

APRIL 2001

[KD 402]

M.Sc. (Nursing) DEGREE EXAMINATION.

First Year

Part I

Paper II — EDUCATION INCLUDING NURSING  
EDUCATION

Time : Three hours

Maximum : 100 marks

Answer ALL the questions.

All questions carry equal marks.

1. (a) State the philosophy of education adopted by your institution. (5)
  - (b) List the aims and objectives of nursing education. (5)
  - (c) How would you write the objectives for a lesson plan. Illustrate with an example. (10)
2. (a) Define curriculum. (3)
  - (b) Write briefly on the determinants of curriculum. *and importance* (7)
  - (c) State the principles of curriculum evaluation. *Describe* (10)

3. (a) List the principles of counselling. (5)
  - (b) Discuss the concept and importance of continuing nursing education. (10)
  - (c) How will you promote self evaluation among teachers? (5)
4. (a) Outline the elements of unit planning. (5)
  - (b) Discuss the characteristics of a good assignment. (5)
5. (a) Enumerate the tools of evaluation. (5)
  - (b) State the characteristics of a good questionnaire. (5)
- 6.5 Write short notes on any FOUR of the following : (20)
- (a) Trends and issues in nursing education
  - (b) Field trip as a method of teaching
  - (c) Micro teaching
  - (d) A.V. Aides
  - (e) Rotation plan and its importance.

NOVEMBER 2001

[KE 402]

M.Sc. (Nursing) DEGREE EXAMINATION.

First Year

Part I

Paper II — EDUCATION INCLUDING NURSING  
EDUCATION

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

All questions carry equal marks.

1. Philosophy and education are related. Discuss. (20)
2. (a) Explain about the factors to be considered while developing a Nursing Curriculum. (20)  
(b) State the principles to be applied while organising-learning experience.
3. Analyse the existing evaluation techniques used in Nursing Education and write your remarks. (20)
4. (a) How is counselling different from guidance?(20)  
(b) Discuss the importance of guidance and counselling in teaching learning situations in Nursing.

5. Write short notes on any FOUR of the following : (20)

- (a) Problem solving as a method of teaching.
  - (b) Role of questioning in teaching.
  - (c) Educational objective.
  - (d) Uses of audiovisual aids in teaching.
  - (e) Characteristics of good unit planning.
-

SEPTEMBER 2002

[KH 402]

M.Sc. (Nursing) DEGREE EXAMINATION.

First Year

Part I

Paper II — EDUCATION INCLUDING NURSING  
EDUCATION

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

All questions carry equal marks.

1. (a) What are the aims of education? (5)  
(b) Explain about any two philosophies of education in detail. (15)
2. Write short notes on any FOUR of the following :  
(4 × 5 = 20)
  - (a) The hospital ward as a laboratory – discuss.
  - (b) Criteria for selecting educational objectives.
  - (c) Principles of preparing course outlines.
  - (d) Compare the advantages and limitations of objective and essay type tests.
  - (e) Field Trip.

3. (a) Role of audio-visual aids in teaching. (5)  
(b) Prepare a lesson plan for teaching blood transfusion for the first year B.Sc. nursing students. (15)
4. (a) List the various educational programmes in nursing. (5)  
(b) Write the principles for selection and organizing of learning experience for General Nursing and Midwifery students (three years duration). (15)
5. (a) Explain the concept of evaluation. (3)  
(b) Enumerate the steps to be followed in constructing a multiple – choice test. Discuss with suitable examples. (7)  
(c) Explain about the factors affecting objectivity of evaluation and how will you minimize them. (10)

**APRIL 2003**

**[KI 402]**

**Sub. Code : 2302**

**M.Sc. (Nursing) DEGREE EXAMINATION.**

**First Year**

**Part I**

**Paper II — EDUCATION INCLUDING NURSING  
EDUCATION**

**Time : Three hours**

**Maximum : 100 marks**

**Answer ALL questions.**

1. Explain the sequential steps, to be followed in developing a curriculum for B.Sc. Nursing Programme, keeping in mind the present national health care needs.  
(20)
2. Write briefly on : (4 × 5 = 20)
  - (a) Clinical assignments
  - (b) Clinical teaching
  - (c) Clinical evaluation
  - (d) Teaching therapeutic communication.

**APRIL 2003**

3. A Multiple Choice Questionnaire (MCQ) is to be prepared for B.Sc. Nursing Entrance Test. Answer the following questions in relation to this activity :

(a) What are the types of 'Objective Type' questions?

