

**THE TAMILNADU Dr.M.G.R. MEDICAL UNIVERSITY,
No.69, Anna Salai, Guindy, Chennai – 600 032.**



**MINUTES OF 61st MEETING OF THE
STANDING ACADEMIC BOARD HELD ON
21.04.2022 – THURSDAY at 11.00 a.m**

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MINUTES OF THE 61st MEETING OF THE STANDING ACADEMIC BOARD HELD ON 21-04-2022

The Vice-Chancellor welcomed the members to the 61st Standing Academic Board Meeting and thanked them for their constant support to the University. The Vice-Chancellor informed the members that before proceeding to items of the regular agenda, one item with regard to appointment of First Internal/Convenor and Second Internal for Examinations in various medical colleges for MBBS Degree Course, may be discussed.

The Vice-Chancellor informed the members that as the University accepts the list provided by the Head of the institution of the respective college for appointing Examiners, the Head of the Institutions may give the Department seniority appropriately.

Members expressed their view with regard to the hardship they face while conducting examinations. The Vice-Chancellor informed the members that examinership is an honour and must be done with due diligence. Only such Examiners will maintain decorum of examination. Dr. Gopalakrishnan, Chairman of the Research Board also endorsed the view of the Vice-Chancellor. He inform that the Examinations should be conducted meticulously and record all the proceedings with proper documentations and should make proper entry of the marks. Further, the Vice-Chancellor informed that if there is any misconduct in conducting examination, action will be taken through Examination Disciplinary Committee.

The Vice-Chancellor informed the members that in many institutions, the Principal was appointed as Chief Superintendent but he was not available in the Examination due to administrative work. Hence, the members discussed with regard to appointment of Faculties involved in administration for examination duties.

It was decided that Dean/Principals/Vice-Principals/Medical Superintendent not be made Chief Superintendent for all the courses run by the University. The institutions are informed to appoint Senior Faculty for the post who will be available for the entire duration of the examination.

The Director of Medical Education informed that the Head of the Departments may continue to be the Convenors for all the examinations (both main and supplementary). The Second Internal should be appointed from same institution for unitary examination in same institution. He/she will be appointed only for three session on rotation. For pooled examinations at one centre approved internal examiners from same university may be appointed with the Internal Examiner of the Examination Center being the Convenor. The recommendations was approved by the Standing Academic Board.

AGENDA

TO DISCUSS AND DECIDE ON THE APPOINTMENT OF FIRST INTERNAL/CONVENOR AND SECOND INTERNAL FOR EXAMINATIONS IN VARIOUS MEDICAL COLLEGES FOR MBBS DEGREE COURSE UNDER THE TAMILNADU DR MGR MEDICAL UNIVERSITY.

The Standing Academic Board has resolved to appoint the Head of the Department as First Internal/Convenor for the entire session always. The Second Internal should be appointed from same institution for unitary examination in same institution. He/she will be appointed only for three session on rotation. For pooled examinations at one centre approved internal examiners from same university may be appointed.

I. AGENDA FROM BOARD OF STUDIES IN RESEARCH

AGENDA NO.1

TO DISCUSS AND DECIDE ON THE INSPECTION COMMISSION REPORT FOR THE RECOGNITION OF DEPARTMENT OF CRITICAL CARE TECHNOLOGY, DHANVANTRI COLLEGE OF NURSING, TIRUCHENGODE, WHICH IS AN AFFILIATED INSTITUTION OF THIS UNIVERSITY TO CONDUCT THE RESEARCH PROGRAMME LEADING TO THE AWARD OF Ph.D DEGREE.

The Standing Academic Board has resolved to recognise the Department of Critical Care Technology, Dhanvantri College of Nursing, Tiruchengode to conduct Research Programme leading to the award of Ph.D Degree. However, the fixation of Faculty is based on the basic qualification of researcher and should be done on a case to case basis.

AGENDA NO.2

TO DISCUSS AND DECIDE ON THE REQUEST OF Dr.V.SMITHA RUCKMANI, M.A., M.Phil., Ph.D., ASSOCIATE PROFESSOR OF PSYCHOLOGY CUM CLINICAL PSYCHOLOGIST, GOVERNMENT INSTITUTE OF MENTAL HEALTH, KILPAUK, CHENNAI FOR RECOGNITION AS A GUIDE FOR RESEARCH LEADING TO Ph.D DEGREE UNDER THIS UNIVERSITY.

The Standing Academic Board has resolved not to consider the request of Dr.V.Smitha Ruckmani, Associate Professor of Psychology Cum Clinical Psychologist, Government Institute of Mental Health, Kilpauk, Chennai to recognize her as a guide for Research since she does not possess required qualification as prescribed in the Ph.D Regulation 2010 of this University.

II.AGENDA FROM BOARD OF STUDIES SUPER SPECIALITY

AGENDA NO.1:

TO DISCUSS AND RECOMMEND THE SYLLABUS & REGULATIONS FRAMED BY THE EXPERT COMMITTEE IN RESPECT OF SUPER SPECIALITY COURSE DM ONCOPATHOLOGY.

The Standing Academic Board has resolved to approve the syllabus and regulations for DM Oncopathology Super Speciality Course with the recommended modifications. However, the syllabus and regulation should be on par with the guidelines of the National Medical Commission.

AGENDA NO.2

TO DISCUSS ABOUT THE PROPOSAL FOR STARTING OF NEW COURSE – DM PEDIATRIC HEMATOLOGY ONCOLOGY AND BONE MARROW TRANSPLANT AT INSTITUTE OF CHILD HEALTH AND HOSPITAL FOR CHILDREN, MADRAS MEDICAL COLLEGE, CHENNAI.

The Standing Academic Board has resolved to constitute an Expert Committee to frame the Syllabus and Regulations for D.M. PEDIATRIC HEMATOLOGY ONCOLOGY as per the National Medical Commission guidelines.

AGENDA NO.3

TO DISCUSS AND DECIDE ON THE PROPOSALS SUBMITTED BY DR.JOHN MATHEW, PROFESSOR & HEAD, DEPARTMENT OF CLINICAL IMMUNOLOGY & RHEUMATOLOGY, CHRISTIAN MEDICAL COLLEGE, VELLORE AND MEMBER OF THE BOARD OF STUDIES IN SUPER SPECIALITY COURSES.

The Standing Academic Board has resolved that submission of thesis is not mandatory for DM Course as per National Medical Commission guidelines.

AGENDA NO.4

TO DISCUSS AND DECIDE ON THE PROPOSAL SUBMITTED BY PROF. A THIRUVALLUVAN M.S., M.Ch., AND PROF. R.LAKSHMI NARASIMHAN, M.D., D.M., MADRAS MEDICAL COLLEGE, CHENNAI AND MEMBER OF BOARD OF STUDIES IN SUPER SPECIALITY COURSES.

The Standing Academic Board has resolved to follow the National Medical Commission guidelines to conduct examination for DM/M.Ch.

The Standing Academic Board has resolved that M.Ch Neuro Surgery six year course can be restarted at the State Government institutions by taking appropriate measures by the institutions and Directorate of Medical Education.

The Standing Academic Board has resolved to start Post Doctoral Fellowship Programme in Stroke following DM Neurology and Post Doctoral Fellowship Programme in Spine surgery following M.Ch. Neuro Surgery (three years and six years streams).

The Standing Academic Board has resolved not to start the DM (Neuro Critical Care) since the nomenclature is not available in the National Medical Commission.

The Standing Academic Board has resolved to include Stroke thrombectomy as a skill set in the curriculum for DM (Neuro) post graduates.

