

[KO 802]

MARCH 2006

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

PART – I

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum : 100 marks

**Theory : Two hours and
forty minutes**

Theory : 80 marks

M.C.Q. : Twenty minutes

M.C.Q. : 20 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 15 = 30)

1. Discuss types of curriculum.
2. Discuss methods of clinical evaluation.

II. Write notes on:

(10 x 5 = 50)

1. Relationship between learning and motivation.
2. Do's and Don'ts for teachers.
3. Assessment of skills.
4. Job experience.
5. Observation of skills.
6. Effective communication.
7. Short answer questions.
8. Viva voce.
9. Modular approach in teaching.
10. Plan a lesson on muscle power testing.

[KQ 802]

FEBRUARY 2007

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

PART – I

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum : 100 marks

**Theory : Two hours and
forty minutes**

Theory : 80 marks

M.C.Q. : Twenty minutes

M.C.Q. : 20 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

1. Describe Philosophies, concepts, theories, principles and current trends related to Occupational Therapy management process and describe the role of OT manager in the Orthopaedics and Neurology unit of Occupational Therapy? **(20)**
2. Prepare the budget for splinting and Assistive Technology unit of Occupational Therapy? **(15)**
3. Examine the current development in Occupational Therapy education? **(15)**

II. Write notes on:

(6 x 5 = 30)

1. peer review.
2. Role of Technology in OT practice.
3. Field work evaluation.
4. Draw a chart and describe the recruitment and selection process.
5. Clinical reasoning.
6. Theories of Motivation.

[KS 802]

MARCH 2008

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

PART – I

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 20 = 40)

1. What is curriculum planning? Discuss the recent trends in curriculum Planning.
2. Discuss the Philosophy, principles and concepts of guidance and counselling services and the role in education.

II. Write notes on:

(10 x 6 = 60)

1. Methods of clinical education.
2. Audio Visual aids in Teaching.
3. Types of curriculum.
4. Teaching strategies.
5. Tests of intelligence.
6. Cumulative evaluation.
7. Fieldwork interview.
8. Personnel development.
9. Motivation and learning.
10. Clinical assignments.

[KT 802]

SEPTEMBER 2008

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

PART – I

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 20 = 40)

1. Design a curriculum for a basic O.T course.
2. Define major educational theories and their application in curriculum development and instruction.

II. Write notes on:

(10 x 6 = 60)

1. Lesson plans.
2. Conducting test.
3. Programme evaluation.
4. Curriculum committe.
5. Time allotment in curriculum.
6. Viva voce.
7. Standardised tools.
8. Supervisory relationship.
9. Learning style.
10. Job experience.

[KU 802]

MARCH 2009

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

PART – I

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 20 = 40)

1. Discuss - What in your opinion would be the best type of curriculum for basic occupational therapy course?
2. Discuss the different methods of clinical evaluation.

II. Write notes on:

(10 x 6 = 60)

1. Job satisfaction.
2. Multiple choice questions.
3. Clinical education.
4. Quality assurance.
5. Effective communication.
6. Teaching strategies.
7. Types of curriculum.
8. Self appraisal.
9. How would you evaluate clinical case presentation of B.O.T. students?
10. Audio Visual Aid.

[KV 802]

SEPTEMBER 2009

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

PART – I

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 20 = 40)

1. Explain the role of 'Principal' of the college in the educational programme.
2. Describe the types of decisions and the process of decision making.
How will you manage and conflict?

II. Write notes on:

(10 x 6 = 60)

1. Programme evaluation.
2. Supervising office workers.
3. Lesson plan.
4. Steps of conducting a test.
5. Field work evaluation of students in community based rehabilitation.
6. Recruitment and selection of faculty.
7. Transition from student to professional.
8. Prepare an organizational chart for college of occupational therapy.
9. Faculty development programmes.
10. Student counseling.

[KW 802]

MARCH 2010

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

PART - I

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 20 = 40)

1. Design a curriculum for a basic occupational therapy course.
2. Prepare a lesson plan for tracking on the topic 'Neuro developmental therapy for cerebral palsy children' with reference to Third year B.O.T. course.