(b) State five principles that are to be followed for the preparation of Multiple Choice Questions.

(c) How to ensure the internal consistency of Multiple Choice Questions?

(d) How to test the validity and reliability of Multiple Choice Questions?  $(2 \times 1 + 2 \times 1 + 7 + 8 = 20)$

4. Explain with examples, the factors to be considered in selection of

(a) Teaching methods

(b) Learning resources.  $(5 + 5 = 10)$

5. Analyse the similarities and dissimilarities of the following methods of teaching

(a) Guided group discussion

(b) Panel discussion.  $(5 + 5 = 10)$

6. Write short notes on any FOUR of the following :  
 $(4 \times 5 = 20)$

(a) In-service education

(b) Clinical conference

(c) Standardised test

(d) Measures of central tendency

(e) Characteristics of adult education.

---



APRIL 2004

[KK 402]

Sub. Code : 2302

M.Sc. (Nursing) DEGREE EXAMINATION.

First Year

(Revised Regulations)

Part I

Paper II — EDUCATION INCLUDING NURSING  
EDUCATION

Time : Three hours

Maximum : 100 marks

Sec. A & B : Two hours and  
forty minutes

Sec. A & B : 80 marks

Section C : Twenty minutes

Section C : 20 marks

Answer Sections A and B in the **SAME** Answer Book.

Answer Section C in the Answer Sheet provided.

### SECTION A

1. What are learning experiences? Discuss the principles you will bear in mind while planning learning experiences for II year medical surgical nursing students. (5 + 10 = 15)

2. Discuss the need for lesson plan, characteristics of a good lesson plan and draw a sample lesson plan for a subject of your interest. (5 + 5 + 5 = 15)

### SECTION B

3. Write short notes on the following : (10 × 5 = 50)
- (a) Internet in learning and teaching.
  - (b) Domains of Educational objectives.
  - (c) Limitations of Naturalism.
  - (d) Women's education in India.
  - (e) National Policy on education 1986.
  - (f) Open University.
  - (g) Curriculum Committee.
  - (h) Principles of guidance and counselling.
  - (i) Essay Type Questions
  - (j) Edgar Dale's cone of experience.

**AUGUST 2004**

**[KL 402]**

**Sub. Code : 2302**

**SECTION B**

**M.Sc. (Nursing) DEGREE EXAMINATION.**

**(Revised Regulations)**

**First Year**

**Part I**

**Paper II — EDUCATION INCLUDING  
NURSING EDUCATION**

**Time : Three hours**

**Maximum : 100 marks**

**Sec. A & B : Two hours and  
forty minutes**

**Sec. A & B : 80 marks**

**Section C : Twenty minutes**

**Section C : 20 marks**

**Answer Sections A and B in the SAME Answer Book.**

**Answer Section C in the answer sheet provided.**

**Answer ALL questions.**

**SECTION A — (2 × 15 = 30 marks)**

- 1. Discuss about the philosophies of Education in India — past, present and future. (15)**
- 2. Define microteaching. Describe the various concepts of microteaching. (2 + 13)**

**3. Write short notes on the following : (10 × 5 = 50)**

- (a) Formal and informal education.**
- (b) Psychology of Education.**
- (c) Curriculum determinants in Nursing Education.**
- (d) Objective Type Questions.**
- (e) Lecture Method.**
- (f) Clinical Assignment.**
- (g) Anecdotal record in evaluation.**
- (h) Qualities of a good teacher.**
- (i) Lesson plan.**
- (j) Maxims of teaching.**



**FEBRUARY 2005**

**[KM 402]**

**Sub. Code : 2302**

**M.Sc. (Nursing) DEGREE EXAMINATION.**

**(Revised Regulations)**

**First Year**

**Part I**

**Paper II — EDUCATION INCLUDING NURSING  
EDUCATION**

**Time : Three hours**

**Maximum : 100 marks**

**Sec. A & B : Two hours and  
forty minutes**

**Sec. A & B : 80 marks**

**Section C : Twenty minutes**

**Section C : 20 marks**

**Answer Sections A and B in the SAME Answer Book.**

**Answer Section C in the answer sheet provided.**

**Answer ALL questions.**

**SECTION A — (2 × 15 = 30 marks)**

1. Discuss the steps in the development of the curriculum as identified by Ralph Tyler. (15)
2. There are some general functions which may be delineated for the use of audio-visual media in communication in teaching and learning — Explain. (15)

**SECTION B — (10 × 5 = 50 marks)**

3. Write short notes on :
  - (a) Field Trip.
  - (b) Cumulative record.
  - (c) Principles of Evaluation.
  - (d) Sources of evaluating the teacher.
  - (e) Affiliations.
  - (f) Functions of the head of the school of nursing.
  - (g) Characteristics of learning.
  - (h) Sources that contribute to the student's image of nursing.
  - (i) Types of educational objectives.
  - (j) Relationship between guidance and counselling.