AGENDA NO.5

TO DISCUSS AND DECIDE ON THE PROPOSALS SUBMITTED BY DR.EDWIN FERNANDO, PROFESSOR OF NEPHROLOGY, STANLEY MEDICAL COLLEGE, CHENNAI AND MEMBER OF THE BOARD OF STUDIES IN SUPER SPECIALITY COURSES.

Deferred.

III. AGENDA FROM BOARD OF STUDIES IN POST DOCTORAL FELLOWSHIP (will be taken up for decision in the next SAB meeting)

AGENDA

TO DISCUSS AND DECIDE ON THE RECOMMENDATIONS OF THE EXPERT COMMITTEE MEETING TO FRAME THE SYLLABUS AND REGULATION FOR STARTING OF THE NEW COURSE POST DOCTORAL FELLOWSHIP IN ONCO ANAESTHESIA.

IV. AGENDA FROM BOARD OF STUDIES IN P.G.MEDICAL CLINICAL COURSES.

AGENDA

TO DISCUSS AND DECIDE ON THE RECOMMENDATIONS SUBMITTED BY PROF. DR M S JAGADEESAN, M.D., MADRAS MEDICAL COLLEGE, CHENNAI AND MEMBER OF BOARD OF STUDIES IN POST GRADUATE MEDICAL CLINICAL COURSES.

The Standing Academic Board has resolved that :

- to include Behavioural Addiction including Gaming / Internet Addiction in the syllabus of MD Psychiatry.
- to prepare a Blue Print of Logbook for each department / speciality to the University.
- Communication Skill need to be assessed in the OSCE of clinical examination.

V.AGENDA FROM BOARD OF STUDIES IN P.G.MEDICAL PRE & PARA CLINICAL COURSES

AGENDA

TO DISCUSS AND DECIDE ON THE PROPOSAL SUBMITTED BY DR. ANITHA ACHUTHAN, PROFESSOR OF PHYSIOLOGY, VICE-PRINCIPAL, CHENGALPATTU MEDICAL COLLEGE, CHENGALPATTU AND MEMBER OF BOARD OF STUDIES IN POST GRADUATE MEDICAL PRE AND PARA CLINICAL COURSES.

The Standing Academic Board has resolved to follow the National Medical Commission guidelines.

The Standing Academic Board has resolved to prepare a Blue Print of Logbook for each department / speciality to the University.

VI. AGENDA FROM BOARD OF STUDIES IN FINAL M.B.B.S (PART I & PART II)

AGENDA NO.1

TO DISCUSS AND DECIDE ON THE NOTIFICATION DATED 18.11.2021 PUBLISHED BY NATIONAL MEDICAL COMMISSION IN REGARD WITH COMPULSORY ROTATING MEDICAL INTERNSHIP REGULATIONS, 2021.

The Standing Academic Board has resolved to implement the Compulsory Rotating Medical Internship Regulations, 2021 published by National Medical Commission in the Notification dated 18-11-2021 (Published in the University website)

AGENDA NO. 2

TO DISCUSS AND DECIDE IN DETAIL ON THE SYLLABUS FORMAT OF COMPETENCY BASED CURRICULUM OF FINAL MBBS PART I AND PART II PUBLISHED BY NATIONAL MEDICAL COMMISSION (MEDICAL COUNCIL OF INDIA) NEW DELHI.

The Standing Academic Board has resolved to follow the National Medical Commission regulations for Competency Based Curriculum of Final MBBS Part I and Part II pertaining to Syllabus, teaching hours, Formative Assessment, Summative Assessment, Eligibility criteria for appearing for examination, Pattern of Question paper in the University examination, conduct of examinations and pass criteria.

Further resolved to conduct a minimum of eight internal assessment (both theory and Clinical/Practical) spread over the curriculum in each of the clinical subject for which there are University examinations in Final MBBS Part I and II. Within the ambit of the main subject, IA test in disciplines included there of, may be worked out by the HOD's concerned and the Head of the Institution and average of eight assessment tests will be taken as final IA marks.

Further resolved that uniform pattern of Academic Record (Log Book) may be prepared and circulated to the affiliated institutions by the university. This log book must contain all the academic activities carried out by the student along with assessment.

Enclosures annexed

ANNEXURE

SYLLABUS FORMAT

- 1. CONDUCT OF EXAMINATIONS**
- 2. TIME TABLE**
- 3. PORTION OF PAPER I AND PAPER II**
- 4. PRACTICAL EXAMINATION SCHEME (Distribution of marks)**
- 5. THEORY QUESTION PATTERN**
- 6. TMR**
- 7. INTERNAL ASSESSEMENT-PASS CRITERIA**
- 8. THEORY EXAMINATION - PASS CRITERIA**
- 9. PRACTICAL EXAMINATION-PASS CRITERIA**
- 10. VIVA**
- 11. GRACE MARKS AND VALUATION**
- 12. ASSESSMENT RECORD**
- 13. ACADEMIC RECORD / LOG BOOK**

DISTRIBUTION OF MARKS FOR THEORY QUESTION PAPERS
THIRD MBBS PART I
UNIVERSITY THEORY EXAMINATIONS

THIRD MBBS PART I

Subjects

**Forensic Medicine & Toxicology – 1 paper, Ophthalmology – 1 paper,
 Otorhinolaryngology – 1 paper,
 Community Medicine – I & II**

Question	Marks for each question	No. of questions	Total marks
Long Answer Questions (LAQ)	15	2	30
Short Answer Questions (SAQ)	5	10	50
Multiple Choice Questions (MCQ)	1	20	20

Total

100 marks

University Practical Examinations : 100 marks

Practicals - 80 marks

Viva - 20 marks

 Total 100 marks

DISTRIBUTION OF MARKS FOR THE CLINICAL / PRACTICALS
THIRD MBBS PART I

FORENSIC MEDICINE & TOXICOLOGY

		Nos.	Marks	Total
I	LONG EXERCISE	2	15	30
	Any two of the following marks 1. Examination of Skeletal remains 2. Age estimation by physical and Dental examination 3. Age estimation by radiological examinations 4. Drunkenness case examination and certification			
II	SHORT EXERCISE	5	6	30
	1. Wound certificate 2. Fetal Examinations 3. Examination of Accused or Survivor in Sexual offense case 4. Medical Certificates – cause of Death certificate or Medical leave or Physical fitness certificate 5. Opinion on Post Mortem certificate			
III	OSPE	4	3	12
	1. Blood grouping 2. Co relation of injury with weapon 3. DNA Sampling 4. Preservation of biological samples			

IV	SPOTTERS	4	2	8
	(Weapon, Wet Specimen, Toxicology- Seed or Plant and Photo-Injury or weapon etc) Interaction and Questioning of both Long and Short Exercises			

Total 80 marks

Total 80 marks – 4 hours

Viva voce - 20 marks – 2 hours

OPHTHALMOLOGY

		Nos.	Marks	Total
I	CASES	2	20	40
II	WARD ROUNDS	5	4	20
III	OSCE	5	4	20

Total 80 marks

VIVA - 20 marks

OTORHINOLARYNGOLOGY

		Nos.	Marks	Total
I	CASES	3	20	60
	One case each from Ear, Nose and Throat			
III	WARD ROUNDS	2	5	10
IV	OSCE	2	5	10

Total 80 marks

VIVA - 20 marks

COMMUNITY MEDICINE

		Nos.	Marks	Total
I	CLINCO SOCIAL CASE PRESENTATION	1	30	30
II	STATISTICS AND EPIDEMIOLOGY EXERCISES	2	10	20
III	SPOTTERS	5	2	10
IV	OSPE	2	10	20

Total 80 marks

VIVA - 20 marks

PORTION OF PAPER I AND PAPER II OF COMMUNITY MEDICINE

PAPER I

1. Evolution of public health and concepts of health and disease
2. Environment and health
3. Health education and communication
4. Nutrition and health
5. Occupational health
6. Medical sociology
7. Mental health
8. Biostatistics and health information
9. Basic epidemiology and infectious disease epidemiology
10. Screening for diseases
11. Tribal health in India
12. Hospital waste management.

