

[LL 2019]

OCTOBER 2017

Sub. Code: 2019

M.D. (HOMOEOPATHY) DEGREE EXAMINATION

PART – II

BRANCH – VI

PAEDIATRICS – PAPER - II

Q.P. Code : 442019

Time : Three Hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Write down Causes of seizures at different ages, categorization, clinical features, investigations, miasmatic evolution and five Homoeopathic remedies in the management of Grandmol Epilepsy.
2. Write down the digestive problems of Aethusa Cyn, Rheum, Chelidonium Maj, Leptandra and Cadmium Sulp in school going children.

II. Write notes on:

(10 x 6 = 60)

1. Laboratory work-up for a child with neonatal cholestasis.
2. Micronutrients and diabetes.
3. Tissue Biopsy.
4. Approach to a Child with Portal Hypertension.
5. Causes and diagnosis of obstructive uropathy in children.
6. Protein Losing Enteropathy with indications of Silicea and Zincum Metallcum.
7. Developmental glaucoma - scope of Homoeopathy.
8. Homoeopathic approach to a child with Hearing loss?
9. Compare and contrast Belladonna and Merc. bin. Iod in Tonsilitis.
10. Compare the facial symptoms of Psora and Syphilis.

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Time : Three Hours

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I. Elaborate on:

(2 x 20 = 40)

1. Write down the aetiology, pathogenesis, clinical features, investigations, miasmatic evolution and five Homoeopathic remedies in the management of Meningitis in children.
2. Write down the aetiology, clinical features, investigations, miasmatic evolution and five Homoeopathic remedies in the management of Rheumatic Mitral Stenosis in children.

II. Write notes on:

(10 x 6 = 60)

1. Totality of Symptoms in Paediatrics.
2. Importance of common symptoms in Paediatric Prescription.
3. Role of susceptibility in children.
4. Role of subjective symptom in Paediatric practice.
5. Agraphis Nutans - adenoids in children.
6. Bacillinum – Primary Complex in children.
7. How to find characteristics in Paediatrics?
8. How will you find a Genus Epidemicus in Paediatric practice?
9. Gastro-intestinal symptoms of sycotic child.
10. Role of Homoeopathic softwares in Paediatric practice.
