

(MAY 2020 SESSION)

FINAL B.H.M.S. DEGREE EXAMINATION
(New Regulation – From 2015-2016 Batch onwards)

PAPER VII – REPERTORY

Q.P. Code : 581523

Time: Three Hours

Maximum : 100 Marks

Answer All questions

I. Essay Questions: **(2 x 15 = 30)**

1. Broadly discuss Kent Repertory under the following headings.
(i) Source (ii) Editions (iii) Plan & Construction (iv) Limitations.
2. Define Repertory. Describe its classification. Add a note on uses of Repertory.

II. Write Notes on: **(10 x 5 = 50)**

1. Difficult Patient.
2. Keynote symptom.
3. Cross – Repertorization.
4. Role of Repertory in understanding Materia Medica.
5. Computer Repertory.
6. Synoptic key.
7. Techniques of Repertorization.
8. Life space Investigation.
9. Homoeopathic Medical Repertory – special features.
10. Mention the chapter for the following symptoms in Boenninghausen Therapeutic Pocket Book
(i) Congestion (ii) Photomania (iii) Carphology. (iv) Chlorosis. (v) Perineum.

III. Short Answers on: **(10 x 2 = 20)**

1. Cross reference.
2. Constantine Hering.
3. Aphorism 96.
4. Evaluation of symptoms.
5. Puritan Repertory.
6. Cure.
7. Determinative Symptom.
8. Contributions of Boger.
9. General Modalities.
10. Sign of Hand.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[BHMS 0921]

**SEPTEMBER 2021
(OCTOBER 2020 & MAY 2021 SESSION)**

Sub. Code: 1523

FOURTH B.H.M.S. DEGREE COURSE

PAPER VII – REPERTORY

Q.P. Code : 581523

Time: Three Hours

Answer ALL questions

Maximum : 100 Marks

I. Essay Questions:

(2 x 15 = 30)

1. Delineate the difficulties in chronic case taking. Mention the methods of case taking in Acute and Chronic diseases.
2. Compare and Contrast the features of Sensation and Complaints chapter of Boger. Boenninghausen Characteristics and Repertory and Boenninghausen Therapeutic pocket Book.

II. Write Notes on:

(10 x 5 = 50)

1. Write on the classification of repertories.
2. Give the meaning of following rubrics.
a) Benevolence b) Eccentricity c) Imbecility d) Misanthropy e) Precocity.
3. Summarise different techniques of repertorisation.
4. Explain the structure of Kishore's Card Repertory.
5. Convert the following symptoms into rubrics and Mention the chapter for the following symptoms in Kent's Repertory.
a) Inflammation of eyelids b) Child refuses mother's milk c) Dyspnoea aggravated at moon phases d) Cyanosis in Infants e) Parkinsonism.
6. Explain cross repertorisation and its different methods.
7. Give cross references for the following mind rubrics from BBCR.
a) Avarice b) Censoriousness c) Egotism d) Melancholy e) Rage.
8. Write in brief on Repertory by O.E.Boericke.
9. Give the plan and construction in different editions of Homoeopathic Medical repertory.
10. Explain CARA.

III. Short Answers on:

(10 x 2 = 20)

1. Define Rubrics.
2. List the hexameter of Boger.
3. What is an Eliminative symptom?
4. Give the three parts presented in Boger's Synoptic Key to Materia Medica.
5. Write on the grading of symptoms in Knerr's Repertory.
6. How will you work out a case using Homoeopathic Therapeutics of Diarrhoea by Dr. J.B. Bell.
7. Abbreviate the term RADAR.
8. Locate the rubrics in BTPB.
a) Vertigo b) Rectum.
9. Define Analysis of a case.
10. What is meant by Potential Differential field?

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[BHMS 0222]

**FEBRUARY 2022
(MAY 2021 EXAM SESSION)**

Sub. Code: 1523

**B.H.M.S. DEGREE EXAMINATION
FOURTH YEAR (New Regulations – From 2015-2016 batch onwards)
PAPER VII – REPERTORY
Q.P. Code : 581523**

Time: Three Hours

Answer ALL questions

Maximum : 100 Marks

I. Essay Questions:

(2 x 15 = 30)

1. Describe the history, philosophical background, plan and construction, advantages and limitations of Kent's Repertory. Add a note how it differs from BTPB.
2. Write the details about
 - a) Case taking in Intermittent and Alternating Diseases.
 - b) Case taking for obtaining miasmatic totality.
 - c) Difficulties in Chronic Case Taking.