II. Write notes on:

(10 x 6 = 60)

1. Plan a clinical rotation for 50 B.O.T. students having subjects of O.T. in Paediatrics, Psychiatry, Orthopaedics and Neurology.
2. Types of curriculum.
3. Job satisfaction.
4. Setting of multiple choice questions.
5. Methods of teaching.
6. Learning style.
7. Viva voce.
8. Clinical reasoning.
9. Peer review.
10. Standardized tools.

[KX 802]

SEPTEMBER 2010

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

PART - I

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 20 = 40)

1. Define motivation and individual difference. Describe your role as a teacher in motivating students and to cater to the individual difference among them.
2. Prepare a budget for starting an occupational therapy college for I B.O.T. and plan out the University requirements for physical facility and faculty for a I B.O.T. programme.

II. Write notes on:

(10 x 6 = 60)

1. Hawthorn studies.
2. Conflict management.
3. Implementation of changes.
4. Existentialism.
5. Strategies of teaching.
6. Transactional analysis.
7. Effective communication.
8. Methods of clinical education.
9. Cumulative evaluation.
10. Fieldwork interview.

[KY 802]

APRIL 2011

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

PART - I

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

I. Elaborate on:

(2 x 20 = 40)

1. Describe and explain principal of counseling and guidance and the responsibility of the occupational therapy school/college.
2. Describe the role of leader in Academic setting which offers both undergraduate and post graduate programme.

II. Write notes on:

(10 x 6 = 60)

1. Faculty welfare.
2. Reports and records in occupational therapy department.
3. Conflict management.
4. Theories of leadership.
5. Maintaining equipments and facilities.
6. Human resource development.
7. Different audio visual aids used in teaching.
8. What are different types of curriculum?
9. Explain various methods of faculty development and personnel development in occupational therapy department.
10. Principals of effective communication.

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION**FIRST YEAR****(Common to All Branches)****PART - I****PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE****Q.P. Code: 419102****Time: Three Hours****Maximum: 100 marks****Answer ALL questions****Draw suitable diagrams where ever necessary****I. Elaborate on :****Pages Time Marks
(Max.) (Max.) (Max.)**

- | | | | |
|--|----|---------|----|
| 1. What is effective communication, what are the communication strategies to be used in an Occupational Therapy clinical set up for good interpersonal and patient centered development. | 17 | 40 min. | 20 |
| 2. Explain curriculum development procedures for a Bachelor of Occupational Programme. | 17 | 40 min. | 20 |

II. Write notes on :

- | | | | |
|--|---|---------|---|
| 1. Prepare a format for staff appraisal. | 4 | 10 min. | 6 |
| 2. Plan a budget to start an Occupational Therapy department. | 4 | 10 min. | 6 |
| 3. Organisational structure for a department of Occupational Therapy. | 4 | 10 min. | 6 |
| 4. Write a lesson plan for Goniometry and ROM testing. | 4 | 10 min. | 6 |
| 5. Transactional analysis. | 4 | 10 min. | 6 |
| 6. Infra structural facilities for a 2 year M.O.T programme as per minimum standards of requirement. | 4 | 10 min. | 6 |
| 7. Current trends in management. | 4 | 10 min. | 6 |
| 8. Decision making and types. | 4 | 10 min. | 6 |
| 9. Peer Review. | 4 | 10 min. | 6 |
| 10. Managing stress at work. | 4 | 10 min. | 6 |

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION**FIRST YEAR****(Common to All Branches)****PART - I****PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE****Q.P. Code: 419102****Time: Three Hours****Maximum: 100 marks****Answer ALL questions****Draw suitable diagrams where ever necessary****I. Elaborate on :****Pages Time Marks
(Max.) (Max.) (Max.)**

- | | | | |
|--|----|---------|----|
| 1. Discuss the various managerial functions and explain the various roles and responsibilities of manager during managerial process. | 17 | 40 min. | 20 |
| 2. Discuss the qualitative and quantitative outcomes measures methods used in evaluating of education. | 17 | 40 min. | 20 |

