

**THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY**

[BSMS 0222]

**FEBRUARY 2022**  
**(MAY 2021 EXAM SESSION)**

**Sub. Code: 1203**

**FIRST PROFESSIONAL B.S.M.S. DEGREE EXAMINATION**  
**(Regulations for the Candidates admitted from 2013-2014 to 2016-2017 and 2017-2018 onwards)**  
**PAPER III – COMMUNICATIVE ENGLISH**  
**Q.P. Code : 601203**

**Time: Three Hours**

**Answer ALL questions**

**Maximum : 100 Marks**

**I. Answer both part A and B Questions given below: (2 x 15 = 30)**

**1. (A) Construct a readable story from the following outline:- (1 x 10 = 10)**

A rich woman – blind – doctor promises to recover her vision - demands Rs.5000/- - the woman agrees to pay after the cure - doctor takes away costly things everyday – woman gets cured – but refuses to pay – doctor goes to court she says not cured – can't see any of – her costly things in the room.

**(B) Spot the errors and correct the sentence: (5 x 1 = 5)**

1. The sceneries here are fantastic.
2. I prefer coffee than tea.
3. Thirty rupees are charged for a cup of tea.
4. The old man as well as his son have died.
5. I saw the Taj Mahal recently.

**2. (A) Add question tags to the following: (10 x 1 = 10)**

1. I am confident, \_\_\_\_\_?
2. You can speak in English, \_\_\_\_\_?
3. Ragu attends the meeting, \_\_\_\_\_?
4. We look forward to his arrival, \_\_\_\_\_?
5. Let us stop this nonsense, \_\_\_\_\_?
6. She grinned at me, \_\_\_\_\_?
7. It's your pet dog, \_\_\_\_\_?
8. He is seldom punctual, \_\_\_\_\_?
9. They pay just ten rupees for this, \_\_\_\_\_?
10. The library is not open, \_\_\_\_\_?

**(B) Expand the idea contained in the following:- (1 x 5 = 5)**

Make hay while the sun shines.

**II. Answer the following Questions: (10 x 5 = 50)**

**1. Choose the correct verb form from those in brackets: (5 x 1 = 5)**

- i) Babu \_\_\_\_\_ newspaper every morning. (reads, is reading, has been reading)
- ii) If you \_\_\_\_\_ hard, you will score more (work, are working, have worked)
- iii) They \_\_\_\_\_ here for twenty five years. (live, are living, have been living)
- iv) The bus \_\_\_\_\_ before we reached the bus stop. (had gone, went, goes)
- v) I \_\_\_\_\_, he is fool. (think, am thinking, thought).

**2. Convert the following into Negative sentences:** (5 x 1 = 5)

- i) I care very little what he says about me.
- ii) The children are clever.
- iii) Arun studied there only for a short time.
- iv) Only an intelligent person can solve this problem.
- v) I will forget what you did.

**3. Supply the verb in Agreement with the subject:** (5 x 1 = 5)

- i) **Arms and the Men** \_\_\_\_\_ (was / were) written by G.B.Shaw.
- ii) My brother and doctor \_\_\_\_\_ (is/are) working in the Government Hospital.
- iii) Measles \_\_\_\_\_ (is / are) sometimes dangerous.
- iv) Every man and every woman \_\_\_\_\_ (like / likes) to be praised.
- v) Eiether of the players \_\_\_\_\_ (is / are) good.

**4. Change the voice in the following sentences:** (5 x 1 = 5)

- i) Babu can do this.
- ii) The lion killed the rabbit.
- iii) The patient is treated kindly by the doctor.
- iv) Vivek planted many trees.
- v) Is English spoken by you?

**5. Change the following as directed:** (5 x 1 = 5)

- i) Preethi said, "I lost my first aid kit".
- ii) The teacher said to us, "Please improve your handwriting".
- iii) Bose said that he was suffering from fever.
- iv) The nurse told the visitor that the doctor was busy.
- v) Aravinth told you to have a nice day.