PAPER II

1. Epidemiology of specific diseases communicable and non communicable diseases
2. Demography and family planning
3. Reproductive and child health
4. Preventive geriatrics
5. School health
6. Health system; Health care of the community
7. Health planning and management including disaster management.
8. International health
9. National health programmes
10. Essential medicines and Counterfeit medicines
11. Genetics and health

Internal Assessment :

Theory - 100 marks (For eligibility minimum 40 marks)

Practical - 100 marks (For eligibility minimum 40 marks)

Total : 200 marks (For eligibility minimum 100 marks)

Attendance

Theory : Eligibility - 75%

Practical : Eligibility - 80 %

Draft

TIME TABLE FOR CONDUCT OF THIRD MBBS PART I

THEORY EXAMINATIONS

MEDICAL U.G. COURSE

2019-2020 BATCH ONWARDS

(MBBS) DEGREE EXAMINATIONS

THIRD PROFESSIONAL PART I MBBS -2023

DAY	DATE & TIME	PAPER	SUBJECTS	Q.P.CODE
		I	Forensic Medicine & Toxicology	
		I	Ophthalmology	
		I	Otorhinolaryngology	
		I	Community Medicine	
		II	Community Medicine	

University Examinations shall be held as under:

(b) Third Professional

1. The Third Professional Part I examination shall be held at the end of third professional of training (12 months), in the subjects of Ophthalmology, Otorhinolaryngology, Community Medicine and Forensic Medicine and Toxicology.

A learner, who fails in the second Professional examination, shall not be allowed to appear in third Professional Part I examination unless she/he passes all subjects of second Professional examination.

In between leave AND time of examination has to be decided

New Q.P. Code has to allotted to the subjects by Examination MBBS section

THE TAMIL NADU Dr.M.G.R.MEDICAL UNIVERSITY, CHENNAI

I.A EXAMINATIONS – MARKS SCHEME FOR APPROVAL

Exam Session : Pattern 2019-2020 batch

Course & Term : 52. M.B.B.S THIRD PROFESSIONAL PART I

Subject : Q.P CODE FORENSIC MEDICINE & TOXICOLOGY

Reg.No	Name of the student	Appearance	I.A Theory	I.A Practical	I.A Total	Theory % of Attendance	Practical % of Attendance
			Max:100	Max:100	Max:200	Max:100%	Max:100%
			Pass:40	Pass:40	Pass:100	Mini :75%	Mini :80%

Subject : Q.P CODE OPHTHALMOLOGY

Reg.No	Name of the student	Appearance	I.A Theory	I.A Practical	I.A Total	Theory % of Attendance	Practical % of Attendance
			Max:100	Max:100	Max:200	Max:100%	Max:100%
			Pass:40	Pass:40	Pass:100	Mini :75%	Mini :80%

Subject : Q.P CODE OTORHINOLARYNGOLOGY

Reg.No	Name of the student	Appearance	I.A Theory	I.A Practical	I.A Total	Theory % of Attendance	Practical % of Attendance
			Max:100	Max:100	Max:200	Max:100%	Max:100%
			Pass:40	Pass:40	Pass:100	Mini :75%	Mini :80%

Subject : Q.P CODE COMMUNITY MEDICINE

Reg.No	Name of the student	Appearance	I.A Theory	I.A Practical	I.A Total	Theory % of Attendance	Practical % of Attendance
			Max:100	Max:100	Max:200	Max:100%	Max:100%
			Pass:40	Pass:40	Pass:100	Mini :75%	Mini :80%

THE TAMIL NADU Dr.M.G.R.MEDICAL UNIVERSITY, CHENNAI
PRACTICAL / VIVA EXAMINATIONS – MARKS SCHEME FOR APPROVAL

Exam Session : Pattern 2019-2020 batch

Course & Term : 52. M.B.B.S THIRD PROFESSIONAL PART I

Subject : Q.P CODE FORENSIC MEDICINE & TOXICOLOGY

Reg.No	Name of the student	Appearance	Practical	Viva	Total Practical marks (Practical/clinical +Viva)
			Max:80	Max:20	Max:100
			Pass: No Minimum	Pass: No Minimum	Pass:50

Subject : Q.P CODE OPHTHALMOLOGY

Reg.No	Name of the student	Appearance	Practical	Viva	Total Practical marks (Practical/clinical +Viva)
			Max:80	Max:20	Max:100
			Pass: No Minimum	Pass: No Minimum	Pass:50

Subject : Q.P CODE OTORHINOLARYNGOLOGY

Reg.No	Name of the student	Appearance	Practical	Oral / Viva	Total Practical marks (Practical/clinical +Viva)
			Max:80	Max:20	Max:100
			Pass: No Minimum	Pass: No Minimum	Pass:50

Subject : Q.P CODE COMMUNITY MEDICINE

Reg.No	Name of the student	Appearance	Practical	Oral / Viva	Total Practical marks (Practical/clinical +Viva)
			Max:80	Max:20	Max:100
			Pass: No Minimum	Pass: No Minimum	Pass:50

THE TAMIL NADU Dr.M.G.R.MEDICAL UNIVERSITY, CHENNAI
TABULATED MARK REGISTER (T.M.R) – FORMAT FOR APPROVAL

MONTH & YEAR: :

Year / Term/Semester : THIRD PROFESSIONAL PART I

Regulations : 2019 – 2020 batch onwards

Course : 52. M.B.B.S THIRD PROFESSIONAL PART I

Register No	App	Q.P CODE FORENSIC MEDICINE						
		Theory	Practical/clinical + Viva	Total Theory + Practical / clinical + Viva	Result	I.A Theory	I.A Practical	Total IA
Max		100	100	200		100	100	200
Pass		50	50	100		40	40	100

Register No	App	Q.P CODE OPHTHALMOLOGY						
		Theory	Practical/clinical + viva	Total Theory + Practical / Clinical + Viva	Result	I.A Theory	I.A Practical	Total IA
Max		100	100	200		100	100	200
Pass		50	50	100		40	40	100

Register No	App	Q.P CODE OTORHINOLARYNGOLOGY							
		Theor y	Practical/clin ical + Viva	Total Theory + Practical / clinical + Viva	Result	I.A Theory	I.A Practi cal	Total IA	
Max		100	100	200		100	100	200	
Pass		50	50	100		40	40	100	

Register No	App	Q.P CODE COMMUNITY MEDICINE (PAPER I & PAPER II)								
		Theory I	Theory II	Total Theory	Practical/clinical + Viva	Total Theory + Practical / clinical + Viva	Result	I.A Theory	I.A Practical	Total IA
Max		100	100	200	100	300		100	100	200
Pass		40	40	100	50	150		40	40	100

Draft

TIME TABLE FOR CONDUCT OF THIRD MBBS PART II –
THEORY EXAMINATIONS

MEDICAL U.G. COURSE
2019-2020 BATCH ONWARDS
(MBBS) DEGREE EXAMINATIONS

THIRD PROFESSIONAL – MBBS PART II -2024

DAY	DATE & TIME	PAPER	SUBJECTS	Q.P.CODE
		I	General Medicine	
		II	General Medicine	
		I	General Surgery	
		II	General Surgery	
		I	Pediatrics	
		I	Obstetrics & Gynaecology	
		II	Obstetrics & Gynaecology	

University Examinations shall be held as under:

(b) Third Professional

1. The Third Professional Part II - (Final Professional) examination shall be at the end of training (14 months including 2 months of electives) in the subjects of General Medicine, General Surgery, Obstetrics & Gynaecology and Paediatrics.

