

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[BSMS 0921]

SEPTEMBER 2021  
(OCTOBER 2020 SESSION)

Sub. Code: 1203

FIRST PROFESSIONAL B.S.M.S. DEGREE EXAMINATION  
(Regulations for the Candidates admitted from 2013-2014 onwards)  
PAPER III – COMMUNICATIVE ENGLISH  
Q.P. Code : 601203

Time: Three Hours

Answer ALL questions

Maximum : 100 Marks

I. Answer both part A and B Questions given below: (2 x 15 = 30)

1. (A) Construct a readable story from the following outline:- (1 x 10 = 10)

A rich farmer - lot of land - cattle and servants - two sons - happy life - After some years younger son unhappy - asked for his share of the property – wouldn't listen to father's advice - got his share - sold them all - went away to another country - fell into bad ways - soon all money gone - poor - no one to help him - understood his mistake.

(B) Spot the errors and correct the sentence: (5 x 1 = 5)

1. I love listening music.
2. I born in 1962.
3. Are you agree with me?
4. I'm afraid to the dark.
5. I go every day to school.

2. (A) Add question tags to the following: (10 x 1 = 10)

1. Mr. Pritchard has been to Scotland recently, \_\_\_\_\_?
2. The trip is very expensive, \_\_\_\_\_?
3. He won't tell her, \_\_\_\_\_?
4. Mr. Hugh had a red car, \_\_\_\_\_?
5. She is collecting stickers, \_\_\_\_\_?
6. We often watch TV in the afternoon, \_\_\_\_\_?
7. You have cleaned your bike, \_\_\_\_\_?
8. John and Max don't like maths, \_\_\_\_\_?
9. Peter played handball yesterday, \_\_\_\_\_?
10. They are going home from school, \_\_\_\_\_?

(B) Expand the idea contained in the following:- (1 x 5 = 5)  
"Cleanliness is next to Godliness".

II. Answer the following Questions: (10 x 5 = 50)

1. Choose the correct verb form from those in brackets: (5 x 1 = 5)

1. My friend \_\_\_\_\_ the Prime Minister yesterday. (saw, have seen, had seen).
2. He \_\_\_\_\_ here for the last five years. (worked, is working, has been working).
3. Look! The sun \_\_\_\_\_ over the hills. (rises, is rising, has risen).

4. I'm sure she \_\_\_\_\_ the exam. (passes, will pass, will have passed).
5. The earth \_\_\_\_\_ round the sun. (moves, move, is moving).

**2. Convert the following into Negative sentences: (5 x 1 = 5)**

1. I like to read science fiction.
2. Our team played well yesterday.
3. He goes to school by bus.
4. Alice accepted the invitation.
5. You should invite them for the party.

**3. Supply the verb in Agreement with the subject: (5 x 1 = 5)**

1. No prize or medal ..... ( is/are) given to the girl boy, though she stood first in the examination.
2. Everyone ----- ( has/have) done his or her homework.
3. Some of the beads ----- ( is/are) missing.
4. It is not the faculty members but the president who----- (decides/decide) this issue.
5. The mayor and his brothers ----- (is/are) going to jail.

**4. Change the voice in the following sentences: (5 x 1 = 5)**

1. Somebody cooks meal every day.
2. He wore a blue shirt.
3. They are building a house.
4. I have finished the job.
5. I sent the report yesterday.

**5. Change the following as directed: (5 x 1 = 5)**

1. He said, "I have got a toothache". (into indirect speech)
2. Manu said, "I am very busy now". (into indirect speech)
3. "Hurry up," she said to us. (into indirect speech)
4. "Give me a cup of water," he told her. (into indirect speech)
5. She said, "I am going to college." (into indirect speech)

**6. Write a letter to your friend giving him suggestions about the importance of physical exercise in daily life. (1 x 5 = 5)**

