BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY FIRST YEAR – SEMESTER - II

PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours Maximum: 75 Marks

Answer All questions

I. Elaborate on: $(2 \times 10 = 20)$

1. Basic requirements needed for clinical set up and team approach.

2. Describe any one diagnostic model with its merits and demerits.

II. Write notes on: $(8 \times 5 = 40)$

1. Describe the assessment procedures for articulation and phonological disorders.

- 2. Describe the management procedures of voice disorder.
- 3. Write short notes on Punishment.
- 4. What are the non verbal methods of therapy?
- 5. Write short notes on Professional code of conduct.
- 6. Describe the management procedures for child language disorder.
- 7. What are the facilities and concession available for speech and language disabled?
- 8. Classification of language disorder.

III. Short answers on: $(5 \times 3 = 15)$

- 1. Define Disability.
- 2. What are Self Reports?
- 3. Define goals in therapy.
- 4. What are the advantages of group therapy?
- 5. What are the importances of early identification of language disorder?

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY FIRST YEAR – SEMESTER - II

PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours Maximum: 75 Marks

Answer All questions

I. Elaborate on: $(2 \times 10 = 20)$

1. Justify the need for documentation of reports.

2. Importance of reinforcement principles and strategies in speech and language therapy.

II. Write notes on: $(8 \times 5 = 40)$

- 1. Write short notes on management of adult language disorder.
- 2. Evaluation of therapy outcome.
- 3. Write short notes on Evidence Based Practice.
- 4. Write short notes on Person with Disability Act.
- 5. What are the basic principles in assessment?
- 6. Write short notes on counselling.
- 7. What are the formal approaches to speech and language therapy?
- 8. What are the causes for neurogenic language disorder?

III. Short answers on: $(5 \times 3 = 15)$

- 1. Definition of Handicap.
- 2. What is a Questionnaire?
- 3. What is Differential Diagnosis?
- 4. What is Noise Pollution Act?
- 5. What is Observation?

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY FIRST YEAR – SEMESTER - II

PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours Maximum: 75 Marks

Answer All questions

I. Elaborate on: $(2 \times 10 = 20)$

1. What are the types of articulation and phonological disorders? Who will you assess them?

2. Causes of speech and language disorders.

II. Write notes on: $(8 \times 5 = 40)$

- 1. Types of rewards.
- 2. What is Disability Act? What are the benefits for a person with speech disability?
- 3. Write short notes on community based rehabilitation.
- 4. Write short notes on prevention of language disorder.
- 5. Describe the role of a speech therapist.
- 6. Describe the assessment procedure for voice disorder.
- 7. Describe the management procedures for fluency disorder.
- 8. What are the issues related to bilingualism?

III. Short answers on: $(5 \times 3 = 15)$

- 1. Define incidence and prevalence.
- 2. Definition of impairment.
- 3. What is an interview?
- 4. What is Consumer Protection Act?
- 5. What are referral reports?

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

FIRST YEAR – SEMESTER - II

PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three Hours Maximum: 75 Marks

Answer All questions

I. Elaborate on: $(2 \times 10 = 20)$

1. Various tools for diagnosis.

2. Assessment procedure for speech disorders.

II. Write notes on: $(8 \times 5 = 40)$

- 1. AAC and nonverbal methods of therapy.
- 2. Bloom and Lahey diagnostic model.
- 3. Assessment and management of swallowing disorders.
- 4. Differentiate delay, deviancy and disorders.
- 5. National trust act.
- 6. Types of reinforcement.
- 7. Types, characteristics and classifications of language disorders.
- 8. Professional code of conduct for speech language pathologist.

III. Short answers on:

 $(5 \times 3 = 15)$

Sub. Code: 2343

- 1. Impairment.
- 2. DSM.
- 3. Causes of speech disorders.
- 4. Role of itinerant speech therapist.
- 5. Importance of early identification.