II. Write Notes on:

(10 x 5 = 50)

1. Explain the 7th chapter of BTPB.
2. Give the meaning of following rubrics.
 - a) Grimaces b) Industrious c) Malicious d) Remorse e) Squanders.
3. Synthesis of Rubrics.
4. Record Keeping.
5. What is Anamnesis? How age, past history, family history helps in repertorisation.
6. If the homoeopathic world had no repertory, what would have been the fate of homoeopaths and their Patients?
7. Explain evaluation of Symptoms. Illustrate with examples?
8. Give details of "Stages of life and Constitution" chapter in Knerr's Repertory.
9. Explain the special features of Jimenez Card Repertory.
10. Explain the Plan and Construction of Clinical Repertory to the Dictionary of Materia Medica by Dr. J.H. Clarke.

III. Short Answers on:

(10 x 2 = 20)

1. Write the chapters in BTPB for the following rubrics.
 - a) Hiccough b) Kruz & Steiss.
2. What are the Time fractions used in Kent's Repertory?
3. Clinical Rubrics. Explain with examples.
4. Demerits of BBCR.
5. Abbreviate CARA.
6. Explain Puritan Repertory.
7. What are the changes in third edition of Phatak's Repertory?
8. How many volumes are there in Gentry's Repertory.
9. What is meant by Repertorial Syndrome?
10. Name the latest edition of Kents repertory and name the editor?

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[BHMS 0522]

MAY 2022

Sub. Code: 1523

(OCTOBER 2021 & MAY 2022 EXAM SESSIONS)

**B.H.M.S. DEGREE EXAMINATION
FOURTH YEAR (New Regulations – From 2015-2016 batch onwards)
PAPER VII – REPERTORY
Q.P. Code : 581523**

Time: Three Hours

Answer ALL questions

Maximum : 100 Marks

I. Essay Questions:

(2 x 15 = 30)

1. Discuss the philosophical concept, construction and special features of Boger Boenninghausen's Characteristics Repertory.
2. Define Clinical Repertory. Describe its classification. Add a note on "Boericke" Repertory.

II. Write Notes on:

(10 x 5 = 50)

1. Early Repertories.
2. Difficulties in taking a Chronic Case.
3. Knerr Repertory.
4. Complete Symptoms.
5. Mention the Rubric and Chapter for the following symptoms in Kent Repertory.
(i) Endocarditis (ii) Complaints from getting feet wet (iii) Do not pay serious attention to anything (iv) Feel chill during menses (v) Aversion to Red colour.
6. Thematic Repertory.
7. Acute totality.
8. Advantages of Repertory.
9. A note on concordance chapter of Boenninghausen Therapeutic Pocket Book.
10. Methods of Repertorization.

III. Short Answers on:

(10 x 2 = 20)

1. Quomodo.
2. Dr. Elizabeth Wright.
3. Negative symptom.
4. Potential Differential Field.
5. Constitutions.
6. RADAR.
7. P.Sankaran.
8. Sub rubric.
9. Give the meaning – (i) Cosmopolitan (ii) Censorious.
10. Repertorium Generale.

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[BHMS 1222]

**DECEMBER 2022
(OCTOBER 2022 EXAM SESSION)**

Sub. Code: 1523

**B.H.M.S. DEGREE EXAMINATION
FOURTH YEAR (New Regulations – From 2015-2016 batch onwards)
PAPER VII – REPERTORY
Q.P. Code : 581523**

Time: Three Hours

Answer ALL questions

Maximum : 100 Marks

I. Essay Questions:

(2 x 15 = 30)

1. Define Case taking. What are the objectives of case taking? Explain the difficulties in taking a chronic case.
2. Give the sources, philosophy, editions, construction, advantages and limitations of Boenninghausen Therapeutic Pocket Book.