Passing in third Professional (Part I) examination is not compulsory before starting part II training; however, passing of third Professional (Part I) is compulsory for being eligible for third Professional (Part II) examination.

In between leave AND time of examination has to be decided

New Q.P. Code has to allotted to the subjects by Examination MBBS section

THE TAMIL NADU Dr.M.G.R.MEDICAL UNIVERSITY, CHENNAI
I.A EXAMINATIONS – MARKS SCHEME FOR APPROVAL

Exam Session : Pattern 2019-2020 batch

Course & Term : 52. M.B.B.S THIRD PROFESSIONAL PART II

Subject : Q.P CODE GENERAL MEDICINE

Reg.No	Name of the student	Appearance	I.A Theory	I.A Practical	I.A Total	Theory % of Attendance	Practical % of Attendance
			Max:200	Max:200	Max:400	Max:100%	Max:100%
			Pass:80	Pass:80	Pass:200	Mini :75%	Mini :80%

Subject : Q.P CODE GENERAL SURGERY

Reg.No	Name of the student	Appearance	I.A Theory	I.A Practical	I.A Total	Theory % of Attendance	Practical % of Attendance
			Max:200	Max:200	Max:400	Max:100%	Max:100%
			Pass:80	Pass:80	Pass:200	Mini :75%	Mini :80%

Subject : Q.P CODE PEDIATRICS

Reg.No	Name of the student	Appearance	I.A Theory	I.A Practical	I.A Total	Theory % of Attendance	Practical % of Attendance
			Max:100	Max:100	Max:200	Max:100%	Max:100%
			Pass:40	Pass:40	Pass:100	Mini :75%	Mini :80%

Subject : Q.P CODE OBSTETRICS & GYNECOLOGY

Reg.No	Name of the student	Appearance	I.A Theory	I.A Practical	I.A Total	Theory % of Attendance	Practical % of Attendance
			Max:200	Max:200	Max:400	Max:100%	Max:100%
			Pass:80	Pass:80	Pass:200	Mini :75%	Mini :80%

THE TAMIL NADU Dr.M.G.R.MEDICAL UNIVERSITY, CHENNAI
PRACTICAL / VIVA EXAMINATIONS – MARKS SCHEME FOR APPROVAL

Exam Session : Pattern 2019-2020 batch

Course & Term : 52. M.B.B.S THIRD PROFESSIONAL PART II

Subject : Q.P CODE GENERAL MEDICINE

Reg.No	Name of the student	Appearance	Practical	Viva	Total Practical marks (Practical/clinical + Viva)
			Max:160	Max:40	Max:200
			Pass: No Minimum	Pass: No Minimum	Pass:100

Subject : Q.P CODE GENERAL SURGERY

Reg.No	Name of the student	Appearance	Practical	Viva	Total Practical marks (Practical/clinical + Viva)
			Max:160	Max:40	Max:200
			Pass: No Minimum	Pass: No Minimum	Pass:100

Subject : Q.P CODE PEDIATRICS

Reg.No	Name of the student	Appearance	Practical	Oral / Viva	Total Practical marks (Practical/clinical + Viva)
			Max:80	Max:20	Max:100
			Pass: No Minimum	Pass: No Minimum	Pass:50

Subject : Q.P CODE OBSTETRICS & GYNECOLOGY

Reg.No	Name of the student	Appearance	Practical	Oral / Viva	Total Practical marks (Practical/clinical + Viva)
			Max:160	Max:40	Max:200
			Pass: No Minimum	Pass: No Minimum	Pass:100

THE TAMIL NADU Dr.M.G.R.MEDICAL UNIVERSITY, CHENNAI
TABULATED MARK REGISTER (T.M.R) – FORMAT FOR APPROVAL

MONTH & YEAR:

Year / Term/Semester : THIRD PROFESSIONAL PART II

Regulations : 2019 – 2020 batch onwards

Course : 52. M.B.B.S THIRD PROFESSIONAL PART II

Subject : Q.P CODE GENERAL MEDICINE

Register No	App	Q.P CODE GENERAL MEDICINE (PAPER I & PAPER II)								
		Theory I	Theory II	Total Theory	Practical /clinical + Viva	Total Theory + Practical / clinical + Viva	Result	I.A Theory	I.A Practical	Total IA
Max		100	100	200	200	400		200	200	400
Pass		40	40	100	100	200		80	80	200

Register No	App	Q.P CODE GENERAL SURGERY (PAPER I & PAPER II)								
		Theory I	Theory II	Total Theory	Practical /clinical + Viva	Total Theory + Practical / clinical + Viva	Result	I.A Theory	I.A Practical	Total IA
Max		100	100	200	200	400		200	200	400
Pass		40	40	100	100	200		80	80	200

Register No	App	Q.P CODE PEDIATRICS						
		Theory	Practical/ clinical + viva	Total Theory + Practical / Clinical + Viva	Result	I.A Theory	I.A Practical	Total IA
Max		100	100	200		100	100	200
Pass		50	50	100		40	40	100

Register No	App	Q.P CODE OBSTETRICS & GYNECOLOGY (PAPER I & PAPER II)								
		Theory I	Theory II	Total Theory	Practical/ clinical + Viva	Total Theory + Practical / clinical + Viva	Result	I.A Theory	I.A Practical	Total IA
Max		100	100	200	200	400		200	200	400
Pass		40	40	100	100	200		80	80	200

1. Training period and time distribution:

Competency based UG Curriculum and assessment is applicable for students admitted in 2019- 2020 Academic year.

Every learner shall undergo a period of certified study extending over 4 1/2 academic years, divided into nine semesters from the date of commencement of course to the date of completion of examination which shall be followed by one year of compulsory rotating internship.

Each academic year will have at least 240 teaching days with a minimum of eight hours of working on each day including one hour as lunch break.

Teaching and learning shall be aligned and integrated across specialties both vertically and horizontally for better learner comprehension. Learner centered learning methods should include problem oriented learning, case studies, community oriented learning, self- directed and experiential learning.

25% of allotted time of third Professional shall be utilized for integrated learning with pre- and para- clinical subjects.

A learner shall not be entitled to graduate later than ten (10) years of her/his joining the first MBBS course.

There shall be one main examination in an academic year and a supplementary to be held not later than 90 days after the declaration of the results of the main examination.

One month is provided at the end of every professional year for completion of examination and declaration of results.

2. Clinical Phase – [(Phase III) Third Professional (28 months)]

(a) Part I (13 months) - The clinical subjects include General Medicine, General Surgery, Obstetrics & Gynaecology, Paediatrics, Orthopaedics, Dermatology, Otorhinolaryngology, Ophthalmology, Community Medicine, Forensic Medicine and Toxicology, Psychiatry, Respiratory Medicine, Radio diagnosis & Radiotherapy and Anaesthesiology & Professional development including AETCOM module.

