[LN 6187] AUGUST 2018 Sub. Code: 6187

# BOT DEGREE EXAMINATION (Regulations for the candidates admitted from 2014-2015 onwards) FOURTH YEAR PAPER III – GROUP PROCESS IN OT

O.P. Code: 786187

Time: Three hours Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. How would you conduct a stress management group?

2. Describe the steps involved in organizing a task oriented group.

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Directive group.
- 2. Write notes on a caregiver support group.
- 3. Positive strategies to encourage attendance in a group.
- 4. Furniture layout in a group and its importance.
- 5. Transference in group therapy.
- 6. Advantages and disadvantages of an open group.
- 7. Leadership styles.
- 8. Effectiveness of partnership in a group.

## III. Short answers on: $(10 \times 2 = 20)$

- 1. Components of psychodrama group.
- 2. Triad.
- 3. Co-leadership.
- 4. Clique.
- 5. Goal sabotage exercise.
- 6. Harmonizer.
- 7. Risky Shift.
- 8. Resolution phase in an activity group.
- 9. Hierarchy communication.
- 10. Evaluation of groups.

[LO 6187] FEBRUARY 2019 Sub. Code: 6187

## BOT DEGREE EXAMINATION (Regulations for the candidates admitted from 2014-2015 onwards) FOURTH YEAR PAPER III – GROUP PROCESS IN OT

Q.P. Code: 786187

Time: Three hours Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. What is drama therapy? Classify drama therapy. What are the therapeutic values of drama therapy? Outline the role of occupational therapist in drama.

2. Describe how you would organize a social skill training group for a group of clients with schizophrenia?

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Motivating group members.
  - 2. Problem solving ideas for a group conflict.
  - 3. Outline group leader skills. Explain how you develop group leader skills?
  - 4. Use of groups in paediatric clients
  - 5. Self-help group. Explain with example.
  - 6. Importance of keeping records. Add notes on methods of keeping records in group.
  - 7. How will you develop group cohesion?
  - 8. Features of an anger management group.

## III. Short answers on: $(10 \times 2 = 20)$

- 1. Rolestrain.
- 2. Autocritic leader.
- 3. Existential factors.
- 4. Resolution phase.
- 5. Role lock.
- 6. Self-confessor.
- 7. Silent member.
- 8. Non-judgemental acceptance.
- 9. Monopolist in group.
- 10. Indications of care givers support group.

[LP 6187] AUGUST 2019 Sub. Code: 6187

# BOT DEGREE EXAMINATION (Regulations for the candidates admitted from 2014-2015 onwards) FOURTH YEAR PAPER III – GROUP PROCESS IN OT

O.P. Code: 786187

Time: Three hours Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. What is group? What are the different types of group? How will occupational therapist manage the groups?

2. Describe how you would plan and organize a stress management group for a group of clients with alcohol dependent?

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Group therapy for learning disability.
- 2. Compare project level and parallel level groups with example.
- 3. Yahlom's curative factors of group therapy.
- 4. Disadvantages of co-leadership.
- 5. Pre group interview.
- 6. Verbal and nonverbal interaction in group.
- 7. Types of decision making.
- 8. Leadership styles in group.

## III. Short answers on: $(10 \times 2 = 20)$

- 1. Warm-up in groups.
- 2. Playboy in groups.
- 3. Self-actualization.
- 4. Confrontation.
- 5. Energizer.
- 6. Indications of assertiveness group.
- 7. Role play.
- 8. Hierarchy of communication.
- 9. Group cohesiveness.
- 10. Group norms.

[LQ 6187] FEBRUARY 2020 Sub. Code: 6187

# BOT DEGREE EXAMINATION (Regulations for the candidates admitted from 2014-2015 onwards) FOURTH YEAR PAPER III – GROUP PROCESS IN OT

O.P. Code: 786187

Time: Three hours Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. Explain in detail about various approaches to group work.

2. Plan and organize a task oriented group for a group of patients with anxiety disorder.

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Intra group relationship.
- 2. Difference between activity and support groups.
- 3. Strategies to encourage group attendance.
- 4. Aims and values of group therapy.
- 5. Psychodrama.
- 6. Advantages of Co-Leadership.
- 7. Environment of a group.
- 8. Evaluating groups.

## III. Short answers on:

 $(10 \times 2 = 20)$ 

- 1. Optimal arousal.
- 2. Universality.
- 3. Narcissistic member.
- 4. Empathy.
- 5. Self-disclosure.
- 6. How do you gain referrals for group?
- 7. Sociogram.
- 8. Norming stage.
- 9. Closed group.
- 10. Altruism.