II. Write Notes on:

(10 x 5 = 50)

1. Synthesis of rubric.
2. Explain Cross reference in detail with examples.
3. Kishore card repertory.
4. Mental general.
5. Bell's Diarrhoea.
6. It is a means to an end, never an end in itself – explain.
7. Explain fever chapter in Boger Boenninghausen's characteristics and repertory.
8. Importance of record keeping in chronic case.
9. Repertorial syndrome.
10. Mention the chapter and rubric for the following symptoms in Kent repertory:
 - i) Torticolis
 - ii) Sweat on left side
 - iii) Desire for many things
 - iv) Trifles seems important
 - v) Pain increasing and decreasing gradually.

III. Short Answers on:

(10 x 2 = 20)

1. Define Case Record.
2. Puritan repertoires.
3. Alternating symptom.
4. Prerequisites of repertorization.
5. RADAR.
6. Sign of Hand.
7. Hahnemann's repertoires.
8. Anamnesis.
9. Give the meaning of the rubric - i) Audacity ii) Avarice.
10. Thematic repertory.

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[BHMS 0623]

**JUNE 2023
(MAY 2023 EXAM SESSION)**

Sub. Code: 1523

**B.H.M.S. DEGREE EXAMINATION
FOURTH YEAR (New Regulations – From 2015-2016 batch onwards)
PAPER VII – REPERTORY**

Q.P. Code: 581523

Time: Three Hours

Answer ALL questions

Maximum : 100 Marks

I. Essay Questions: (2 x 15 = 30)

1. Give the sources, philosophical back ground, construction, advantages and limitations of Robin Murphy's Repertory in detail.
2. Define Homoeopathic Case Record. Explain its philosophical basis, structure and functions.

II. Write Notes on: (10 x 5 = 50)

1. Construction of menstruation chapter in Boger Boenninghausen's Characteristics Repertory.
2. Relation of Repertory with Materia Medica.
3. Explain the construction and advantages of Minton's Uterine Therapeutics.
4. Different process of repertorization.
5. Changes made in BTPB by different authors.
6. Explain HOMPETH CLASSIC– Homoeopathic software.
7. What are Cross references? Give examples.
8. Explain aphorism 83.
9. What is eliminating symptoms? Give examples.
10. Give the chapter for the following symptoms in Boger repertory.
(a) Running like a mouse along the limbs. (b) Ailments from fright.
(c) Nail affected in general (d) Fracture, slow union (e) Wants to be carried.

III. Short Answers on: (10 x 2 = 20)

1. What is misplaced rubric? Give two examples.
2. Regional repertory.
3. Repertorial syndrome.
4. Define Determinative symptom.
5. Merits and Demerits of Card repertory.
6. Stoics.
7. Repertory - Word meaning.
8. Give the chapter, rubric for the following symptoms in Kent repertory.
(a) Facial contortion expressing suffering. (b) Discolouration across the nose.
9. Characteristic Particulars.
10. Gradation of remedies in Knerr repertory.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[BHMS 0124]

**JANUARY 2024
(OCTOBER 2023 EXAM SESSION)**

Sub. Code: 1523

**B.H.M.S. DEGREE EXAMINATION
FOURTH YEAR (New Regulations – From 2015-2016 batch onwards)
PAPER VII – REPERTORY**

Q.P. Code: 581523

Time: Three Hours

Answer ALL questions

Maximum: 100 Marks

I. Essay Questions:

(2 x 15 = 30)

1. Define Case Taking. Discuss the objectives of Case Taking. Explain the general instructions for interviewing Mental Patients.
2. Discuss the Construction, Philosophical background and Special features of Boger Boenninghausen's Characteristics and Repertory.

II. Write Notes on:

(10 x 5 = 50)

1. Scope of Repertory.
2. Record Keeping.
3. Kent concept of Totality of symptoms.
4. Plan and Construction of Repertory of Uterine therapeutics.
5. Doctrine of Analogy.
6. Special features of Complete Repertory.
7. Kishore Card repertory.
8. Case analysis.
9. Mention the Rubric for the following Symptoms in Kent's Repertory.
(i) Making cheerful by words or actions (ii) Mania to work (iii) Thinks about past bitter events (iv) Want of Religious feeling (v) Contradictory symptoms
10. Define Cross reference. Explain its types and uses.