**AUGUST 2005**

**[KN 402]**

**Sub. Code : 2302**

**M.Sc. (Nursing) DEGREE EXAMINATION.**

**(Revised Regulations)**

**First Year**

**Part I**

**Paper II — EDUCATION INCLUDING NURSING  
EDUCATION**

**Time : Three hours                      Maximum : 100 marks**

**Sec. A & B : Two hours and              Sec. A & B : 80 marks  
forty minutes**

**Sec. C : Twenty minutes                      Sec. C : 20 marks**

**Answer Sections A and B in the SAME answer book.**

**Answer Section C in the answer sheet provided.**

**Answer ALL questions.**

**SECTION A — (2 × 15 = 30 marks)**

**1. What are principles which serve as guides for the selection and the use of teaching and learning methods? Explain in detail the Lecture and Demonstration methods. (15)**

**2. What are the Major Philosophies of education? Explain any two philosophies in detail. (15)**

**SECTION B — (10 × 5 = 50 marks)**

**3. Write short notes :**

- (a) Principles of curriculum construction
- (b) Objective type questions
- (c) Types of class room tests
- (d) Qualities of a teacher
- (e) Current issues in education
- (f) Behavioural learning theories
- (g) Principles of test item writing
- (h) Unit planning
- (i) Underlying principles for successful use of Audio Visual Media.
- (j) Skills of Narration.

MARCH 2006

[KO 402]

Sub. Code : 2302

M.Sc. (Nursing) DEGREE EXAMINATION.

(Revised Regulations)

First Year

Part I

Paper II — EDUCATION INCLUDING NURSING  
EDUCATION

Time : Three hours

Maximum : 100 marks

Sec. A & B : Two hours and  
forty minutes

Sec. A & B : 80 marks

Sec. C : Twenty minutes

Sec. C : 20 marks

Answer Sections A and B in the SAME Answer Book.

Answer Section C in the answer sheet provided.

Answer ALL questions.

SECTION A — (2 × 15 = 30 marks)

1. What are the factors to be considered while developing a Nursing curriculum and explain the types of curriculum?
2. Discuss in detail the variety of 'Distance delivery system'.

SECTION B — (10 × 5 = 50 marks)

3. Write short notes :
  - (a) Role of a teacher.
  - (b) Correlation of theory and practice.
  - (c) Item analysis.
  - (d) Role playing.
  - (e) Continuing education programme.
  - (f) Overhead projector.
  - (g) Organization of learning experience.
  - (h) Future trend in Nursing Education.
  - (i) Master rotation plan.
  - (j) Rating scale.

**SEPTEMBER 2006**

**[KP 402]**

**Sub. Code : 2302**

**M.Sc. (Nursing) DEGREE EXAMINATION.**

**(Revised Regulations)**

**First Year**

**Part I**

**Paper II — EDUCATION INCLUDING NURSING  
EDUCATION**

**Time : Three hours                      Maximum : 100 marks**

**Descriptive : Two hours and              Descriptive: 80 marks  
forty minutes**

**Objective : Twenty minutes              Objective : 20 marks**

**Answer ALL questions.**

1. What are the types of Education? Discuss the advantages of audiovisual aids incorporating the principles in the use of audiovisual aids. (20)

2. "Education is the dynamic side of philosophy" – Discuss this statement clearly bringing out the relationship between philosophy and education. (15)

3. List out the various methods of teaching. Discuss advantages and disadvantages of nursing clinics and nursing rounds. (7 + 8)

4. Short notes on the following : (6 × 5 = 30)

- (a) Unit planning
  - (b) Individual differences
  - (c) Curriculum committee
  - (d) Faculty development
  - (e) Micro teaching
  - (f) Principles of guidance.
-

MARCH 2007

[KQ 402]

Sub. Code : 2302

M.Sc. (Nursing) DEGREE EXAMINATION.

