

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[BSMS 0321]

MARCH 2020

Sub. Code: 1203

(MAY 2020 SESSION)

FIRST PROFESSIONAL B.S.M.S. DEGREE EXAMINATION

PAPER III – COMMUNICATIVE ENGLISH

Q.P. Code : 601203

Time: Three Hours

Maximum : 100 Marks

I. Answer both part A and B Questions given below: (2 x 15 = 30)

1. (A) Construct a readable story from the following outline:- (1 x 10 = 10)

Boy set to guard sheep – told to cry “Wolf!” if he sees a wolf near the flock – watches the sheep for several days – gets tired of the monotonous work – so one day shouts “Wolf!” as a joke – all the villagers hasten to his help – they find no wolf – boy laughs at them – villagers angry – plays the same joke a few days later – some villagers take no notice-some come running – finding nothing, they beat the boy – at last wolf really comes – boy is terrified and shouts “Wolf! Wolf” – villagers take no notice – wolf kills several sheep.

(B) Spot the errors and correct the sentence: (5 x 1 = 5)

1. I've seen that movie last Thursday.
2. The news on TV are always sad.
3. The capital of the United Kingdom is the London.
4. Honest man is noblest work of the God.
5. I need good sleep.

2. (A) Add question tags to the following: (10 x 1 = 10)

1. Mary didn't do her homework last Monday, _____?
2. She loves dancing, _____?
3. Kevin will come tonight, _____?
4. I'm clever, _____?John smokes a lot, _____?
5. My mother has lovely hair, _____?
6. You do like this film we're watching, _____?
7. He can't speak English very well, _____?
8. Let's take some rest, _____?
9. She doesn't cook very well, _____?
10. She is the richest woman in the town, _____?

(B) Expand the idea contained in the following:- (1 x 5 = 5)

“Birds of a feather flock together”.

II. Answer the following Questions: (10 x 5 = 50)

1. Choose the correct verb form from those in brackets: (5 x 1 = 5)

1. We _____ (wait) since 4'o clock.
2. She _____ (jump off) the bus when it _____ (move).
3. Here are your shoes; I _____ (just clean) them.
4. He thanked me for what I _____ (do).
5. Coal miners _____ (produce) millions of tons of coal every week.

2. Convert the following into Negative sentences: (5 x 1 = 5)

1. My mother works at a bank.
2. Supriya sings really well.
3. Martin gets along with his brother-in-law.
4. The boy killed the spider with his shoe.
5. She recognized him at once.

3. Supply the verb in Agreement with the subject: (5 x 1 = 5)

1. A leader, along with forty followers _____ come here.
2. Neither Peter nor Jamesany right to the property.
3. Few of the apples ----- still hanging on the tree.
4. James and Sally ----- going to find the new book.
5. We ----- going to go to the movies today after school.

4. Change the voice in the following sentences: (5 x 1 = 5)

1. He teaches English.
2. The child is eating bananas.
3. She is writing a letter.
4. The master punished the servant.
5. He was writing a book.

5. Change the following as directed: (5 x 1 = 5)

1. “Halt” said the officer to his men.(into indirect speech)
2. The teacher said, “Do not read so fast”. (into indirect speech)
3. The boy enquired, “Which is the proper way to answer this question?” (into indirect speech)
4. Ulysses asked, “Have you got anything to tell me little bird?” (into indirect speech)
5. He wrote to me, “I am unable to come now because I am ill; But, I’ll certainly start as soon as I am well enough to do so.” (into indirect speech)

6. Write a letter to the Manager of Sujatha Book Centre, Chennai – 600 052 ordering any five books with publishers details that has to be delivered to your postal address and also mention the mode of payment clearly. (1 x 5 = 5)

7. Write a summary of the following passage of about one-third of the original length (1 x 5 = 5)

Men and women are of equal rank but they are not identical. They are a peerless pair being supplementary to one another, each helps the other so that without one the existence of the other cannot be conceived and, therefore it follows as a necessary corollary from these facts that anything that will impair the status of either of them will involve the equal ruin of them both. In framing any scheme of women's education this cardinal truth must be constantly kept in mind. Man is supreme in the outward activities of a married air and therefore it is in the fitness of things that he should have a greater knowledge thereof. On the other hand, noise life is entirely the sphere of woman and, therefore in domestic affairs, in the upbringing and education of children, woman ought to have more knowledge. Not that knowledge should be divided into water tight compartment so that some branches of knowledge should be closed to anyone, but unless courses of instruction are based on discriminating appreciation of these basic principles, the fullest life of man and woman cannot be developed. Among the manifold misfortunes that may befall humanity, the loss of health is one of the severest. All the joys which life can give cannot outweigh the sufferings of the sick. Among the manifold misfortunes that may befall humanity, the loss of health is one of the severest. All the joys which life can give cannot outweigh the sufferings of the sick.