II. Write notes on:

- | | | | |
|--|---|---------|---|
| 1. How will you prepare the rotation plan for developing the curriculum? | 4 | 10 min. | 6 |
| 2. Describe the ways of delegation. | 4 | 10 min. | 6 |
| 3. Discuss the need of public relations qualities of a manager. | 4 | 10 min. | 6 |
| 4. Types of curriculum. | 4 | 10 min. | 6 |
| 5. Recent trends in management styles. | 4 | 10 min. | 6 |
| 6. Methods to resolve student staff conflicts. | 4 | 10 min. | 6 |
| 7. Describe the qualities of good leadership. | 4 | 10 min. | 6 |
| 8. Write the benefits of group decision. | 4 | 10 min. | 6 |
| 9. How will you develop the constructive staff discipline in the teaching institute? | 4 | 10 min. | 6 |
| 10. Describe the various communication strategies used by manager. | 4 | 10 min. | 6 |

[LC 802]

APRIL 2013

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 20 = 40)

1. Explain the infrastructure and faculty requirements of starting First year Bachelor of Occupational Therapy program.
2. What is Leadership? How would you influence the faculty in your college as a leader and improve productivity and job satisfaction in them.

II. Write notes on:

(10 x 6 = 60)

1. Identifying employee training needs.
2. Self appraisal.
3. Principles of Management.
4. Hawthorn effect.
5. Maintaining Occupational Therapy department records.
6. Plan a budget for starting an Occupational Therapy College.
7. Write a lesson plan on “Activity Analysis”.
8. Organizational Structure for a B.O.T. Academic program.
9. Counseling services for students.
10. Conflict Management.

[LD 802]

OCTOBER 2013

Sub. Code: 9102

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 20 = 40)

1. Analyse the components of management.
2. Define curriculum and explain the principles of curriculum construction.

II. Write notes on:

(10 x 6 = 60)

1. Interview techniques.
2. Role of technology in OT practice.
3. Peer review.
4. Faculty welfare.
5. Factors influencing motivation.
6. Managing stress at work.
7. Decision making.
8. Types of budget.
9. Conflict management.
10. Clinical demonstration.

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on: (2 x 20 = 40)

1. Write briefly the leadership styles in occupational therapy at various levels.
2. Evaluate the present system of human resource management in occupational therapy and suggest measures for improvement.

II. Write notes on: (10 x 6 = 60)

1. Clinical demonstration.
2. Audio Visual aids.
3. Relationship between teaching and learning.
4. Performance appraisal.
5. Principles of guidance and counselling.
6. Describe the qualities of a measuring instrument.
7. Current trends in management.
8. Plan a lesson on sensory testing.
9. Assessment of skills.
10. Problem based learning.

MASTER OF OCCUPATIONAL THERAPY (M.O.T.) DEGREE EXAMINATION

FIRST YEAR

(Common to All Branches)

**PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

Draw suitable diagrams where ever necessary

I. Elaborate on:

(2 x 20 = 40)

1. What are the types of leadership, quality of leader and how it influences the work environment of his/her employees?
2. As the head of the Occupational therapy department plan a budget for a state level conference for Occupational Therapists.

II. Write notes on:

(10 x 6 = 60)

1. Significance of group decisions.
2. Strategies for effective communication.
3. Problems in performance evaluation of employees.
4. Indications for planning and implementing change in teaching methods.
5. Cost accounting.
6. Creativity in Management.
7. Need for counseling programmes for students.
8. Types of records to be maintained for an OT college.
9. Methods to promote faculty compliance.
10. Plan a library facility for a post graduate OT programme.

[LH 802]

OCTOBER 2015

Sub. Code: 9102

M.O.T. DEGREE EXAMINATION
(Common to all Branches)
FIRST YEAR
PAPER II – EDUCATION, TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE

Q.P. Code : 419102

Time : Three hours

Maximum : 100 marks

I. Elaborate on :

(2 x 20 = 40)

1. What is curriculum planning? Discuss the recent trends in curriculum planning.
2. Describe the role of OT as a Manager in a Rehabilitation unit.

