

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SECOND YEAR – SEMESTER - IV

PAPER II – CHILD LANGUAGE DISORDERS

Q.P. Code: 802362

Time: Three Hours

Maximum : 50 Marks

Answer All questions

I. Elaborate on:

(1 x 10 = 10)

1. Write any one of the theories of language acquisition.

II. Write notes on:

(5 x 5 = 25)

1. Characteristics of Autism spectrum disorder.
2. Types of Augmentative and Alternative Communication.
3. Criteria for termination of therapy.
4. Need for referral reports.
5. Development of language component during preschool period.

III. Short answers on:

(5 x 3 = 15)

1. Definition of Learning Disability.
2. Define Multiple Disabilities.
3. What is Tele rehabilitation?
4. What are the variables influencing second language acquisition?
5. Why do we have to involve caregivers and family members in intervention?

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Q.P. Code: 802362

Time: Three Hours

Maximum : 50 Marks

Answer All questions

I. Elaborate on: (1 x 10 = 10)

1. Importance of home training program and counselling for children with language disorder.

II. Write notes on: (5 x 5 = 25)

1. Classification of attention deficit hyperactive disorder.
2. Definition and causes of acquired childhood aphasia.
3. Use of technology in language intervention in children.
4. What are the test materials available for assessment of autism spectrum disorder in children?
5. Write short notes on parallel talk and expansion.

III. Short answers on: (5 x 3 = 15)

1. Define intellectual disability.
2. Define specific language impairment.
3. What are SMART objectives?
4. What are the strategies to collect language sample in a child with language disorder?
5. How sensory impairment affects the language development?

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0321]

MARCH 2021

Sub. Code: 2362

(AUGUST 2020 EXAM SESSION)

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SEMESTER - IV (Regulation 2017-2018)

PAPER II – CHILD LANGUAGE DISORDERS

Q.P. Code : 802362

Time: Three hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. The definition, causes, characteristics, assessment and management of intellectual disability in children

II. Write notes on:

(5 x 5 = 25)

1. Biological theory of language acquisition
2. Differential diagnosis of autism and ADHD
3. Factors affecting second language acquisition
4. Schedules of reinforcement
5. Strategies in collecting language samples

III. Short answers on:

(5 x 3 = 15)

1. Parallel talk
2. TEACCH approach
3. Individual vs. group therapy
4. Joint attention
5. Precursors for normal language development

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0222]

**FEBRUARY 2022
(AUGUST 2021 EXAM SESSION)**

Sub. Code: 2362

**BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
SEMESTER - IV (Regulation 2017-2018)
PAPER II – CHILD LANGUAGE DISORDERS
*Q.P. Code : 802362***

Time: Three hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on: (1 x 10 = 10)

1. Type and schedules of reinforcers and its importance for children with language disorder.

II. Write notes on: (5 x 5 = 25)

1. Causes of cerebral palsy.
2. Advantages and disadvantages of group therapy.
3. What are the strategies to facilitate language skills in children with intellectual disorder?
4. Language development in bilingual children.
5. Write short notes on drilling and modelling

III. Short answers on: (5 x 3 = 15)

1. Fragile X syndrome
2. Define Autism spectrum disorder.
3. What are the importance of documenting the assessment results?
4. Define Down's syndrome.
5. Define Attention Deficit Hyperactive Disorder.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0922]

SEPTEMBER 2022

Sub. Code: 2362

(FEBRUARY 2022 & AUGUST 2022 EXAM SESSIONS)

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SEMESTER IV – (Regulation from 2017-2018)

PAPER II – CHILD LANGUAGE DISORDERS

Q.P. Code: 802362

Time: Three Hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. Classification of language disorders based on ICD, DSM.

II. Write notes on:

(5 x 5 = 25)

1. Types of learning disability.
2. Development of morphology.
3. Madras developmental program scale.
4. Counseling for children with specific language impairment.
5. Characteristics of intellectual disability.

III. Short answers on:

(5 x 3 = 15)

1. Behavioral management.
2. Notes on lesson plan.
3. Stages of PECS.
4. Multiple disability related to child language disorders.
5. Define learning disability.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0423]

APRIL 2023

Sub. Code: 2362

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
SEMESTER IV – (Regulation 2017-2018 onwards)
PAPER II – CHILD LANGUAGE DISORDERS
Q.P. Code: 802362

Time: Three Hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on: **(1 x 10 = 10)**

1. Types of Service Delivery Models in Management of Children with Language Disorders.

II. Write notes on: **(5 x 5 = 25)**

1. Bilingualism and the process of Second Language Acquisition.
2. Use of technology in Language Intervention.
3. Analysis of Language Sample.
4. Differential Diagnosis of Language Disorders in Children.
5. Approaches to Management of Children with Learning Disabilities.

III. Short answers on: **(5 x 3 = 15)**

1. Variables influencing Second Language Acquisition.
2. Milieu Teaching.
3. PECS.
4. Role of Caregivers and Family in Intervention of Child Language Disorders.
5. Language Disorders in Deaf Blind.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1123]

NOVEMBER 2023

Sub. Code: 2362

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
SEMESTER IV – (Regulation 2017-2018 onwards)
PAPER II – CHILD LANGUAGE DISORDERS
Q.P. Code: 802362

Time: Three Hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on: **(1 x 10 = 10)**

1. Write in detail on the classification, causes and language characteristics of Autism spectrum disorder.

II. Write notes on: **(5 x 5 = 25)**

1. NIMH battery for assessment of Learning Disability.
2. Formal versus informal assessment.
3. Biological theory of language acquisition.
4. PECS.
5. Development of components of language from birth to two years.

III. Short answers on: **(5 x 3 = 15)**

1. Milieu teaching.
2. Language characteristics among children with deaf-blindness.
3. Chunking and chaining.
4. Development of language in children from low-socio economic background.
5. Madras Developmental Program Scale.
