostic procedures are based.
2. Expand and Explain MIDVAS.
3. Differentiate between eclectic approach and formal approaches in speech language therapy.
4. What is the importance of case history taking in diagnostics?
5. Differentiate between individual and group therapy.
6. Describe the types of reinforcement schedules for children.
7. Write notes on importance of lesson plan in speech language therapy.
8. Write notes on integrated education and reverse integration.

III. Short Answers on: **(10 x 3 = 30)**

1. What do you understand by the term "Diagnostics"?
2. Write a note on system model of diagnosis.
3. Write a note on diagnostic setup.
4. Discuss the usefulness of instrumentation in diagnostic process.
5. Explain briefly on "clinical observation"
6. What is documentation? Discuss the need for documentation of diagnostics and referral reports.
7. Describe briefly the use of "Therapy reports".
8. Delineate the general principles of speech and language therapy.
9. Define "Negative Reinforcement" with suitable examples.
10. What are clinical records?

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