(Regulations for candidates admitted from 2008-2009 Session onwards) PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 marks

Answer ALL questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. a) Discuss the need and process of curriculum revision.
 - b) Describe the role of different educational authorities in management of curriculum.
- 2. Illustrate the different models of collaboration between education and practice.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Role of Indian nursing council.
- 2. Continuing Nursing education.
- 3. Micro-Teaching.
- 4. Performance appraisal.
- 5. Counseling services at institutional level.
- 6. Principles in planning and organizing clinical experience.
- 7. Projected visual aids.

(Regulations for candidates admitted from 2008-2009 Session onwards) $PAPER\ I-NURSING\ EDUCATION$

Q.P. Code: 302321

Time: Three Hours Maximum: 75 marks

Answer ALL questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. Explain in detail about the current trends in nursing education in India.
- 2. Explain the theories and general principles of teaching.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Computer assisted instruction.
- 2. Selection and use of instructional media.
- 3. Role of curriculum coordinator.
- 4. Rating scale.
- 5. Organizing a continuing nursing education programme.
- 6. Pattern of basic B.Sc. (Nursing) education program.
- 7. Lesson plan.

(Regulations for candidates admitted from 2008-2009 Session onwards) PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 marks

Answer ALL questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. a) Difference between formative and summative evaluation.
 - b) Characteristics of a good evaluation.
- 2. a) How will you use slides effectively in class room teaching.
 - b) Advantages of video and computer in nursing education.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Distance education in nursing.
- 2. Faculty development programs.
- 3. Master plan.
- 4. Reliability.
- 5. Factors affecting curriculum.
- 6. Micro teaching.
- 7. Write the philosophy and objectives for a B.Sc. (N) programme.

(Regulations for candidates admitted from 2008-2009 Session onwards) PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 marks

Answer ALL questions

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Discuss the need and process of curriculum revision.

- b) Describe the role of different educational authorities in management of curriculum.
- 2. Illustrate the different models of collaboration between education and practice.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Role of Indian Nursing Council.
- 2. Principles of adult learning.
- 3. Sociometry.
- 4. Performance Appraisal.
- 5. Counselling services at institutional level.
- 6. Principles in planning and organizing clinical experience.
- 7. Projected Visual Aids.

(Regulations for candidates admitted from 2008-2009 Session onwards) PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 100 marks

Answer ALL questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. a) Enumerate the Standardized and Non-standardized tests.
 - b) Discuss about Validity, Reliability and Construction of tests.
- 2. Describe about principles, advantages and disadvantages of various types in instruction strategies.

II. Write notes on: $(10 \times 6 = 60)$

- 1. Aims of education.
- 2. Lesson plan.
- 3. Principles in selection of A.V. Aids.
- 4. Rating scale.
- 5. Personality test.
- 6. Distance education in nursing.
- 7. Principles of adult learning.
- 8. Public relations.
- 9. Role of boards and university.
- 10. Peer evaluation.

(Regulations for candidates admitted from 2008-2009 Session onwards) $PAPER\ I-NURSING\ EDUCATION$

Q.P. Code: 302321

Time: Three Hours	Maximur	n: 100 marks
Answer ALL questions in the same orde		n. 100 marks
I. Elaborate on :	Pages	Time Marks (Max.) (Max.)
1. a) Discuss the phases in curriculum process.		
b) Describe the different types of curriculum.	15	40 min. 20
2. Explain the development of standards and accreditation process in nursing education programs.	15	40 min. 20
II. Write notes on:		
1. Statutory bodies.	3	10 min. 6
2. Summated scale.	3	10 min. 6
3. Process recording.	3	10 min. 6
4. Taxonomy of educational objectives.	3	10 min. 6
5. Continuing nursing education.	3	10 min. 6
6. Computer assisted learning.	3	10 min. 6
7. Socio drama.	3	10 min. 6
8. Phases of counseling.	3	10 min. 6
9. Projected Visual Aids.	3	10 min. 6
10. Simulated Teaching.	3	10 min. 6