**7. Write a summary of the following passage of about one-third of the original length (1 x 5 = 5)**

Among the manifold misfortunes that may befall humanity, the loss of health is one of the severest. All the joys which life can give cannot outweigh the sufferings of the sick. Give the sick man everything and leave him sufferings and he will feel that half the world is lost to him. Lay him on a soft silken couch; he will nevertheless be under the pressure of his suffering while the miserable beggar, blessed with health, sleeps sweetly on the hard ground. Spend his table with dainty meals and choice drinks, and he will thrust back the hand that proffers them and every the poor man that thoroughly enjoys his dry crust. Surround him with the pomp of kings, let his chair be a throne and his crutch a

world saving scepter, he will look with contemptuous eye on marble, on gold and on purple and would deem himself happy, could he enjoy, even was it under a thatched roof, health of the meanest of his servants.

**8. Read the following poem and answer the Questions given below: (5 x 1 = 5)**

A Bird, came down the Walk -  
He did not know I saw  
He bit an Angle Worm in halves  
And ate the fellow, raw,

And then, he drank a Dew  
From a convenient Grass -  
And then hopped sidewise to the Wall  
To let a Beetle pass -

He glanced with rapid eyes,  
That hurried all abroad -  
They looked like frightened Beads, I thought,  
He stirred his Velvet Head. -

Like one in danger, Cautious,  
I offered him a Crumb,  
And he unrolled his feathers,  
And rowed him softer Home -

Than Oars divide the Ocean,  
Too silver for a seam,  
Or Butterflies, off Banks of Noon,  
Leap, plashless as they swim.

**Questions:**

1. What is the poem about?
2. Find antonyms for 'careless', 'cooked', 'courageous' and 'slow' from the poem?
3. What did the bird do with its feathers?
4. Why has the poet called the grass 'convenient'?
5. The bird did not do which of the following?
  - a. Cook the worm and eat it.
  - b. Let the beetle pass.
  - c. Unroll his feathers.
  - d. Glance with rapid eyes.

**9. Write a dialogue with at least ten utterances between two friends about the purchase of a new mobile. (1 x 5 = 5)**

**10. Read the passage below and then answer the questions:**

**(5 x 1 = 5)**

A young man asked Socrates the secret to success. Socrates told the young man to meet him near the river next morning. They met. Socrates asked the young man to walk towards the river. When the water got up to their nose, Socrates took the young man by surprise and ducked him under the water. The boy struggled to get out, but Socrates was strong and held him down. When the boy started turning blue, Socrates raised the boy's head out of water. The first thing the young man did was to gasp and take a deep breath of air. Socrates asked, "What did you want the most when you were under water?" The boy replied, "Air". Socrates said, "That is the secret to success. When you want success as intensely as you wanted air underwater, then you will have it" There is no other secret.

**Questions:**

1. Why did the young man come to Socrates?
2. What did Socrates do to him?
3. Why did the young man turn blue?
4. What is the difference between 'breath' and 'breathe'?
5. What was the lesson taught by Socrates?

**III. Answer the following as directed:**

**(10 x 2 = 20)**

**(i) Fill in the blanks with suitable prepositions:**

1. At the eleventh hour he withdrew \_\_\_\_ the contest, leaving the field open \_\_\_\_ his opponent.
2. We are accountable \_\_\_\_ superiors \_\_\_\_ our actions.
3. He is indebted \_\_\_\_ his friend \_\_\_\_ a large sum.

**(ii) Fill in the blanks with suitable conjunctions:**

4. People travelling in a spacecraft appear to be weighing less \_\_\_\_ can move about \_\_\_\_ there is no gravity in space.
5. He may be right \_\_\_\_ wrong in his opinion, \_\_\_\_ he is too clever headed to be unjust.

**(iii) Fill in the blanks with suitable articles:**

6. . \_\_\_\_ library on the corner has \_\_\_\_ amazing collection of story books.
7. \_\_\_\_ honest man always speaks \_\_\_\_ truth.
8. It is \_\_\_\_ interesting fact that an airplane's shadow is virtually \_\_\_\_ same size regardless of its altitude.

**(iv) Write sentences of your own:**

9. Function ( as noun and verb).
10. Bank ( as a noun and verb).

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