[LR 1220] **DECEMBER 2020** Sub. Code: 6187

(AUGUST 2020 EXAM SESSION)
BOT DEGREE EXAMINATION
(Regulations from 2014-2015 onwards)
FOURTH YEAR
PAPER III – GROUP PROCESS IN OT

O.P. Code: 786187

Time: Three hours Answer ALL Questions Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. What is Group Dynamics? Describe the roles people play in Groups, relationships between Members and the Verbal & Non-verbal Communication within the Group.

2. Write in detail the procedure for Planning a Group treatment. Give an example of starting a Support group for persons with Spinal Cord injury.

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Directive Group.
- 2. Write note on a Caregiver support group.
- 3. Positive strategies to encourage Attendance in a group.
- 4. Furniture layout in a Group and its importance.
- 5. Types of Touch in Drama therapy.
- 6. Process of decision making in a Group.
- 7. Assessing Group Cohesion.
- 8. Effectiveness of partnership in a Group.

#### III. Short answers on:

 $(10 \times 2 = 20)$ 

- 1. Role conflict.
- 2. Cliques.
- 3. Negotiated contract.
- 4. Silent member.
- 5. Pre group interview.
- 6. Sociogram.
- 7. Split leader.
- 8. Therapist transparency.
- 9. Process illumination.
- 10. Brainstorming.

## [BOT 0921] SEPTEMBER 2021 Sub. Code: 6187

## (FEBRUARY 2021 EXAM SESSION)

#### **BOT DEGREE EXAMINATION**

FOURTH YEAR - (Regulations for the candidates admitted from 2014-2015 onwards)
PAPER III – GROUP PROCESS IN OT

Q.P. Code: 786187

Time: Three hours Answer ALL Questions Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

- 1. Organize a social skills training group for patients with schizophrenia.
- 2. Plan a group therapy for older people with dementia.

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Evaluating group.
- 2. Sequence of setting up a group.
- 3. Mosey's group interactive skills.
- 4. Advantages and disadvantages of co leadership.
- 5. Managing silent group.
- 6. Types of reasoning.
- 7. Positive strategies to encourage attendance.
- 8. Self-help groups.

## III. Short answers on: $(10 \times 2 = 20)$

- 1. Altruism.
- 2. Role play.
- 3. Group dynamics.
- 4. Imitative behavior.
- 5. Distress tolerance.
- 6. Activity scheduling.
- 7. Compromiser.
- 8. Non-judgmental acceptance.
- 9. Conflict.
- 10. Asociality.

[BOT 0122]

## JANUARY 2022 (AUGUST 2021 EXAM SESSION)

## BACHELOR OF OCCUPATIONAL THERAPY DEGREE COURSE FOURTH YEAR - (Regulations for the candidates admitted from 2014-2015 onwards) PAPER III – GROUP PROCESS IN OT

O.P. Code: 786187

Time: Three hours Answer ALL Questions Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. Plan and organize a Stress management group for patients with Anxiety disorder.

2. Explain how you will organize a Group work for patients with Dementia?

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Projective art group.
- 2. Sequence of setting up a Group.
- 3. Authoritarian leader.
- 4. Assertiveness group.
- 5. Dissatisfaction phase in a social skills group.
- 6. Actions of Drama therapy.
- 7. Role of a Leader in the Support group.
- 8. Semi open group.

#### III. Short answers on:

 $(10 \times 2 = 20)$ 

**Sub. Code: 6187** 

- 1. Types of Decision making.
- 2. Group task roles.
- 3. Frequency of Group meetings.
- 4. Structuring a Session.
- 5. Managing problems within a Group.
- 6. Group Norms.
- 7. Clique.
- 8. Counter transference.
- 9. Leadership roles.
- 10. Therapist as a Facilitator in a group.

[BOT 0622] JUNE 2022 Sub. Code: 6187

## (FEBRUARY 2022 EXAM SESSION)

## BACHELOR OF OCCUPATIONAL THERAPY DEGREE COURSE FOURTH YEAR - (Regulations for the candidates admitted from 2014-2015 onwards) PAPER III – GROUP PROCESS IN OT

Q.P. Code: 786187

Time: Three hours Answer ALL Questions Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. Describe the Groups in Occupational Therapy and classify them with suitable examples. What are the different approaches to group work?

2. Discuss the Common Problems Encountered in a Group and how to Manage it.

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Leadership Styles in Group.
- 2. Psychodrama.
- 3. Explain about Self help Group with Example.
- 4. Role of Occupational Therapist in Group Therapy.
- 5. Social Skill training Group.
- 6. Stages of Groups.
- 7. Open vs Closed Groups.
- 8. Advantages and Disadvantages of Co-Leadership.