(Regulations for candidates admitted from 2008-2009 Session onwards) PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Q.P. Code: 302321			
Time: Three Hours	Maximu	m: 100 m	ıarks
Answer ALL questions in the same order. I. Elaborate on :	0	Time M (Max.) (N	
1. a) State the Aims and Objectives of Nursing Education.	17	40 min.	20
b) Distinguish between formal and informal agencies of education	n.		
2. a) What are the basic determinants in developing the philosophy of nursing curriculum?	17	40 min.	20
b) Describe any one of the nursing curriculum offered at university level in India with rationale.			
II. Write notes on :			
1. Reliability.	4	10 min	. 6
2. Cumulative evaluation.	4	10 min	. 6
3. Teaching strategies.	4	10 min	. 6
4. Correlation of Theory and Practice.	4	10 min	. 6
5. Application of Idealism in nursing education.	4	10 min	. 6
6. Concept of faculty supervisor position.	4	10 min	. 6
7. Qualities of an evaluation tool.	4	10 min	. 6
8. Field Trip.	4	10 min	. 6
9. Staffing.	4	10 min	. 6
10. Student discipline.	4	10 min	. 6

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours	Maximum: 100 marks Pages Time Marks (Max.) (Max.) (Max.)	
Answer ALL questions in the same order. I. Elaborate on :		
1. Define Evaluation. Enumerate the types of evaluation and explain each in detail.	17	40 min. 20
2. Explain in detail about concepts of teaching and theories of teaching.	17	40 min. 20
II. Write notes on:		
1. Microteaching.	4	10 min. 6
2. Educational implication of idealism.	4	10 min. 6
3. Characteristics of a teacher.	4	10 min. 6
4. Maximum of teaching.	4	10 min. 6
5. Cone of experience.	4	10 min. 6
6. Relationship between guidance and counseling.	4	10 min. 6
7. Role of Indian nursing council.	4	10 min. 6
8. Student discipline.	4	10 min. 6
9. Philosophy for B.Sc. (Nursing) Program.	4	10 min. 6
10. Performance appraisal.	4	10 min. 6

(Regulations for candidates admitted from 2011-2012 Session onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 100 marks

Answer All questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. Define Teaching. Comment on "Teaching is an art as well as a science". Briefly state on the different types of clinical teaching methods.
- 2. Define Evaluation. Mention the various techniques and tools of evaluation Elaborate on Rating Scales.

II. Write notes on: $(10 \times 6 = 60)$

- 1. Communicating health messages to nursing students.
- 2. Anecdotal records.
- 3. Trends in nursing education.
- 4. Naturalism & aims of nursing education.
- 5. Principles of curriculum development.
- 6. Enhancement of psychomotor skills in nursing.
- 7. Maxims of teaching.
- 8. OSCE.
- 9. Audio Visual Aids used in Nursing Education seminar.
- 10. Vocational guidance.

(Regulations for candidates admitted from 2011-2012 Session onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 100 marks

Answer All questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. (i) Define curriculum.
 - (ii) List the components of a curriculum.
 - (iii) State four factors that need to be considered while preparing a curriculum.
 - (iv) Describe the nature of nursing curriculum.
- 2. (i) Define Master Rotation Plan.
 - (ii) State the purposes of Master Rotation Plan.
 - (iii) Write down the responsibilities of nursing teachers in relation to providing clinical experience.

II. Write notes on: $(10 \times 6 = 60)$

- 1. Taxonomy of educational objectives.
- 2. Application of idealism in nursing education.
- 3. Field Trip.
- 4. Relationship between guidance and counseling.
- 5. Reliability.
- 6. Competency based learning.
- 7. Rating scales.
- 8. Projected aids.
- 9. Student governance.
- 10. Agencies of education.

