

B.Sc. (Nursing) DEGREE EXAMINATION
(New Regulations for the candidates admitted from 2013-2014 onwards)

FIRST YEAR
PAPER VI – ENGLISH

Q.P. Code: 664706

Time : Three Hours

Maximum : 75 Marks

I. Essay: (1 x 15 = 15)

Write an essay in about 300 words on the topic given below:

1. “Cleanliness is next to Godliness” – Discuss.

II. Correct the sentences: (20 x 1 = 20)

1. Five ounces of milk are stored in this container.
2. Someone have completed the work.
3. Either Peter or John have taken your pen.
4. The Poet and Orator have been invited for the function.
5. I invited Meena, but she said me that she was busy.
6. How do I choose an university that suits my abilities and interests?
7. After that incident, he was ashamed of him.
8. Shiny has telephoned me yesterday.
9. I shall be much greatful to you, if you could do this for me.
10. There has been many problems in the new apartment.
11. I have got two brother in – laws.
12. One of the child was punished yesterday.
13. This is an unique opportunity.
14. Giving free T.V to everyone is a enormous mistake.
15. She has not sung much songs.
16. He adviced him to be regular.
17. Could you stop day dreaming and listen for me please?
18. The coat is hung above the chair.
19. I prayed to God for help.
20. Geetha is in class fifth.

III. Write a letter to your friend narrating her or him about the accident witnessed by you recently. (1 x 10 = 10)

IV. Comprehension: Read the passage carefully and answer briefly.

Most of us have probably had frustrating times when we couldn't see to get our brain going. We simply sit blankly struggling to get the right ideas. And we've also known states of high concentration – when we get our best work done at a fast pace. How can one get oneself into his/her most productive state, one's own personal zone?

Psychologists who have worked in the field of maximum performance and neurologists who have studied what happens to the brain in such states provide useful advice. Psychology Professor Michael Posner of the University of Oregon points out trying a task for the first time increased blood flow and electrical activity in the brain. But with practice brain blood flow and electrical discharges decreased. The more we practice concentration, Posner believes, the less brain activity is necessary. And mental skills perfected in one area can be transferred to others.

Self-talk can also lead to increase performance. It can take one's mind off distractions. "Focusing on words keeps people in one-point concentration" says Rou Pekala, of the Mid-Atlantic Educational Institute in Pennsylvania.

Answer all the questions:

(5 x 2 = 10)

1. Is it possible to be most productive always? What is your view?
2. How does practice lead to better performance?
3. What happens in the brain when some does a job for the first time?
4. Mention one advantage of perfecting mental skills in one area.
5. What is self-talk?

V. Precise writing:

(1 x 10 = 10)

Write one third of the following passage.

English education and English language have done immense goods to India, inspite of their glaring drawbacks. The notions of democracy and self-government are born of English education. Those who fought and died for mother India's freedom were nursed in the cradle of English thought and culture. The West has made contribution to the East. The history of Europe has fired the hearts of our leaders. Our struggle for freedom has been inspired by the struggles for freedom in England, America and France. If our leaders were ignorant of English and if they had not studied this language, how could they have been inspired by these heroic struggles for freedom in other lands? English, therefore, did us great good in the past and if properly studied will do immense good in future.

English is spoken throughout the world. For international contact our commerce and trade, for the development of our practical ideas, for the scientific studies, English-is indispensable "English is very rich in literature," our own literature has been made richer by this foreign language. It will really be a fatal day if we altogether forget Shakespeare, Milton, Keats and Shaw.

VI. Vocabulary:

(5 x 1 = 5)

Do as Directed:

1. Bring me _____ kilogram of sugar from shop. (Use article)
2. The mother said to her son, "Are you going to cinema?" (Change into indirect speech)
3. They are busy_____ their work. (Use Preposition)
4. A child _____ (like) sweets. (Use suitable verb)
5. Speak English always. (Use suitable question tag).

VII. Match the following:

(5 x 1 = 5)

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|-------------------|---|-----------------------|
| 1. Adrenal Cortex | – | stomach |
| 2. Pepsin | – | stapes |
| 3. Malleus | – | Cortisol |
| 4. Braille | – | loss of consciousness |
| 5. Coma | – | Blind |
