

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 0524]

MAY 2024

Sub. Code: 9112

M.O.T. DEGREE EXAMINATION

FIRST YEAR - (Regulations for the candidates admitted from the academic year 2022-2023)

**PAPER II – EDUCATION TEACHING TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419112

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. What are the key principles of Gestalt Theory of learning?
2. What is Recruitment? Process and approaches of Recruitment.

II. Write notes on:

(10 x 6 = 60)

1. Describe the clinical teaching method and its key characteristics.
2. Explain the concept of computer-assisted instruction.
3. Define “organizational patterns’ in the context of occupational therapy.
4. List and briefly describe essential qualities of a leader.
5. Recall the steps involved in the decision-making process.
6. Describe microteaching and its role in occupational therapy subject teaching and training.
7. Explain how intelligence and personality can influence an individual’s learning style?
8. Performance appraisal.
9. Define self-directed learning and its key principles.
10. Plan a budget for starting a psychiatric Unit for Occupational Therapy Department.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 1024]

OCTOBER 2024

Sub. Code: 9112

M.O.T. DEGREE EXAMINATION

FIRST YEAR - (Regulations for the candidates admitted from the academic year 2022-2023)

**PAPER II – EDUCATION TEACHING TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419112

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Describe the modern contemporary philosophies of education.
2. Explain the infrastructure and faculty requirements of starting First year Bachelor of Occupational Therapy program.

II. Write notes on:

(10 x 6 = 60)

1. List the types of decisions commonly encountered in occupational therapy practice.
2. Explain the importance of maintaining equipment and facilities in the context of occupational therapy.
3. What is the primary purpose of public relations in an occupational therapy setting?
4. Name two theories of leadership and provide a brief overview of each.
5. Explain the nature and purpose of organizational theory in the field of occupational therapy.
6. Analyse the role of self-assessment in self-directed learning.
7. How does clinical teaching differ from traditional classroom instruction?
8. List the three laws of learning proposed by Thorndike.
9. Apply the principles of job analysis to create a detailed job description for an occupational therapist.
10. Analyse the components of management.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 0525]

MAY 2025

Sub. Code: 9112

**M.O.T. DEGREE EXAMINATION
FIRST YEAR - (Candidates admitted 2022-2023 onwards)
PAPER II – EDUCATION TEACHING TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419112

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Define communication. Explain its importance in occupational therapy clinical setup. What are the criteria for effective communication? What are the barriers to communication in such setup? How will you ensure smooth and complete communication?
2. What are instruction strategies? Explain any 12 instructional strategies. In occupational therapy education which are mostly followed? If you were to introduce new strategies, what are they? How will those be benefiting the current undergraduate OT students?

II. Write notes on:

(10 x 6 = 60)

1. Input – process – output evaluation of a curriculum.
2. Faculty development program.
3. Principles of preparation of multiple choice questions.
4. Philosophy of counseling.
5. Cost accounting.
6. There is a teacher in occupational therapy, lagging behind the schedule in taking classes. Upon evaluation you have identified that the teacher is lacking motivation. How will you handle?
7. Prepare a lesion plan for goniometry of upper limb for BOT second year students.
8. As a head of OT department, you are attempting to bring a change in the existing system. What are the problems you are expecting at different levels of organizational structure?
9. Clinical Rota.
10. What is budgeting? Why is it important? Explain on the various types of budgets required in an established occupational therapy setup.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[MOT 1025]

OCTOBER 2025

Sub. Code: 9112

**M.O.T. DEGREE EXAMINATION
FIRST YEAR - (Candidates admitted 2022-2023 onwards)
PAPER II – EDUCATION TEACHING TECHNOLOGY AND MANAGEMENT IN
OCCUPATIONAL THERAPY EDUCATION AND PRACTICE**

Q.P. Code: 419112

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Differentiate between curriculum and syllabus. Explain the models of curriculum. Apply the steps and process in curriculum development in developing occupational therapy curriculum. If you were part of curriculum development team, considering the current BOT curriculum, what changes you would suggest?
2. Why performance evaluation is required? For occupational therapists working in clinical setup on rotational basis, what are the methods and how will you implement performance evaluation?

II. Write notes on:

(10 x 6 = 60)

1. What is Competency based education? Explain the advantages and disadvantages. Can we adapt this in OT education? How?
2. Explain the association between motivation and job satisfaction. How will you motivate your subordinates?
3. Field work evaluation for occupational therapy students.
4. Do a course plan for a subject of your choice.
5. How will you facilitate administrative responsibilities in 4th year BOT and interns?
6. What is organizational structure? Why is it important? Explain various types of organizational structures that can exist in occupational therapy department, which is part of a multi-speciality hospital?
7. How will you manage a conflict among occupational therapists in occupational therapy department?
8. Transactional analysis.
9. Formative and summative evaluation.
10. Approaches to problem solving.