(Regulations for candidates admitted from 2011-2012 Session onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 marks

Answer All questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. (i) Define distance education.
 - (ii) Characteristics of distance education.
 - (iii) Comment on distance education in nursing.
- 2. (i) Define clinical assignments.
 - (ii) Write on the philosophy which best suits clinical assignment.
 - (iii) Types of clinical assignments.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Process recording.
- 2. Self directed learning.
- 3. Blooms taxonomy.
- 4. Core curriculum.
- 5. Teaching learning environment.
- 6. Factors affecting nursing education.
- 7. Inductive vs Deductive method.

(Regulations for candidates admitted from 2011-2012 Session onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 marks

Answer All questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. a) Differentiate between aims and objectives.
 - b) Explain briefly why the knowledge of objectives is essential for a nurse educator. Give five examples of specific objectives.
- 2. Describe about principles, advantages and disadvantages of various types in instruction strategies.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Summative assessment.
- 2. Principles in selection of A.V. Aids.
- 3. Principles of curriculum development.
- 4. In-service education programme.
- 5. Phases of counselling.
- 6. Characteristics of a teacher.
- 7. Accreditation in nursing educational programme.

(Regulations for candidates admitted from 2011-2012 Session onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 marks

Answer All questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. a) Mention the levels of Course Planning.
 - b) Discuss the principles of planning of course outline.
- 2. a) Describe the guidelines for selection and use of Teaching Learning methods.
 - b) Discuss the seminar as a method of teaching.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Bedside clinic.
- 2. Posters.
- 3. Objective Structured Clinical Examination.
- 4. Determinants of curriculum.
- 5. List any six factors which help in determining the aims of education.
- 6. Continuing education in nursing.
- 7. Phases of counseling.

(Regulations for candidates admitted from 2011-2012 Sessions onwards)

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 marks

Answer All questions

I. Elaborate on: $(2 \times 20 = 40)$

- 1. a) Define standardized tests?
 - b) Explain the characteristics of standardized tests?
 - c) Briefly explain the types of standardized test.
- 2. a) Define lesson plan.
 - b) Explain the steps that are involved while preparing lesson plan.
 - c) Prepare a lesson for any one topic.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Unit plan.
- 2. Curriculum evaluation.
- 3. Reconstructionalism.
- 4. Difference between measurement and evaluation.
- 5. PBL.
- 6. Trends in development of nursing education.
- 7. OSCE.

Q.P. Code: 302321

Time: Three hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Define Education.

- b) List out the Modern Contemporary Philosophies of Education and explain any two Philosophies.
- 2. a) Define Guidance and Counseling.
 - b) Explain the difference between Guidance and Counseling and describe the Counseling techniques for Counseling the first year nursing student.

II. Write notes on: $(7 \times 5 = 35)$

- 1. What are the factors that influence Curriculum Development in nursing?
- 2. Theories of teaching and learning.
- 3. Validity.
- 4. Performance appraisal.
- 5. Micro teaching.
- 6. INC, TNAI, TNC and SNA.
- 7. Learning experiences.

O.P. Code: 302321

Time: Three hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Define curriculum and describe the types of curriculum.

- b) Explain in detail about factors to be considered while developing a nursing curriculum.
- 2. a) Discuss the need for lesson plan and characteristics of good lesson plan.
 - b) Draw a sample lesson plan for the topic of "Hand Washing".

II. Write notes on: $(7 \times 5 = 35)$

- 1. Master plan.
- 2. Qualities of a teacher.
- 3. Correlation of theory and practice.
- 4. Field trip.
- 5. Maxims of teaching.
- 6. Steps involved in constructing test.
- 7. Techniques of counselling.

Q.P. Code: 302321

Time: Three hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. Define evaluation. Mention the types of evaluation and explain each in detail.

- 2. a) State the aims and objectives of nursing education.
 - b) Explain in detail about the current trends in nursing education in India.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Programmed instruction.
- 2. Micro teaching.
- 3. Principles of curriculum development.
- 4. Cone of experience.
- 5. Role of Indian nursing council.
- 6. Distance education.
- 7. Formulation of philosophy.