II. Write notes on :

(10 x 6 = 60)

1. Aids to be used for teaching Manual muscle testing.
2. Benefits of video teleconferencing in education.
3. Problem based learning.
4. What are the philosophical concepts of education?
5. Types of curriculum evaluation that can be used for a 1st year BOT programme.
6. Prepare a monthly budget for OT department.
7. Personnel development.
8. Supervisory relationship.
9. Prepare a evaluation form for case presentation.
10. Improving work methods.

[LI 802]

APRIL 2016

Sub. Code: 9102

M.O.T. DEGREE EXAMINATION
(Common to all Branches)
FIRST YEAR
PAPER II – EDUCATION, TEACHING AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE

Q.P. Code: 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on :

(2 x 20 = 40)

1. What is Recruitment? Process and approaches of Recruitment. Write in detail about Recruitment of staffs for B.O.T and M.O.T in newly constructed occupational therapy college.
2. Write in detail about Curriculum Evaluation. Need for Curriculum Evaluation. Methods of Curriculum Evaluation and levels of Curriculum Evaluation.

II. Write notes on:

(10 x 6 = 60)

1. Delphi technique.
2. Difference between job enrichment and job enlargement.
3. Managing inter staff conflicts.
4. Trait theory of leadership.
5. Bernard's paradigms of teaching and learning.
6. Individual differences in education and write suggestions to overcome the individual differences in education.
7. Write about work stress and individual coping strategies.
8. Distinction between inductive method and deductive method of teaching.
9. Job satisfaction.
10. Micro teaching cycle.

[LJ 802]

OCTOBER 2016

Sub. Code: 9102

M.O.T. DEGREE EXAMINATION

(Common to all Branches)

FIRST YEAR

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT
IN OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Describe the modern contemporary philosophies of education.
2. Explain the administrative responsibilities of the principal in Occupational Therapy College.

II. Write notes on:

(10 x 6 = 60)

1. Pragmatism and aims of education.
2. Functions of curriculum.
3. Master rotation plan.
4. Merits and demerits of essay type tests.
5. E-Learning.
6. Conflict management.
7. Performance appraisal.
8. Fiscal management.
9. Explain Drives, Needs, and Motives.
10. Role of leader in decision making.

[LK 802]

MAY 2017

Sub. Code: 9102

M.O.T. DEGREE EXAMINATION

(Common to all Branches)

FIRST YEAR

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT
IN OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Explain the meaning, assumptions, steps, characteristics of micro teaching and its limitations.
2. Prepare the plan to start Mental Health occupational therapy department in multispecialty hospital.

II. Write notes on:

(10 x 6 = 60)

1. Domains of learning in education.
2. Principles of teaching.
3. Multimedia approach in teaching and learning.
4. Characteristics of an ideal lesson plan.
5. Techniques of motivating the pupils.
6. Hawthorn effect.
7. Records and reports.
8. Explain Stress, Eustress and Distress.
9. Staff development programs.
10. Clinical rotation plan.

[LL 802]

OCTOBER 2017

Sub. Code: 9102

M.O.T. DEGREE EXAMINATION

(Common to all Branches)

FIRST YEAR

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT
IN OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. What is curriculum design? Write about developing curriculum. Discuss in detail about Taylor's four fundamental questions and walkers naturalistic model with a flow chart.
2. Write about Communication, communication process, essentials of effective communication and barriers in effective communication and also discuss about the steps to be taken to have effective communication between principal and staffs in OT department.

II. Write notes on:

(10 x 6 = 60)

1. Theories of teaching.
2. Motivational procedures for learning.
3. Define morale. Relationship between morale and productivity, morale building.
4. Approaches for problem solving.
5. Power distribution in organization.
6. Difference between leadership and management.
7. Write a lesson plan on perceptual testing.
8. Performance evaluation.
9. Bulletin board, principles, types and uses.
10. Job description.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[LM 802]

MAY 2018

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION
(Common to all Branches)
FIRST YEAR**

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT
IN OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Analyze the components of management.
2. List out various methods of teaching. Discuss advantages and disadvantages.