[AHS 0321] MARCH 2021 Sub. Code: 2343

(AUGUST 2020 EXAM SESSION)

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY SEMESTER - II (Regulation 2017-2018)

PAPER III – SPEECH – LANGUAGE PATHOLOGY

Q.P. Code: 802343

Time: Three hours Answer ALL Questions Maximum: 75 Marks

I. Elaborate on: $(2 \times 10 = 20)$

1. Scope of practice for a Speech Language Pathologist in various set ups.

2. Types of Diagnosis.

II. Write notes on: $(8 \times 5 = 40)$

- 1. Approaches to Speech Language Therapy.
- 2. Assessment procedure for articulation and phonological disorders.
- 3. Consumer Protection Act.
- 4. Make a Plan with goal, procedures and activities for Speech Language Therapy.
- 5. Wepman diagnostic model.
- 6. Management procedure for child language disorders.
- 7. Alternative and Augmentative communication and its applications.
- 8. Define bi-/multilingualism and expand on issues related to them.

III. Short answers on: $(5 \times 3 = 15)$

- 1. Any three concessions for Speech and Hearing disabled.
- 2. Dysphagia.
- 3. Causes of language disorders.
- 4. ICF.
- 5. Handicap.

[AHS 0422] APRIL 2022 Sub. Code: 2343

(FEBRUARY 2021 & AUGUST 2021 EXAM SESSIONS) BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SEMESTER - II (Regulation 2017-2018) PAPER III – SPEECH-LANGUAGE PATHOLOGY

Q.P NO. 802343

Time: Three Hours Answer All questions Maximum: 75 Marks

I. Elaborate on: (2X10=20)

- 1. Characteristics of a diagnostic clinician.
- 2. Professional code of conduct and ethics.

II. Write Notes on: (8X5=40)

- 1. Importance of reinforcement.
- 2. Notes on differential diagnosis.
- 3. Management of child language disorder.
- 4. ISHA organization.
- 5. Diagnosis by exclusion.
- 6. Documentation of diagnostics reports.
- 7. Management of adult language disorders.
- 8. Group therapy.

III. Short Answers on: (5X3=15)

- 1. Explain tentative diagnosis.
- 2. Counselling for child language disorders.
- 3. Advantages of individual therapy.
- 4. Any one test for fluency disorders.
- 5. Noise pollution act.

[AHS 0423] APRIL 2023 Sub. Code: 2343

BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY SEMESTER - II (Regulation 2017-2018 onwards) PAPER III – SPEECH-LANGUAGE PATHOLOGY O.P. Code: 802343

Time: Three Hours Answer All questions Maximum: 75 Marks

I. Elaborate on: (2X10=20)

- 1. General principals of Speech and Language Therapy.
- 2. DSM and ICD classification.

II. Write Notes on: (8X5=40)

- 1. Concessions available for Speech and Hearing disabled.
- 2. Nonverbal methods of Therapy.
- 3. Assessment procedure for Voice disorders.
- 4. Evidence based practice.
- 5. Instrumental diagnosis.
- 6. Self-reports.
- 7. Issues related to bilingualism.
- 8. Incidence and prevalence of Speech and Language disorders.

III. Short Answers on :

- 1. Role of Anganwadies.
- 2. Define Impairment and Handicap.
- 3. High technology AAC.
- 4. Facilitation of Parent participation.
- 5. Counselling for Voice disorders.

(5X3=15)

[AHS 1123] NOVEMBER 2023 Sub. Code: 2343

BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY SEMESTER - II (Regulation 2017-2018 onwards) PAPER III – SPEECH-LANGUAGE PATHOLOGY O.P. Code: 802343

Time: Three Hours Answer All questions Maximum: 75 Marks

I. Elaborate on : $(2 \times 10 = 20)$

- 1. Assessment procedure for Child and Adult Language disorders.
- 2. Code of Ethics for a Speech Language Pathologist.

II. Write Notes on : $(8 \times 5 = 40)$

- 1. Individual Vs Group Therapy.
- 2. Assessment procedures for Voice disorders.
- 3. Community based rehabilitation.
- 4. Characteristic of a diagnostic clinician.
- 5. Types of Speech Language Therapy.
- 6. Management procedure for fluency disorders.
- 7. SLPM diagnostic model.
- 8. PWD Act.

III. Short Answers on:

(5 X 3 = 15)

- 1. ICD.
- 2. RCI.
- 3. Causes of delayed speech and language.
- 4. Disability.
- 5. Reinforcement.