(b) Electives (2 months) - To provide learners with opportunity for diverse learning experiences, to do research/community projects that will stimulate enquiry, self-directed experimental learning and lateral thinking

(c) Part II (13 months) - Clinical subjects include:

i. Medicine and allied specialties (General Medicine, Psychiatry, Dermatology Venereology and Leprosy (DVL), Respiratory Medicine including Tuberculosis)

ii. Surgery and allied specialties (General Surgery, Orthopedics [including trauma]), Dentistry, Physical Medicine and rehabilitation, Anaesthesiology and Radio diagnosis)

iii. Obstetrics and Gynaecology (including Family Welfare)

iv. Pediatrics

v. AETCOM module

During para-clinical and clinical phases, including prescribed 2 months of electives, clinical postings of three hours duration daily as specified in NMC regulations.

The discipline of Orthopedics, Anesthesiology, Dentistry and Radiodiagnosis will constitute 25% of the total theory marks incorporated as a separate section in paper II of General Surgery.

The discipline of Psychiatry and Dermatology, Venereology and Leprosy (DVL), Respiratory Medicine including Tuberculosis will constitute 25% of the total theory marks in General Medicine incorporated as a separate section in paper II of General Medicine.

3. Duration of clinical postings will be as follows :

Third Professional part I: 42 weeks of clinical posting (Three hours per day - six days per week : Total 756 hours)

Third Professional part II: 44 weeks of clinical posting (Three hours per day - six days per week : Total 792 hours)

Time allotted excludes time reserved for internal / University examinations and vacation.

Third Professional part I and part II clinical postings shall start not later than two weeks after the completion of the previous professional examination.

4. Percentage of Attendance –Theory - 75%;
- Practicals-80%

Attendance

Attendance requirements are 75% in theory and 80% in practical /clinical for eligibility to appear for the examinations in that subject. In subjects that are taught in more than one phase – the learner must have 75% attendance in theory and 80% in practical in each phase of instruction in that subject.

If an examination comprises more than one subject (for e.g., General Surgery and allied branches), the candidate must have 75% attendance in each subject and 80% attendance in each clinical posting.

Learners who do not have at least 75% attendance in the electives will not be eligible for the Third Professional - Part II examination.

5. Eligibility for appearing University Examinations

Regular Periodic examinations shall be conducted throughout the course. There shall be minimum of 8 Internal Assessment examinations and IA marks shall be calculated as Average of 8 internal assessment marks

I.A Theory – Minimum 40%

I.A Practicals-Minimum 40%

50% combined in Theory and practical (not less than 40% in each) for eligibility for appearing for University examinations.

In subjects that have two papers, the learner must secure at least 40% marks in each of the papers with minimum 50% of marks in aggregate (both papers together) to pass in the said subject.

75% attendance in the electives and submission of log book maintained during elective is required for Eligibility to appear in the final MBBS examination.

75% attendance in Professional Development Programme (AETCOM Module) is required for eligibility to appear for final examination in each professional year.

6. Pass Criteria:

Mandatory 50% marks separately in Theory and Practical (Practical = Practical/clinical + Viva)

Criteria for passing in a subject: A candidate shall obtain 50% marks in University conducted examination separately in Theory and Practical (practical includes: practical/ clinical and viva voce) in order to be declared as passed in that subject.

7. A learner, who fails in the second Professional examination, shall not be allowed to appear in third Professional Part I examination unless she/he passes all subjects of second Professional examination.

Passing in third Professional (Part I) examination is not compulsory before starting part II training; however, passing of third Professional (Part I) is compulsory for being eligible for third Professional (Part II) examination.

A learner, who fails in the Third Professional examination, shall not be allowed to appear in third Professional Part II examination unless she/he passes all subjects of third Professional Part I examination.

8. Grace Marks:

The grace marks up to a maximum of five marks may be awarded at the discretion of the University to a learner for clearing the examination as a whole but not for clearing a subject resulting in exemption.

9. There shall be no revaluation/re-totalling

10. University Practical examinations shall be conducted after University theory examinations.

AGENDA NO.3

TO DISCUSS AND DECIDE ON STARTING OF NEW COURSES M.Sc. IN CLINICAL EMBRYOLOGY AND POST GRADUATE DIPLOMA IN CLINICAL EMBRYOLOGY.

The Standing Academic Board has resolved not to consider starting of M.Sc Clinical Embryology and Post Graduate Diploma in Clinical Embryology.

Any other item:

The Standing Academic Board has resolved to implement the Circular No.U/11026/1/2022/-UGMEB dated 31st March 2022 from National Medical Commission with regard to Implementation of new Competency Based Medical Education for Undergraduate Course Curriculum & Amalgamation of old and new batch of MBBS students in the new CBME Course Curriculum.

***Notification annexed :**

राष्ट्रीय आयुर्विज्ञान आयोग
National Medical Commission
(Undergraduate Medical Education Board)

No. U. 11026/1/2022-UGMEB

Dated the 31st March, 2022

Circular

Subject : Amalgamation of old and new batch of MBBS students in the new CBME Course Curriculum.

The aforementioned subject was discussed and deliberated in detail in the 6th meeting of National Medical Commission, which was scheduled to be held on 24th March, 2022 at New Delhi.

2. It has been unanimously decided in the said meeting of the Commission that the old and new batch of MBBS students should be amalgamated in the new CBME Course Curriculum for MBBS students from the current academic session i.e. 2021-22 with the objective of covering all three domains of learning (Cognitive, affective & Psychomotor), subject to informed written consent of the students. The new course curriculum introduced in August 2019 enriches the medical student with a sound base and balanced approach to overall aspect with the introduction of foundation course which includes Family Adoption Programme, Yoga, meditation, Local Language adaptation and skills. The curriculum committee of the erstwhile MCI has aligned and integrated the basic knowledge of pre and Para Clinical Subject with the clinical Subjects. Earlier clinical exposure, AETCOM module, Problem based learning, Domain wise education and exposure, developing interest in basic research is likely to bring a positive impact and enhancement in job opportunities to these young graduates.

3. All Registrars of the University and the Deans/Principals of the medical college are requested to complete the required formalities with regard to amalgamation of old and new batch of MBBS students in the new CBME Course Curriculum on priority.

Aruna V. Vanikar
(Dr. Aruna V. Vanikar)
President

राष्ट्रीय आयुर्विज्ञान आयोग
National Medical Commission
(Undergraduate Medical Education Board)

No. U.11026/1/2022-UGMEB

Dated the 31st March, 2022

Circular

Subject : Implementation of new Competency Based Medical Education for Undergraduate Course Curriculum.

The new Competency Based Medical Education for Undergraduate Course Curriculum was discussed in detail in the 6th meeting of National Medical Commission, which was held on 24th March, 2022 at New Delhi.

2. After detailed discussion and deliberation, it has been unanimously decided in the said meeting of the Commission to implement new Competency Based Medical Education for Undergraduate Course Curriculum from the current batch of MBBS students i.e. 2021-22, admitted in the month Feb-March 2022.

3. The new Competency Based Medical Education for Undergraduate Course Curriculum would be implemented with the objective of covering all three domains of learning (Cognitive, Affective & Psychomotor). The new course curriculum introduced in August 2019 enriches the medical student with a sound base and balanced approach to overall aspect with the introduction of foundation course which includes Family Adoption Programme, Yoga, meditation, Local Language adaptation and skills.

4. All State Governments/UTs, universities and medical colleges/institutes are requested to take immediate necessary steps to implement the new Competency Based Medical Education for Undergraduate Course Curriculum from the current batch of MBBS students i.e. 2021-22, admitted in the month Feb-March 2022.