II. Write notes on:

(10 x 6 = 60)

1. Determinants of curriculum.
2. Micro teaching.
3. Philosophies of education.
4. Qualities of a teacher.
5. Current issues in Indian education.
6. Psychology of education.
7. Barriers to effective communication.
8. Plan a lesson on muscle tone.
9. Recruitment and selection of faculty.
10. Management styles.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[LN 802]

OCTOBER 2018

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION
(Common to all Branches)
FIRST YEAR**

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT
IN OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Describe the type of decision and process of decision making.
2. Discuss the steps in the development of the curriculum as identified by Ralph Tyler.

II. Write notes on:

(10 x 6 = 60)

1. Benefits of group decision.
2. Learning style.
3. Organizational patterns.
4. Lesson plan on muscle testing.
5. Skills of narration.
6. Domains of educational objectives.
7. Principles of counselling.
8. Elements of unit planning.
9. Importance of curriculum evaluation.
10. Cost accounting.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[LO 802]

MAY 2019

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION
(Common to all Branches)
FIRST YEAR**

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT
IN OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Discuss the need for lesson plan, characteristics of a good lesson plan and draw a sample lesson plan for a subject of your interest.
2. Discuss in detail the management of a occupational therapy department.

II. Write notes on:

(10 x 6 = 60)

1. Various communication strategies.
2. Stress management at work.
3. Human resource development.
4. Observation of skills.
5. Principles of management.
6. Write the steps of counseling.
7. Future trends in Indian education.
8. Sources of evaluating the teacher.
9. Internet in learning and teaching.
10. Clinical evaluation.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[LP 802]

OCTOBER 2019

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION
(Common to all Branches)
FIRST YEAR**

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT
IN OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Explain the infrastructure and faculty requirements of starting First year Master of Occupational Therapy program.
2. Discuss the standardised and non-standardised methods of assessment used in OT practice.

II. Write notes on:

(10 x 6 = 60)

1. What is Competency Based Education (CBE) and Problem based learning (PBL)?
2. Explain about various records in Occupational Therapy Department.
3. What is Decision making and Programmed and non-programmed decision?
4. Discuss about the current trends in OT Education.
5. Theories of Learning.
6. Plan a budget for starting a Neuro Functional training Unit for Occupational Therapy Department.
7. Write a lesson plan on “Gait Analysis”.
8. Organizational Structure for a M.O.T. Academic program.
9. Counseling services for students.
10. Write about job descriptions for a Junior and Senior Occupational Therapist.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[LQ 802]

**NOVEMBER 2020
(MAY 2020 SESSION)**

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION
(Common to all Branches)
FIRST YEAR**

**PAPER II – EDUCATION, TEACHING TECHNOLOGY AND MANAGEMENT
IN OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. A brief account of Instructional Strategies and their Merits and Demerits
2. Evaluate the present system of Human resource management in Occupational therapy and suggest measures of improvement.

II. Write notes on:

(10 x 6 = 60)

1. Explain Credit system and Online testing.
2. Programme evaluation.
3. Supervising office workers.
4. Performance appraisal.
5. Principles of Guidance and Counselling.
6. Describe the Qualities of measuring Instrument.
7. Current trends in Management.
8. Prepare a lesson plan on Manual Muscle Testing.
9. Assessment of Skills.
10. Determinants of Jobs satisfaction.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 0321]

**MARCH 2021
(OCTOBER 2020 SESSION)**

Sub. Code: 9102

M.O.T. DEGREE EXAMINATION

(Common to all Branches)

FIRST YEAR (INCLUDING ACADEMIC YEAR 2019-2020 REGISTERED CANDIDATES)

**PAPER II – EDUCATION TEACHING TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. What is curriculum? Principles of curriculum construction. Write in detail about types of curriculum in modern education.
2. Decision making. Types of decision making. Write about the process of decision making. Discuss the role of principal in decision making in occupational therapy college.

II. Write notes on:

(10 x 6 = 60)

1. Principles to be followed for the effective use of audio-visual aids.
2. Master rotation plan, its principles and uses.
3. Flander's interaction analysis.
4. Sociodrama in teaching.
5. Types of organizational structure.
6. What is Aptitude? Write about aptitude tests.
7. Intelligence and learning.
8. Methods of teaching.
9. Fiedler's contingency model of leadership.
10. What is unit planning? Types of unit planning.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 0921]

**SEPTEMBER 2021
(MAY 2021 SESSION)**

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION
FIRST YEAR**

**PAPER II – EDUCATION TEACHING TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. What is Recruitment? Process and approaches of Recruitment.
2. Describe the modern contemporary philosophies of education.