## III. Short answers on: $(10 \times 2 = 20)$

- 1. Environment.
- 2. Roles.
- 3. Choosing an Activity.
- 4. Touch.
- 5. Role Strain.
- 6. Non Verbal Behavior.
- 7. Functions of Norms.
- 8. Recording.
- 9. Hierarchy Communication.
- 10. Wind Down.

[BOT 1022]

## OCTOBER 2022 (AUGUST 2022 EXAM SESSION)

**Sub. Code: 6187** 

## BACHELOR OF OCCUPATIONAL THERAPY DEGREE COURSE FOURTH YEAR - (Regulations for the candidates admitted from 2014-2015 onwards) PAPER III – GROUP PROCESS IN OT

Q.P. Code: 786187

Time: Three hours Answer ALL Questions Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. Write in detail how to plan and organize Sensory Integration support groups for parents of children with Sensory issues.

2. What are the different types of developmental groups in Occupational Therapy? Explain with an example how to plan and organize developmental groups.

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Types of reports in groups.
- 2. Grading and adapting treatment in group sessions.
- 3. Two dimensional analysis of behaviour in Cohesion.
- 4. Creative therapy.
- 5. Formulating goals for clients in group therapy.
- 6. Gaining referrals.
- 7. Leadership responsibilities.
- 8. Anger management group.

#### III. Short answers on:

 $(10 \times 2 = 20)$ 

- 1. Family Therapy Traids.
- 2. Circle.
- 3. Social group.
- 4. Attraction Sociogram.
- 5. Group leader functions.
- 6. Group building and maintenance roles.
- 7. Silent group.
- 8. Dominating behaviour.
- 9. Membership decision.
- 10. Selection criteria for co-leader.

[BOT 0423] APRIL 2023 Sub. Code: 6187 (FEBRUARY 2023 EXAM SESSION)

## BACHELOR OF OCCUPATIONAL THERAPY DEGREE COURSE FOURTH YEAR - (Regulations for the candidates admitted from 2014-2015 onwards) PAPER III – GROUP PROCESS IN OT

Q.P. Code: 786187

Time: Three hours Answer ALL Questions Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. Plan and organize Awareness group for breast cancer patients.

2. What is Group therapy? Explain in detail the Stages of groups. Add a note on classification of groups.

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Importance of warm up session in groups.
- 2. Groups in conflict.
- 3. Group interaction skills by Mosey.
- 4. Benefits of Co-leadership.
- 5. How to establish group aims?
- 6. Practical aspects to be considered in the environment during group sessions.
- 7. Choices of group activity.
- 8. Time factors in decision making.

#### III. Short answers on:

 $(10 \times 2 = 20)$ 

- 1. Shifting triad.
- 2. Angry member in group.
- 3. Hierarchy.
- 4. Apathetic group.
- 5. Leadership styles.
- 6. Task group.
- 7. Collaborative sociogram.
- 8. Role status.
- 9. Transference.
- 10. Risky shift.

[BOT 1123] NOVEMBER 2023 (AUGUST 2023 EXAM SESSION)

## BACHELOR OF OCCUPATIONAL THERAPY DEGREE COURSE FOURTH YEAR - (Regulations for the candidates admitted from 2014-2015 onwards) PAPER III – GROUP PROCESS IN OT

Q.P. Code: 786187

Time: Three hours Answer ALL Questions Maximum: 100 Marks

I. Elaborate on:  $(2 \times 20 = 40)$ 

1. Discuss in detail about planning a group work for patients with Stroke.

2. What is Group Dynamics? Describe the roles people play in groups, verbal and non-verbal communication within the group. Add a note on seating positioning of communication experiment.

II. Write notes on:  $(8 \times 5 = 40)$ 

- 1. Yalom's curative factors.
- 2. How to manage disruptive or bizarre behavior in groups?
- 3. Special qualities of group.
- 4. Optimal arousal level.
- 5. Groups in society.
- 6. Factors influencing choice of group activities.
- 7. Aim of Pre-group interview.
- 8. Advantages of feedback session in groups.

## III. Short answers on:

 $(10 \times 2 = 20)$ 

**Sub. Code: 6187** 

- 1. Triad configuration.
- 2. Non-directive group therapy.
- 3. Communication group.
- 4. Popularity sociogram.
- 5. Apathetic group.
- 6. Co-leadership.
- 7. Group polarization.
- 8. Distressed member.
- 9. Motivating factors in groups.
- 10. Facilitating Group development.