**6. Write a letter to your grandfather who is in hospital, conveying him your good wishes for his health.** (1 x 5 = 5)

**7. Write a summary of the following passage of about one-third of the original length** (1 x 5 = 5)

800 million people – one sixth of the developing world's population – suffer from hunger and fear of starvation. In a world where the richest fifth eat 45 per cent of all meat and fish, while the poorest fifth consume just five per cent, and where four out of five malnourished children live in countries with food surpluses, there are clear problems in distribution. This means that any effort to improve agricultural productivity must go hand-in hand with measures that address inequality. The challenge of delivering and sustaining food security for all is all about how we go about managing this fragile balance. When we speak of eliminating hunger, of increasing agricultural productivity, and of balancing the equity of how people access food, we cannot forget that it is farmers who feed the world. The successor failure of small scale farmers in developing countries in managing the natural and biological resources available to us will determine the diversity of foods we eat, support our nutritional needs, produce many of the goods we

live by, and, crucially, determine whether ecosystems are maintained and whether biodiversity is protected and conserved in the light of increasing evidence of the impacts of environmental change, the role of farmers can help shift the balance back toward a revitalization of the ecosystem: rebuilding eroded soils, reducing runoff and the threat of floods, protecting habitats and reducing the levels of carbon dioxide in the atmosphere.

**8. Read the following poem and answer the Questions given below: (5 x 1 = 5)**

Weavers, weaving at break of day,  
Why do you weave a garment so gay?  
Blue as the wing of a bluebird wild.  
We weave the robes of a new-born child.  
Weavers, weaving at fall of night,  
Why do you weave a garment so bright?  
Like the plumes of a peacock, purple and green,  
We weave the marriage – veils of a queen,  
Weavers, weaving solemn and still,  
What do you weave in the moonlight chill?  
White as a feather and white as a cloud,  
We weave a dead man's funeral shroud.

**Questions:**

1. What do the weavers weave in the early morning?
2. The \_\_\_\_\_ is purple and green coloured.
3. Give a suitable title to the poem?
4. What do the weavers weave in the chilly moonlight?
5. The three stages of life mentioned in the poem are \_\_\_\_
  - (i) Infancy, childhood and senility
  - (ii) infancy, youth and death
  - (iii) infancy, adolescence, middle age
  - (iv) childhood, adulthood and senility

**9. Write a Dialogue with at least ten utterances between two doctors discussing the management of covid 19 pandemic in Tamil Nadu. (1 x 5 = 5)**

**10. Read the passage below and then answer the questions: (5 x 1 = 5)**

Mother Teresa was a humanitarian. This means she did things to help out other people. Her entire life was devoted to helping the poor, the sick, the needy, and the helpless. Mother Teresa was born in Uskub, Ottoman Empire on August 26 1910. This city is now called Skopje and is the capital of the Republic of Macedonia. Her birth name was Agnes Gonxha Bojaxhiu. She joined the Sisters of Loreto at the age of 18 to become a missionary in India. She first had to learn English. So she went to Ireland to learn English at the Loreto Abby. A year later she started her missionary work in Darjeeling, India. She formed the Missionaries of Charity. Mother Teresa described the purpose of the Missionaries of charity as an organization “to take care of the hungry, the naked, the homeless, the crippled, the blind, the lepers, all those people who feel unwanted, unloved

and uncared for throughout society”. It wasn’t an easy task to build such an organization and to keep the focus on the poorest people. In 1979, Mother Teresa was awarded the Nobel Peace Prize for work undertaken in the struggle to overcome poverty and distress, which also constitutes a threat to peace. She was beatified in 2003, the first step on the path to sainthood, within the catholic church. She worked almost until her death on September 5, 1997.

**Questions:**

1. Why was Mother Teresa called a ‘humanitarian’?
2. When and where was Mother Teresa born?
3. Why did she go to Ireland?
4. What is the purpose of the Missionaries of Charity according to Mother Teresa?
5. Why was Mother Teresa honoured with the Nobel Peace Prize?

**III. Answer the following as directed:**

**(10 x 2 = 20)**

**(i) Fill in the blanks with suitable prepositions:**

1. The tissue was examined \_\_\_\_\_ the microscope \_\_\_\_\_ this new microbiology lab.
2. We have no spare beds \_\_\_\_\_ the hospital \_\_\_\_\_ this moment.

**(ii) Fill in the blanks with suitable conjunctions:**

1. \_\_\_\_\_ the man is strong, he lacks immunity, \_\_\_\_\_ he depends on medicines.
2. You can have \_\_\_\_\_ tea \_\_\_\_\_ coffee.
3. \_\_\_\_\_ my brother \_\_\_\_\_ my sister are studying in this college.

**(iii) Fill in the blanks with suitable articles:**

1. \_\_\_\_\_ book you gave me yesterday is \_\_\_\_\_ interesting one.
2. \_\_\_\_\_ speed of the car is 160 miles \_\_\_\_\_ hour.
3. I always listen to \_\_\_\_\_ radio in \_\_\_\_\_ morning.

**(iv) Write sentences of your own:**

1. Before (as a Preposition and Conjunction).
2. Needs ( as a Noun and Verb).

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