(Dr. Aruna V. Vanikar)
President

Encl:

- (i) Guidelines for implementation of new CBME Course curriculum.
- (ii) Academic Calendar for MBBS Batch
- (iii) Month-wise schedule of new CBME Course
- (iv) Curriculum for Family Adoption Programme
- (v) Brief modified transliteration of Maharshi Charak Shapth

Guidelines for implementation of new CBME Course curriculum for MBBS

batch 2021-22 admitted in Feb-March 2022

1. The said guidelines are for the UG CBME **2021 (admitted in 2022)** batch.
2. The curriculum of UG CBME 2021 will begin from **14th Feb 2022** in all medical colleges across the country. The basic framework and inclusions of CBME will not be disturbed as they are vital components of outcome-based education. It is mainly the **redistribution of hours** in view of COVID-19 pandemic within the time frame that needs consideration for 2021-'22 (admitted in Feb. 2022) batch.
3. Redistribution with timeline of professional years for 2021-'22 (admitted in Feb. 2022) is provided in slides herewith.

Since the duration for 1st professional has been reduced from 14 months to 12 months, the period can be adjusted by :

- a. Having one week of Foundation Course at the beginning of the academic calendar and then spreading remaining three weeks of Foundation Course in first six months beyond curricular hours
 - b. Allocating Sports & Extracurricular hours for regular teaching
 - c. Reducing duration of vacation (1 week in Summer & 1 week in Winter, at the discretion of University and college)
 - d. Final, 1st exams will be for Forensic Medicine, Toxicology and Community Medicine
 - e. All clinical subjects will be taught as per curriculum parallel and exams will be covered under NEXT.
4. **Early clinical exposure and Integration** retained since they are all teaching-learning methods/strategies for addressing identified competencies.

5. **Self directed learning (SDL):** Some SDL hours can be reduced, specifically from Phase-I subjects like Anatomy (there are 40 hours), Physiology (20 hours). Some SDL hours can go beyond office hours if required (as such also students may be required to do certain things for SDL beyond regular hours).

6. **Electives** promote academic flexibility and may be offered onsite based on student's need and choice. One month of Electives (Block A & B, 15 days each) can be adjusted for this batch, wherein Block A (pre/para clinical electives) can have electives along with clinical postings and Block B (clinical electives) without clinical posting.

7. **Family adoption** program is recommended as a part of curriculum of Community Medicine and should begin from 1st professional year and remain throughout the curriculum. The orientation towards the same may be a part of foundation course under the theme of 'Field visit to community health centre' (8 hrs) which is already allocated to foundation course in GMER 2019.

The family adoption shall include villages not covered under PHC adopted by medical college, and if travel time from college to site is more than 2 hours on week-ends, in such situation, bastis / jhuggis/ towns or on outskirts of cities may be adopted.

7. Modified 'Maharshi CharakShapath' is recommended when a candidate is introduced to medical education.

8. Yoga training is recommended to be initiated during foundation course, (1 hour, preferably in the morning in orientation week). Yoga practices shall be for maximum 1 hour every day during the period of 10 days beginning from 12th June every year to be culminated on International Yoga day, i.e. 21st June, to be celebrated in all medical schools across the country. These may be practiced by all batches of MBBS. Yoga module will be made available to all

colleges by UGMEB- NMC. However colleges may adopt their own modules. Yoga unit may be inducted under PMR department or any other department of all colleges at their discretion.

9. **Assessment:** A robust continuous formative and internal assessment is required to ensure competencies and thereby a competent medical graduate. If required, we can have two internal assessments and the third internal assessment can be calculated from various unitary and continuous tests taken throughout the year.

10: **Supplementary examinations:** Supplementary exam be conducted between 4 to 6 weeks from the date of declaration of results of regular university examinations. The result of Supplementary examinations be declared within 10 days from the date of completion of examinations.

11. There shall be no supplementary/ repeater batch. For students who fail in their university examination:

- Students who pass in 1st MBBS supplementary examination shall be offered special classes and ward postings to cover up the syllabus, so that he/she copes up with subjects. Subsequently (after passing in supplementary examination) the student shall continue with his/her regular batch. Attendance of special classes/ postings for such students shall be counted. Students who fail to pass in supplementary examination, shall be joining the subsequent junior batch.

- Students who pass in 2nd MBBS supplementary examination shall be offered special classes and ward postings to cover up the syllabus, so that he/she copes up with subjects. The student shall not join classes of the Final MBBS till he/she is given a chance of passing in first supplementary examination. He/she shall continue with his regular batch after passing in supplementary examination of 2nd MBBS.

Attendance of special classes/ postings be counted. Students who fail to pass in supplementary examination of 2nd MBBS may be allowed to continue with his/her regular batch. However the student shall have to pass 2nd MBBS before taking up Final MBBS examination, as per the existing guidelines.

12. Details and guidelines on NEXT examination shall be notified by NMC.

ACADEMIC CALENDER FOR MBBS BATCH(2021-22) ADMITTED IN FEB-MAR 2022

Professional year	Time frame	Months available (Teaching + Exam)	Comparison with GMER 2019
1 st	14 th Feb '22 to 31 st Jan '23, Exam - Feb.	11.5 months (incl. F.C.) Exam , Result = 1 month	14 months (incl. one month FC)
2 nd	1 st March,'23 to 29 th Feb,'24 Exam- March, '24	12 months Exam , Result = 1 month	12 months
3 rd (III-part-1)	1 st April,'24 to 15 th Jan,'25, Exam – till 31 th Jan, '25	9.5 months Exam - 15 days (FMT, Community Med)	13 months
Electives + results	Block A–(first half) Feb, '25 Block B–(second half) Feb, '25	1 month	2 months
4 th (III-part-2)	1 st March,'25 to 31 st March, '26	13 months NeXT (theory) – April, '26 Univ. (practical) – April, '26	13 months
Internship	1 st May, '26 to 30 th April '27,	12 months	12 months
NeXT & Counselling	May, June, '27	Counselling before 15 th June	1 month
PG	July, '27		

MONTH-WISE SCHEDULE FOR NEW CBME COURSE FOR MBBS BATCH 2021-22 JOINED IN FEB-MAR 2022

MBBS	1	2	3	4	5	6	7	8	9	10	11	12
2022	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
	months	14 TH -1	2	3	4	5	6	7	8	9	10	11
2023	12	Exam, Results	2 ND PROF-1	2	3	4	5	6	7	8	9	10
2024	11	12	Exam, Results	3 RD 1ST- 1	2	3	4	5	6	7	8	9
2025	10- exam in 2 nd half	11-Electives	12	13	14	15	16	17	18	19	20	21
2026	22	23	24	25- NEXT & Univ. final practical, Results	INTERNS HIP- 1	2	3	4	5	6	7	8
2027	9	10	11	12	NEXT, counsell ing	couns elling	PG					

CURRICULUM FOR FAMILY ADOPTION PROGRAMME

Need of the Program:

In India, around 65.5 % of population resides in rural settings (as per 2020 statistics) whereas availability of health care facilities and services are skewed towards urban set ups. Though adequate healthcare supplies exist in the community, it is the access to healthcare to a rural citizen that is a major concern. Issues like health illiteracy, ignorance about communicable and non communicable diseases, means to reach health care facility, services, take time off from their daily wages work and workforce shortages are some of the barriers that limits timely and quality health related awareness and care leading to a scenario of 'Scarcity in abundance'. Hence there is a need to take measures to make healthcare more accessible to the rural and needy population and impart community based and community oriented training to budding healthcare professionals.

Aim:

Family adoption program aims to provide an experiential learning opportunity to Indian Medical graduates towards community based health care and thereby enhance equity in health.