(Revised Regulations)

First Year

Part I

Paper II — EDUCATION INCLUDING NURSING  
EDUCATION

(Common to ALL Branches)

Time : Three hours                      Maximum : 100 marks

Descriptive : Two hours and              Descriptive : 80 marks  
forty minutes

Objective : Twenty minutes              Objective : 20 marks

Answer ALL questions.

1. (a) How is counselling different from guidance? (5)
- (b) Write the steps of counselling. (5)
- (c) Why guidance and counselling is essential in Teaching Learning situation in Nursing. (10)

2. (a) Define curriculum. (3)
- (b) Describe the modern concept of Nursing Curriculum. (5)
- (c) Explain in detail the organisation of Nursing curriculum. (7)
3. (a) Define Teaching Theory. (3)
- (b) List the Teaching Theories. (5)
- (c) Discuss any one Teaching Theory with suitable examples. (7)
4. Write short notes : (6 × 5 = 30)
- (a) Advantages of field trip in Nursing Teaching
- (b) General principles of test construction
- (c) List the teaching skills in Lesson Planning-Stage
- (d) Characteristics of discipline in Nursing institution
- (e) Psychology of education
- (f) Current issues in Nursing education.



March-2008

**[KS 402]**

**Sub. Code : 2302**

**II. Write Short notes on :**

**(10 × 6 = 60)**

**M.Sc. (Nursing) DEGREE EXAMINATION.**

**(Revised Regulations)**

**First Year**

**Part I**

**Paper II — EDUCATION INCLUDING NURSING  
EDUCATION**

**(Common to ALL branches)**

**Q.P. Code : 302302**

**Time : Three hours**

**Maximum : 100 marks**

**Answer ALL questions.**

**I. Essay questions : (2 × 20 = 40)**

**(1) Enumerate the general principles of Teaching, and explain any one in detail.**

**(2) Discuss the current problems and issues in nursing education.**

- (1) Classification of A.V Aids.**
  - (2) Essay type question.**
  - (3) Clinical teaching.**
  - (4) Barriers to effective communication.**
  - (5) Inservice education.**
  - (6) Qualities of a good teacher.**
  - (7) Naturalism and discipline.**
  - (8) Any 5 purposes of evaluation.**
  - (9) Role of the teacher according to pragmatism.**
  - (10) Value of simulation.**
-

September 2008

[KT 402]

Sub. Code : 2302

M.Sc. (Nursing) DEGREE EXAMINATION.

(Revised Regulations)

First Year

Part I

Paper II — EDUCATION INCLUDING NURSING  
EDUCATION

(Common to all branches)

Q.P. Code : 302302

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

I. Essays : (2 × 20 = 40)

(1) Define Philosophy and state its relationship to nursing education. (20)

(2) What do you mean by formal and informal agencies of education? Describe the part played by one important agency in each case. (20)

II. Write short notes on : (10 × 6 = 60)

(1) Eclectism in education.

(2) Master Plan.

(3) ABC Curriculum.

(4) AV Aids.

(5) Measurement of Cognitive domain.

(6) Standardized Test.

(7) Cumulative Evaluation.

(8) Steps in item analysis.

(9) Guidance and Counselling.

(10) Maxims of teaching.



MARCH -2009

[KU 402]

Sub. Code: 2302

M.Sc (Nursing ) DEGREE EXAMINATION

First Year

(Revised Regulations)

Part I

Paper II – EDUCATION INCLUDING NURSING EDUCATION

(Common to all branches)

*Q.P. Code : 302302*

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions.**

**I. Essays: (2X20 = 40)**

1. a) Differentiate between aims and objectives. (5)  
b) Explain briefly why the knowledge of objectives is essential for a nurse educator. Give five examples of specific objectives. (15)
2. a) Explain briefly about clinical rotation plans. (5)  
b) Describe briefly about the current trends and curriculum planning. (15)

**II. Write Short Notes on : (10X 6 = 60)**

1. Steps of constructing a test.
2. Field trip.
3. Lecture as a teaching strategy.
4. Guidance and Counseling.
5. Home as an informal agency of education.
6. Essay type questions.
7. Evaluation of affective domain learning.
8. Lesson planning.
9. Formal education.
10. Principles of using Audio-visual aids in teaching.