Q.P. Code: 302321

Time: Three hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Define education.

- b) Explain different methods of class room teaching.
- c) Enumerate the general principles of teaching.
- 2. a) Describe Bloom's taxonomy of educational objectives.
 - b) Explain the types of educational objectives.
 - c) List down the elements of a course plan.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Pragmatism.
- 2. Item analysis.
- 3. Criterion and norm referenced evaluation.
- 4. Trends in development of nursing education in India.
- 5. Rating scales.
- 6. Characteristics of learning.
- 7. E-learning.

Q.P. Code: 302321

Time: Three hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Define evaluation.

- b) Enumerate the differences between measurement and evaluation.
- c) Describe in detail the evaluation methods for different domains.
- 2. a) Classify educational objectives.
 - b) Explain the principles in selection of learning experiences.
 - c) Describe the different methods used in clinical teaching.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Maxims of teaching.
- 2. Use of computer in teaching and practice.
- 3. Students welfare services.
- 4. Clinical rotation.
- 5. Standardized tests.
- 6. Problem based learning.
- 7. Curriculum development in nursing.

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

- 1. Discuss the standardized and non-standardized tests used in nursing education.
- 2. Define Audio-visual Aids. Classify and explain projected Aids.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Define philosophy and write its implication in Nursing.
- 2. Computer assisted learning.
- 3. Unit planning.
- 4. Qualities of a good counsellor.
- 5. Difference between guidance and counselling.
- 6. Accreditation in Nursing Education Programs.
- 7. Trends in nursing education.

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Elaborate in detail about organizing continuing education.

- b) Discuss the concepts and theories of adult learning.
- 2. a) Describe the various instructional strategies.
 - b) Appreciate the differences between nursing clinic and nursing rounds.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Question bank-preparation.
- 2. Methods of Faculty Evaluation.
- 3. Item Analysis for Objective Questions.
- 4. Role of administrator in curriculum change.
- 5. Organizing counselling services.
- 6. Role of teacher in using instructional aids.
- 7. Anecdotal record.

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Define Curriculum.

- b) List the components of Curriculum.
- c) Explain the steps in curriculum construction with Principles.
- 2. a) Define Guidance and counselling.
 - b) List down the phases of counselling.
 - c) Describe the counselling techniques used for first year Nursing students.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Aims of Education.
- 2. Micro-teaching.
- 3. Projected visual aids.
- 4. Objective Structured Clinical Examination.
- 5. Continuing nursing education.
- 6. Course plan.
- 7. Performance Appraisal.

NOVEMBER 2020 (MAY 2020 SESSION)

Sub. Code: 2321

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

- 1. a. Theories of teaching and learning.
 - b. Write in detail about methods of clinical teaching.
- 2. a. Role of curriculum co-ordinator in planning, implementing and evaluation of curriculum.
 - b. Curriculum research in nursing.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Lesson plan.
- 2. Instructional aids.
- 3. Formative evaluation.
- 4. Professional preparation and training for counsellor.
- 5. Indian Nursing Council.
- 6. Discipline.
- 7. Qualities and competencies of a teacher.

MARCH 2021 (OCTOBER 2020 SESSION)

M.Sc. (Nursing) DEGREE EXAMINATION

Sub. Code: 2321

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a. Definition of Teaching and Learning Process.

- b. Elaborate Theories of Current Teaching Learning Process.
- c. Distinguish between Teaching and Learning Process.
- 2. Describe about various Standards and Accreditation in Nursing Education Program.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Recruitment process in the College of Nursing.
- 2. Self and Peer Evaluation.
- 3. Tests of Intelligence.
- 4. Anecdotal Records.
- 5. Problem Based Learning.
- 6. Inductive (vs) Deductive Method.
- 7. Distance Education in Nursing.

AUGUST 2021 (MAY 2021 SESSION)

Sub. Code: 2321

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Define education.