III. Short Answers on:

(10 x 2 = 20)

1. Importance of Laboratory test.
2. Basic repertories.
3. Defining the Problem.
4. Types of Rubrics.
5. Homoeopath Assist.
6. Classification of constitution by Grauvogl.
7. Line of Causation.
8. Analysis of reportorial result.
9. Misplaced rubric.
10. J.H. Clarke.

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[BHMS 0725]

**JULY 2025
(MAY 2025 EXAM SESSION)**

Sub. Code: 1523

**B.H.M.S. DEGREE EXAMINATION
FOURTH YEAR (New Regulations – From 2015-2016 Batch onwards)
PAPER VII – REPERTORY**

Q.P. Code: 581523

Time: Three Hours

Answer ALL questions

Maximum: 100 Marks

I. Essay Questions: (2 x 15 = 30)

1. Define Repertorization. Describe in detail the various steps involved in the process of Repertorization.
2. Discuss the editions, plan and construction, philosophical background and special features of Repertory of Homoeopathic Materia Medica by Dr. James Tyler Kent.

II. Write Notes on: (10 x 5 = 50)

1. Classification of Repertories.
2. Fever chapter in BBCR.
3. Synthesis of a Case.
4. Synthetic repertory.
5. H.A. Robert instructions about case taking.
6. Bedrock of Boenninghausen's Therapeutic Pocket Book.
7. Keynote symptoms.
8. RADAR- Features & Contents.
9. Mention the chapter for the following Rubrics in Boger Boenninghausen's Characteristic Repertory.
(i) Asthma milleri. (ii) Haemophilia. (iii) Diverting the mind ameliorates.
(iv) Convulsion during dentition. (v) Sneezing.
10. Special features of Homoeopathic Medical Repertory.

III. Short Answers on: (10 x 2 = 20)

1. Origin and meaning of the word Repertory.
2. Classic module.
3. Clinical repertory.
4. Concordance repertory.
5. Cross - Repertorization.
6. Characteristic Particulars.
7. Repertorium Universale.
8. Temperament.
9. Case record.
10. Repertorial syndrome.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[BHMS 1025]

OCTOBER 2025

Sub. Code: 1523

**B.H.M.S. DEGREE EXAMINATION
FOURTH YEAR (New Regulations – From 2015-2016 Batch onwards)
PAPER VII – REPERTORY**

Q.P. Code: 581523

Time: Three Hours

Answer ALL questions

Maximum: 100 Marks

I. Essay Questions:

(2 x 15 = 30)

1. Give the source, philosophical back ground, construction, advantages and disadvantages of Boenninghausens Anti Psoric Repertory.
2. Define Analysis of symptom and its importance in prescribing. Explain Evaluation of symptoms according to KENT, BOENNINGHAUSEN AND BOGER.

II. Write Notes on:

(10 x 5 = 50)

1. Special features of Robin Murphy Medical Repertory.
2. Scope of Repertory.
3. Requisites of Repertorization.
4. Special features of Boger Repertory.
5. Different Techniques of Repertorization.
6. Difficulties in taking a chronic case.
7. General symptoms.
8. Plan, construction and important features of O.E. Boericke repertory.
9. Kent's Final General Repertory.
10. Give the chapter, rubric for the following symptoms in Kent repertory.
(a) Sensation of sand under the skin. (b) Hoarseness of voice. (c) Complaints in mother from Nursing (d) Perspiration, upper lip (e) Feeling of extreme aversion.

III. Short Answers on:

(10 x 2 = 20)

1. Define Rubric and Subrubric.
2. Scope of Homoeopathic Softwares.
3. Early repertories.
4. Objectives of case taking.
5. Logical utilitarian group of repertories.
6. Construction of Synthetic repertory.
7. Cross – reference.
8. Three legged stool.
9. Quibus auxiliis.
10. Give the chapter for the following symptoms in Boger repertory.
(a) Paralysis agitans. (b) Alcohol intoxication.