\*\*\*\*\*

September - 2009

[KV 402]

Sub. Code: 2302

**M.Sc (Nursing) DEGREE EXAMINATION**

**First Year  
(Revised Regulations)**

**Part I**

**Paper II – EDUCATION INCLUDING NURSING EDUCATION  
(Common to all branches)**

*Q.P. Code : 302302*

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions.**

**I. Essays: (2X20 = 40)**

1. a) Define education. (3)  
b) List major goals of nursing education (7)  
c) Discuss newer concept in nursing education. (10)
2. Discuss the contribution of pragmatism to educational theory and practice. (20)

**II. Write Short Notes on : (10X 6 = 60)**

1. Core curriculum.
2. Agencies of education.
3. Cumulative record.
4. Principles of counseling.
5. Cognitive educational objectives.
6. Student governance.
7. Elements of a lesson plan.
8. Relationship between teaching –learning.
9. Demonstration is the best method - Discuss.
10. Programme evaluation.

\*\*\*\*\*

March 2010

[KW 402]

Sub. Code: 2302

**M.Sc (Nursing) DEGREE EXAMINATION**

**First Year  
(Revised Regulations)**

**Part I  
Paper II – EDUCATION INCLUDING NURSING EDUCATION  
(Common to all branches)**

*Q.P. Code : 302302*

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions.**

**I. Essays: (2X20 = 40)**

1. Enumerate the management in teaching and learning process based on the characteristics and factor that influence learning.
2. How will you organize a counselling and guidance unit in your college? Why is it important? Justify.

**II. Write Short Notes on : (10X 6 = 60)**

1. Master plan for student lesson appraisal guide.
2. Process of communication in teaching nursing.
3. Enumerate and explain the important teaching aids that may be profitably employed by the nurse teacher for VI semester students.
4. Plan an excursion programme for second semester students and show how knowledge will be gained.
5. "Practice makes perfect" Discuss the meaning and functions in connection with fundamentals of nursing for I year students.
6. Pragmatism and nursing education.
7. Developing a tool for assessing clinical evaluation.
8. Functions of nursing education.
9. Enumerate the expected need for curriculum change.
10. Continuing education in nursing.

\*\*\*\*\*

September 2010

[KX 402]

Sub. Code: 2302

**M.Sc (Nursing) DEGREE EXAMINATION**

**First Year  
(Revised Regulations)**

**Part I  
Paper II – EDUCATION INCLUDING NURSING EDUCATION  
(Common to all branches)**

*Q.P. Code : 302302*

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions.**

**I. Essays:**

**(2X20 = 40)**

1. a) Define Educational objective.  
b) What are the characteristics of educational objective?  
c) Describe the taxonomy of educational objectives with examples.
2. a) Describe the concept of evaluation.  
b) Explain briefly the steps to be followed in constructing an essay type test. Discuss with examples.

**II. Write Short Notes on :**

**(10X 6 = 60)**

1. Major goals of nursing education
2. Field Trip.
3. Lecture as a teaching strategy.
4. Determinants of nursing curriculum.
5. Home as an informal agency of education.
6. Various education programmes in Nursing.
7. Teacher evaluation.
8. Lesson plan.
9. Differentiate between Idealism and Realism.
10. Role of A.V. Aids in teaching colleges of Nursing.

\*\*\*\*\*

**MAY 2011**

**[KY 402]**

**Sub. Code: 2302**

**M.Sc (Nursing) DEGREE EXAMINATION**

**First Year**

**(Revised Regulations)**

**Part I**

**Paper II – EDUCATION INCLUDING NURSING EDUCATION**

**(Common to all branches)**

***Q.P. Code : 302302***

**Time : Three hours**

**Maximum : 100 marks**

**Answer All questions.**

**I. Essays:**

**(2 x 20 = 40)**

1. a) Differentiate between formative and summative evaluation.  
b) Explain the characteristics of a good evaluation tool in education.
2. a) Describe the relationship between philosophy and education.  
b) Compare and contrast the idealism and naturalism.

**II. Write Short Notes on :**

**(10 x 6 = 60)**

1. Distance education.
2. Educational guidance.
3. Correlation of theory and practice.
4. Principles of teaching.
5. Program evaluation.
6. Inservice education programme.
7. Master rotation plan.
8. Formal and informal education.
9. Clinical assignments.
10. Non-standardized test.

\*\*\*\*\*