8. Read the following poem and answer the Questions given below: (5 x 1 = 5)

Laugh and be merry, better the world with a song.
Better the world with a blow in the teeth of a wrong.
Laugh, for the time is brief, a thread the length of a span.
Laugh and be proud to belong to the old proud pageant of man.

Laugh and be merry: remember, in olden time,
God made Heaven and Earth for joy. He took in a rhyme,
Made them, and filled them with the strong red wine of His mirth.
The splendid joy of the stars; the joy of the earth.

So we must laugh and drink from the deep blue cup of the sky.
Join the jubilant song of the great stars sweeping by,
Laugh, and battle, and work, and drink of the wine outpoured
In the dear green earth, the sign of the joy of the Lord.

Laugh and be merry together, like brothers akin,
Guesting awhile in the rooms of a beautiful inn,
Glad till the dancing stops, and the lilt of the music ends.
Laugh till the game is played: and be you merry, my friends.

Questions:

1. What is the central idea of the poem?
2. What is the “blow” with which the poet wants us to better the world?
3. Quote any one metaphor used in the poem.
4. Explain: “Guesting awhile in the rooms of a beautiful inn”.
5. Give a suitable title to the poem?

9. Write a Dialogue with at least ten utterances between two friends discussing the advantages and disadvantages of city life and village life. (1 x 5 = 5)

10. Read the passage below and then answer the questions: (5 x 1 = 5)

The human body can tolerate only a small range of temperature, especially when the person is engaged in vigorous activity. Heat reactions usually occur when large amounts of water and/or salt are lost through excessive sweating following strenuous exercise. When the body becomes overheated and cannot eliminate this excess heat, heat exhaustion and heat stroke are possible.

Heat exhaustion is generally characterized by clammy skin, fatigue, nausea, dizziness, profuse perspiration, and sometimes fainting, resulting from an inadequate intake of water and the loss of fluids. First aid treatment for this condition includes having the victim lie down, raising the feet 8 to 12 inches, applying cool, wet cloths to the skin, and giving the victim sips of salt water (1 teaspoon per glass, half a glass every 15 minutes) over a 1-hour period.

Heat stroke is much more serious; it is an immediate life-threatening situation. The characteristics of heat stroke are a high body temperature (which may reach 106° F or more); a rapid pulse; hot, dry skin; and a blocked sweating mechanism. Victims of this condition may be unconscious, and first-aid measures should be directed at quickly cooling the body. The victim should be placed in a tub of cold water or repeatedly sponged with cool water until his or her temperature is sufficiently lowered. Fans or air conditioners will also help with the cooling process. Care should be taken, however, not to over-chill the victim once the temperature is below 102° F.

Questions:

1. The most immediate concern of a person tending to a victim of heat stroke should be to:
 - a) Get salt into the victim’s body.
 - b) Raise the victim’s feet.
 - c) Lower the victims pulse.
 - d) Lower the victim’s temperature.
2. Which of the following is a symptom of heat exhaustion?
 - a) Unconsciousness.

- b) Profuse sweating.
 - c) Hot, dry skin.
 - d) Weak pulse.
3. Heat stroke is more serious than heat exhaustion because heat stroke victims.
- a) Do not sweat.
 - b) Have no salt in their bodies.
 - c) Cannot take in water.
 - d) Have frequent fainting spells.
4. Symptoms such as nausea and dizziness in a heat exhaustion victim indicate that the person most likely needs to
- a) Be immediately taken to a hospital.
 - b) Be given more salt water.
 - c) Be immersed in a tub of water.
 - d) Sweat more.
5. What is the theme of the passage?

III. Answer the following as directed:

(10 x 2 = 20)

(i) Fill in the blanks with suitable prepositions:

- 1. The meeting will be ___ Friday___ 2 O' clock.
- 2. Thank you for writing___ me ___your book.

(ii) Fill in the blanks with suitable conjunctions:

- 3. He told me___ he did the work___ it was a lie.
- 4. ___ my mother _____my father will be able to attend the meeting.
- 5. You can have _____tea _____ coffee for breakfast.

(iii) Fill in the blanks with suitable articles:

- 6. My brother lives in ___ apartment in___ city centre.
- 7. There is ___ apple and__ banana.
- 8. ___ Ganges is ___ sacred river.

(iv) Write sentences of your own:

- 9. Conduct (as a Noun and Verb).
- 10. Beauty (as an adjective and a noun).