Objectives of the Program:

During the Medical UG training program, the learner should be able to :

1. Orient the learner towards primary health care
2. Create health related awareness within the community
3. Function as a first point of contact for any health issues within the community
4. Act as a conduit between the population and relevant health care facility
5. Generate and analyse related data for improving health outcomes and Evidence based clinical practices.

Specifics of the Program:

Family adoption program is recommended as a part of curriculum of Community Medicine and should begin from 1st professional year with competencies being spread in ascending manner for entire MBBS training program. The orientation towards the same may be a part of Foundation course under the theme of 'Field visit to community health centre' (8 hrs) which is already allocated to foundation course as per GMER 2019.

The family adoption shall preferably include villages not covered under PHCs adopted by medical college. If transit time from college to site is more than 2 hours, then bastis / jhuggis/ towns on outskirts of cities may be considered for family adoption. Medical students may be divided into teams and each team may be allocated visits, with 5 families per student. These families may be introduced during their first visit; however, the model may be flexible depending upon the number of students and available families for adoption. The entire team should work under a mentor teacher for entire part of the training program.

Other considerations:

Every college may arrange one diagnostic medical camp in the village wherein identification of: anemia, malnutrition in children, hypertension, diabetes mellitus, ischemic heart diseases, kidney diseases, any other local problems may be addressed.

If required, patients shall be admitted in the hospital for acute illness under care of student, charges may be waived off or provide concession or govt. schemes.

For chronic illness, students shall be involved.

Subsidized treatment charges may be provided under govt. schemes or welfare schemes.

Camps may be arranged by Dean and Community Medicine/ P.S.M. department with active involvement of Associate/ Asst. Professors, social worker and supporting staff. Local population may be involved with village leaders.

Visit by students be made to the visit as mentioned in table below. Annual follow up diagnostic camp can be continued by the PSM department. As a step towards environment consciousness, students may be encouraged for tree plantation/medicinal plants around beginning of monsoons, in the environs of the families adopted. This could be also included in the environs of the hostels/ residence of students wherever possible.

At the end of the programme, students may be envisioned to become leaders for the community.

TARGETS TO BE ACHIEVED BY STUDENTS:

First Professional Year:

- Learning communication skills and inspire confidence amongst families
- Understand the dynamics of rural set-up of that region
- Screening programs and education about ongoing government sponsored health related programs
- Learn to analyse the data collected from their families
- Identify diseases/ ill-health/ malnutrition of allotted families and try to improve the standards

2nd Professional Year

- Inspire active participation of community through families allotted
- Continue active involvement to become the first doctor /reference point of the family by continued active interaction
- Start compiling the outcome targets achieved

3rd Professional Year

- Analysis of their involvement and impact on existing socio-politico-economic dynamics in addition to improvement in health conditions
- Final visit in the last months in advance to examination schedule, to have last round of active interaction with families**

-prepare a report to be submitted to department addressing:

- 1) Improvement in general health
- 2) Immunization
- 3) Sanitation
- 4) De-addiction
- 5) Improvement in anemia, tuberculosis control
- 6) Sanitation awareness
- 7) Any other issues
- 8) Role of the student in supporting family during illness/ medical emergency
- 9) Social responsibility in the form of environment protection programme in form of plantation drive (medicinal plants/trees), cleanliness and sanitation drives with the initiative of the medical student

Professional Year	Competency The student should be able to	Objectives	Suggested Teaching Learning methods	Suggested Assessment methods	Teaching Hours
1 st Professional	Collect demographic profile of allotted families, take history and conduct clinical examination of all family members	By the end of this visit, students should be able to compile the basic demographic profile of allocated family members	Family survey, Community clinics, Community clinics, Multispecialty camps	Community case presentation, OSPE, logbook, journal of visit	6 hrs
	Organize health check-up and coordinate treatment of adopted family under overall guidance of mentor	By the end of this visit, students should be able to report the basic health profile and treatment history of allocated family members	Reporting of follow up visits, PRA techniques (transact walk, group discussion) Community clinics,	Community case presentation, OSPE, logbook, journal of visit	9 hrs
	Maintain communication & follow up of remedial measures	By the end of this visit, students should be able to provide details of communication maintained with family members for follow-up of treatment and suggested remedial measures	Participation in and Process documentation of activities (NSS activities) along with reporting of photographic evidences	Community case presentation, OSPE, logbook based certification of competency, journal of visit	6 hrs
	Take part in environment protection and sustenance activities.	By the end of this visit, students should be able to report the activities undertaken for environment protection and sustenance			6hrs

		like study of environment of families, tree plantation/ herbal plantation activities conducted in the village		logbook based certification of competency, journal of visit	(Total 27 hrs, 9 visits)
2 nd Professional	Take history and conduct clinical examination of all family members	By the end of this visit, students should be able to compile the updated medical history of family members and report their vitals and anthropometry	Family survey, Community clinics	Community case presentation, OSPE, logbook, journal of visit	6 hrs
	Organize health check-up and coordinate treatment of adopted family under overall guidance of mentor	By the end of this visit, students should be able to report the details of clinical examination like Hb %, blood group, urine routine and blood sugar along with treatment history of allocated family members	Community clinics, Multispecialty camps	Community case presentation, OSPE, logbook, journal of visit	9 hrs
	Maintain communication & follow up of remedial measures	By the end of this visit, students should be able to provide details of communication maintained with family members for follow-up of treatment, and suggested remedial	Reporting of follow up visits, PRA techniques (transact walk, group discussion) Community clinics,	Community case presentation, OSPE, logbook based certification of competency,	9 hrs

	Take part in environment protection and sustenance activities.	measures along with details of vaccination drive By the end of this visit, students should be able to report the activities undertaken for environment protection and sustenancelike study of environment of families, tree plantation/ herbal plantation activities conducted in the village	Participation in and Process documentation of activities (NSS activities) along with reporting of photographic evidences	journal of visit logbook based certification of competency, journal of visit	6 hrs (Total 30 hrs, 6 visits)
3 rd Professional	Final counselling of the family members of allotted families and analyze the health trajectory of adopted family under overall guidance of mentor	By the end of this visit, students should be able to update the medical history of family members and their vitals and anthropometry By the end of this visit, students should be able to report the details of clinical examination like Hb %, blood group, urine routine and blood sugar along with treatment history of allocated family members	Family survey, Community clinics Community clinics, Multispecialty camps	Community case presentation, OSPE, logbook, journal of visit Community case presentation, OSPE, logbook, journal of visit	3hrs 4 hrs

		By the end of this visit, students should be able to provide details of communication maintained with family members for follow-up of treatment, and suggested remedial measures along with details of vaccination drive	Reporting of follow up visits, PRA techniques (transact walk, group discussion) Community clinics,	Community case presentation, OSPE, logbook based certification of competency, journal of visit	4 hrs
		- By the end of this visit, students should be able to report the activities undertaken for environment protection and sustenance like study of environment of families, tree plantation/ herbal plantation activities conducted in the village	Participation in and Process documentation of activities (NSS activities) along with reporting of photographic evidences	logbook based certification of competency, journal of visit	4 hrs
		By the last visit, students should be able to analyze and report the health trajectory of adopted family along with remedial measures adopted at individual, family and community level	- Small group discussion (report of the health trajectory of adopted family)	-Logbook based certification of competency, journal of visit	+6 hrs in last visit (total 21 hrs, 5 visits)

TOTAL	1 st Prof 2 nd Prof 3 rd Prof	9 visits 6 visits <u>5 visits</u> 20 visits	27 hrs 30 hrs 16 hrs +5 hours in <u>last visit</u> 78 hrs		
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PROTO-TYPE LOG BOOK FOR FAMILY ADOPTION

