

**THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY**

**[LR 1220]**

**DECEMBER 2020  
(AUGUST 2020 EXAM SESSION)**

**Sub. Code: 2381**

**BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY  
SEMESTER VI – (Regulation form 2017-2018)  
PAPER I – MOTOR SPEECH DISORDERS IN ADULTS  
*Q.P. Code: 802381***

**Time: Three Hours**

**Answer ALL Questions**

**Maximum: 50 Marks**

**I. Elaborate on:**

**(1 x 10 = 10)**

1. Explain the team members involved in the management of dysarthria and apraxia.

**II. Write notes on:**

**(5 x 5 = 25)**

1. Advantages and disadvantages of subjective and instrumental assessment of dysarthria in adults.
2. Write notes on strategies to improve speech intelligibility.
3. General principles in the management of apraxia.
4. Explain Augmentative and Alternative strategies for persons with dysarthria.
5. Differential diagnosis of apraxia of speech and aphasia.

**III. Short answers on:**

**(5 x 3 = 15)**

1. Explain Huntington's chorea.
2. Define apraxia.
3. Notes on multiple sclerosis.
4. Assessment of prosodic features.
5. Notes on sensorimotor approach.

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**THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY**

**[AHS 0122]**

**JANUARY 2022  
(AUGUST 2021 EXAM SESSION)**

**Sub. Code: 2381**

**BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY  
SEMESTER VI – (Regulation form 2017-2018)  
PAPER I – MOTOR SPEECH DISORDERS IN ADULTS  
*Q.P. Code: 802381***

**Time: Three Hours**

**Answer ALL Questions**

**Maximum: 50 Marks**

**I. Elaborate on:**

**(1 x 10 = 10)**

1. Write in details about Management of apraxia.

**II. Write notes on:**

**(5 x 5 = 25)**

1. Explain the swallowing assessment in acquired dysarthria.
2. Write the characteristics of nonverbal apraxia in adults.
3. Write notes on cranial and peripheral nerve palsies.
4. Explain scales, protocols used for assessment of dysarthria.
5. Differential diagnosis of dysarthria and functional articulation disorders.

**III. Short answers on:**

**(5 x 3 = 15)**

1. Assessment of speech intelligibility.
2. Dysarthria following toxic conditions.
3. Notes on corrections of phonatory system.
4. Short notes on low technology AAC.
5. Notes on counselling for persons with apraxia.

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**THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY**

**[AHS 1222]**

**DECEMBER 2022**

**Sub. Code: 2381**

**BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY**

**SEMESTER VI – (Regulation from 2017-2018)**

**PAPER I – MOTOR SPEECH DISORDERS IN ADULTS**

***Q.P. Code: 802381***

**Time: Three Hours**

**Answer ALL Questions**

**Maximum: 50 Marks**

**I. Elaborate on:**

**(1 x 10 = 10)**

1. Approaches in management of dysarthria in adults.

**II. Write notes on:**

**(5 x 5 = 25)**

1. Dysarthria following traumatic lesions.
2. Assessment of Resonatory and articulatory errors in dysarthria.
3. General principles in management of acquired dysarthria.
4. Subjective assessment of apraxia in adults.
5. AAC in persons with acquired apraxia.

**III. Short answers on:**

**(5 x 3 = 15)**

1. Counseling tips for persons with acquired dysarthria.
2. Management approaches for verbal apraxia.
3. Medical and surgical procedures for dysarthria.
4. Assessment of feeding and swallowing in dysarthria.
5. Dysarthria following neoplastic lesions.

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**THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY**

**[AHS 1123]**

**NOVEMBER 2023**

**Sub. Code: 2381**

**BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY**  
**SEMESTER VI – (Regulation 2017-2018 onwards)**  
**PAPER I – MOTOR SPEECH DISORDERS IN ADULTS**  
***Q.P. Code: 802381***

**Time: Three Hours**

**Answer ALL Questions**

**Maximum: 50 Marks**

**I. Elaborate on:** (1 x 10 = 10)

1. Management Approaches for Verbal and Nonverbal Apraxia.

**II. Write notes on:** (5 x 5 = 25)

1. Team members involved in the management of Acquired Dysarthria.
2. Instrumental analysis of the Speech in persons with Apraxia.
3. Respiratory and Phonatory approaches in Dysarthria.
4. Difference between Dysarthria and Aphasia.
5. Demyelinating and Degenerative conditions of Dysarthria.

**III. Short answers on:** (5 x 3 = 15)

1. Toxic conditions of the Nervous system in Dysarthria.
2. Assessment of prosodic features in Dysarthria.
3. Facilitative approaches in Acquired Dysarthria.
4. Classification of Acquired Apraxia.
5. Issues related to Maintenance and Generalization of Speech of Dysarthria.

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