II. Write notes on:

(10 x 6 = 60)

1. Clinical demonstration.
2. Explain the methods of performance appraisal?
3. Plan a lesson on sensory integration therapy.
4. Managing stress at work.
5. Current trends in curriculum planning.
6. Problem Based Learning (PBL).
7. Human resource development.
8. Maintaining equipment and facilities.
9. Hawthorn studies.
10. Purpose in performance evaluation.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 0222]

**FEBRUARY 2022
(OCTOBER 2021 EXAM SESSION)**

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION
FIRST YEAR**

**PAPER II – EDUCATION TEACHING TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Explain the meaning, assumptions, steps, characteristics of micro teaching and its limitations.
2. What are the types of leadership, quality of leader and how it influences the work environment of his/her employees?

II. Write notes on:

(10 x 6 = 60)

1. Benefits of video teleconferencing in education.
2. Theories of teaching.
3. Clinical demonstration.
4. Peer review.
5. Counseling services at Institution level.
6. Relationship between learning and motivation.
7. Principles of management.
8. Explain Stress, Eustress and Distress.
9. Conflict management.
10. Job satisfaction.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 0622]

**JUNE 2022
(MAY 2022 EXAM SESSION)**

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION
FIRST YEAR
PAPER II – EDUCATION TEACHING TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE
Q.P. Code : 419102**

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. What is curriculum? Principles of curriculum construction. Discuss in detail about Taylor's four fundamental questions and walkers naturalistic model with a flow chart.
2. What is recruitment? Process and approaches of recruitment. Write in detail about recruitment of staffs for B.O.T and M.O.T in newly constructed occupational therapy college.

II. Write notes on:

(10 x 6 = 60)

1. Principles to be followed for the effective use of audio-visual aids.
2. Classroom management skills.
3. Flander's interaction analysis.
4. Principles of teaching.
5. Micro teaching cycle.
6. Job satisfaction.
7. Intelligence and learning.
8. Clinical teaching.
9. Fiedler's contingency model of leadership.
10. What is unit planning? Types of unit planning.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 0223]

**FEBRUARY 2023
(OCTOBER 2022 EXAM SESSION)**

Sub. Code: 9102

**M.O.T. DEGREE EXAMINATION
FIRST YEAR
PAPER II – EDUCATION TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code : 419102

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Explain the actual use of utilizing standardized scales in our OT profession.
2. What is the importance of preface, board of study and expert panel discussions for formulating or upgrading curriculum standards with current trends?

II. Write notes on:

(10 x 6 = 60)

1. Merits and demerits of telerehabilitation during Covid pandemic.
2. Importance of criterion reference scales for practice in OT department.
3. Clinical demonstration.
4. Peer review and impact factor meaning while selecting a journal.
5. Recent advancements in library development.
6. Importance of gender based common rooms and recreational rooms in college plan.
7. Inference of Philosophies for education.
8. Effective strategies to make classroom teaching more learning based.
9. Hawthorne studies to increase productivity at busy OT department.
10. Incentives as management strategies for staff.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 0523]

MAY 2023

Sub. Code: 9102

M.O.T. DEGREE EXAMINATION

FIRST YEAR

**PAPER II – EDUCATION TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419102

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Explain how will you upgrade the knowledge of the existing staff in your Paediatric OT unit of a multispecialty hospital?
2. What are the common errors made by a teacher while taking a class or demonstrating in clinical?

II. Write notes on:

(10 x 6 = 60)

1. Merits of audio visual equipments in teaching.
2. Importance of annual appraisal forms for planning promotions.
3. Monthly budgeting for low temperature thermoplastic splinting material.
4. Basics to avoid physical burnouts in therapists.
5. Importance of referencing in OT education.
6. Bias faced by students in our social context.
7. Human resource development.
8. Department inventory checklist usefulness.
9. Avoiding conflicts at work.
10. Norm reference scale, importance in practice.