- b) List out the philosophies of education.
- c) Explain any two philosophies.
- 2. Current trends and issues in nursing education programmes.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Symposium.
- 2. Performance appraisal for teachers.
- 3. Distance education in nursing.
- 4. Objective structured practical examination.
- 5. Self evaluation.
- 6. Budgeting for educational institution.
- 7. Role of Indian Nursing Council.

[MSCN 0522] MAY 2022 Sub. Code: 2321

(OCTOBER 2021 SESSION)

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

- 1. Philosophies and Implication in Nursing Education.
- 2. a) Determinant and Steps of Curriculum Development.
 - b) Selection and organization of learning Experience.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Distance Education in Nursing.
- 2. Demonstration.
- 3. Performance Appraisal.
- 4. Role of universities in Maintenance of standards in Nursing Education.
- 5. Problem Based Learning.
- 6. Role of Teacher in Non-Projected Instructional Aids.
- 7. Standardized Tools.

[MSCN 1022] OCTOBER 2022

(MAY 2022 EXAM SESSION)

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

Sub. Code: 2321

FIRST YEAR PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. Explain the planning process to start a Nursing College with B.Sc. (N) 50 intake capacity.

- 2. a) Classify instructional strategies.
 - b) Elaborate on clinical teaching strategies.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Explain the current national educational policy in India.
- 2. Discuss the role of teacher in procuring and managing instructional aids.
- 3. Enumerate the principles of assessment.
- 4. Appreciate the characteristic features of checklist and rating scales.
- 5. Differentiate between grading and marking system.
- 6. Recognize the role of Indian Nursing Council in maintaining the quality of nursing education.
- 7. Explain the characteristics of a counselor.

[MSCN 0523] MAY 2023 Sub. Code: 2321 (OCTOBER 2022 EXAM SESSION)

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Classify the types of Instructional Aids.

b) Elaborate on Projected and Non-projected Aids.

- 2. a) Elaborate the techniques of Guidance and counselling services.
 - b) Differentiate between guidance and counselling.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Course Plan.
- 2. Explain the relationship between teaching and learning.
- 3. Differentiate between lecture and simulation method.
- 4. Explain the role of nurse educator in construction of standardized tests.
- 5. Explain the principles of adult learning.
- 6. Discuss the models of curriculum.
- 7. Explain the role of professional associations.

[MSCN 0923] SEPTEMBER 2023 Sub. Code: 2321

(MAY 2023 EXAM SESSION)

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

1. a) Classify the types of evaluation and explain in detail.

- b) Describe the advantages and disadvantages of various methods of evaluation.
- 2. a) Define Teacher.
 - b) Explain in detail about roles and responsibilities, functions, characteristics, competencies and qualities of Teacher.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Explain item analysis.
- 2. Explain the role of administrator in curriculum development.
- 3. Differentiate between self and peer evaluation.
- 4. Explain the role of a professional counselor.
- 5. Explain the methods of evaluating nurse educational programs.
- 6. Perspectives of Nursing Education.
- 7. Work shop.

[MSCN 1223] DECEMBER 2023 Sub. Code: 2321 (OCTOBER 2023 EXAM SESSION)

M.Sc. (Nursing) DEGREE EXAMINATION (Regulations for candidates admitted from 2011-2012 Sessions onwards)

FIRST YEAR PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three Hours Maximum: 75 Marks

I. Elaborate on: $(2 \times 20 = 40)$

- 1. a) Explain the types of Educational objectives.
 - b) Describe BLOOMS Taxonomy.
 - c) Write the elements of course plan.
- 2. a) Define standardized tests.
 - b) Explain the characteristics of standardized tests.
 - c) Explain the types of standardized tests.

II. Write notes on: $(7 \times 5 = 35)$

- 1. Trends in development of Nursing Education.
- 2. Principles in selection of AV aids.
- 3. Training of Teachers in Nursing.
- 4. Objective Structured Clinical Examination (OSCE).
- 5. Phases of counseling.
- 6. Performance appraisal.
- 7. Preparation of Professional Teacher.