COLLEGE NAME, UNIVERSITY

ADDRESS DETAILS

NAME OF THE STUDENT:

ROLL NO.:

VILLAGE NAME:

TEHSIL/ DISTRICT:

STATE/ UNION TERRITORY:

NAME OF THE MENTOR:

MENTOR STATUS: Asst. Prof/ S.R. And Details: (If changed, details of subsequent mentors)

NAME OF ASHA WORKER:

ADDRESS OF ASHA WORKER:

EXPERIENCE (SINCE HOW MANY YEARS IS HE/ SHE EMPLOYED)

(SEPARATE PAGE FOR EACH FAMILY BE MAINTAINED)

-FAMILY NAME AND ADDRESS

- Approximate size of living space of house-hold

- Malaria/ flu/ etc pertinent to the region

- If there is any illness or medical emergency required by the house-hold, the student should take initiative in being the primarycontact for the family.
- The student in turn should consult his/her mentor for further management of the patient.
- The hospital to which the college is attached must provide treatment facilities to the patient.
- Government schemes may be utilized for optimal management.
- Follow-up records must be maintained by the student. These must be periodically evaluated by mentors with the help of senior residents.
- The entire data sheet may be prepared by every student and submitted latest by the end of the last visit for evaluation.
- Progress notes must include every demographic point and history recorded.

PROTO TYPE LOG BOOK

NAME	AADHAAR NO.	BIRTH DATE	AGE	POSITION IN FAMILY (eg. Head, wife, sibling order, grand mother, etc)	DIETARY HABITS, DIET	LITERACY: EDUCATIONAL QUALIFICATION annual progress of children to be recorded	EMPLOYMENT for income source, eg. Labourer/ land owner/ teacher, etc	NAME OF SCHOOL OF CHILD grade/ standard, medium of learning	ADDICTIONS IF ANY	HEIGHT (CMS)	WEIGHT (KG)
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1ST PROF/
MBBS

SR. NO.	DATE OF VISIT
1	
2	

2ND
MBBS

1
2

FINAL-1ST
PROF-
FINAL
MBBS-1ST

1
2

PROTO TYPE LOG B

IMMUNIZATI ON STATUS	PULSE	BP	R.R.	BLD GP, Rh	HEMOGLOBI N	URINE PROTEIN	URINE SUGAR	POS.FINDIN G IN URINE	BLOOD SUGAR	IMMUNIZATION STATUS	ORAL CHECK-UP	HYGEINE STATUS
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ANY

1ST PROF/
MBBS

DATE OF
SR. NO. VISIT

1
2

2ND
MBBS

1
2

FINAL-1ST
PROF-
FINAL
MBBS-1ST

1
2

BRIEF TRANSLITERATION OF MAHARSHI CHARAK SHAPATH

- ❖ During the period of study I shall live a disciplined life with my teachers and peers. My action shall be guarded, service oriented and free from indiscipline and envy. In my dealings I shall be patient, obedient, humble, constantly contemplative and calm. I shall aim my full efforts and ability towards the desired goal of my profession.
 - ❖ As a Physician, I shall always use my knowledge for welfare of mankind.
 - ❖ I shall always be ready to serve patients, even if I am extremely busy and tired. I shall not harm any patient for the sake of monetary or selfish gains, nor shall I entertain a desire for lust, greed or wealth. Immorality shall not emerge even in my thoughts.
 - ❖ My dressing shall be decent yet impressive and inspiring confidence. My conduct shall always be appropriate, pleasant, truthful, beneficial and polite. I shall use my experience in actions appropriate for that time and place.
 - ❖ I shall constantly endeavor to accomplish/ keep updated with the latest developments in the field and widen my knowledge.
 - ❖ I shall treat patient of gender other than mine in presence of relatives or attendants.
 - ❖ When examining a patient, my discretion, attention and senses shall be concentrated on the cure of the disease. I shall not divulge the confidentiality related to the patient or family inappropriately.
 - ❖ Although an authority (in my subject), I shall not display my knowledge and skill with arrogance.
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VII. AGENDA FROM BOARD OF STUDIES IN SECOND M.B.B.S

AGENDA NO.1

TO DISCUSS AND DECIDE ON STARTING OF NEW COURSES M.Sc. IN CLINICAL EMBRYOLOGY AND POST GRADUATE DIPLOMA IN CLINICAL EMBRYOLOGY.

The Standing Academic Board has resolved not to consider starting of M.Sc Clinical Embryology and Post Graduate Diploma in Clinical Embryology.

Any other item:

The Standing Academic Board has resolved to implement the Circular No.U/11026/1/2022/-UGMEB dated 31st March 2022 from National Medical Commission with regard to Implementation of new Competency Based Medical Education for Undergraduate Course Curriculum & Amalgamation of old and new batch of MBBS students in the new CBME Course Curriculum. (Please see the page No.34 to 54 enclosed with Final MBBS Board of Studies)

VIII. AGENDA FROM BOARD OF STUDIES FIRST M.B.B.S

AGENDA

TO DISCUSS AND DECIDE ON THE CIRCULAR DATED 02.02.2022 PUBLISHED IN THE NATIONAL MEDICAL COMMISSION WEBSITE IN REGARD WITH STARTING OF THE ACADEMIC YEAR 2021 FOR MBBS COURSES

The Standing Academic Board has resolved to implement the circular dated 02-02-2022 published by the National Medical Commission about starting of the Academic year 2021 for MBBS Course.

Any other item:

The Standing Academic Board has resolved to implement the Circular No.U/11026/1/2022/-UGMEB dated 31st March 2022 from National Medical Commission with regard to Implementation of new Competency Based Medical Education for Undergraduate Course Curriculum & Amalgamation of old and new batch of MBBS students in the new CBME Course Curriculum. (Please see the page No.34 to 54 enclosed with Final MBBS Board of Studies)

IX. MEETING OF THE BOARD OF STUDIES IN POST DOCTORAL FELLOWSHIP DEGREE COURSE IN DENTAL SPECIALITIES, WAS CANCELLED AS THERE WAS NO AGENDA FOR DISCUSSION.

X. MEETING OF THE BOARD OF STUDIES IN PG DENTAL COURSE WAS CANCELLED AS THERE WAS NO AGENDA FOR DISCUSSION.

XI. MEETING OF THE BOARD OF STUDIES IN UG DENTAL COURSE WAS CANCELLED AS THERE WAS NO AGENDA FOR DISCUSSION.

XII.AGENDA FROM BOARD OF STUDIES IN SIDDHA COURSES

AGENDA NO.1

TO DISCUSS AND DECIDE ON THE RECOMMENDATION OF THE EXPERT COMMITTEE MEETING WITH REGARD TO FORMULATE/PREPARE UNIFORM CLINICAL,PRACTICAL EXAMINATION PATTERN IN BRANCH WISE FOR PG SIDDHA DEGREE COURSES HELD ON 12-10-2021.

The Standing Academic Board has resolved to approve the uniform examination pattern for all branches of PG Siddha Degree Courses.

PG EXAMINATIONS (THEORY AND PRACTICALS/CLINICALS)

THEORY WRITTEN - 100 MARKS

THEORY VIVA - 50 MARKS

CLINICAL/PRACTICALS - 100 MARKS

a) LONG CASE/EXPERIMENT - 50 MARKS

b) SHORT CASE/EXPERIMENTS - 30 MARKS

(includes spotters & short experiments related to syllabus)

c) CLINICAL / PRACTICAL VIVA - 20 MARKS

AGENDA NO: 2

TO INFORM ABOUT THE DECISION MADE BY THE NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE, NEW DELHI REGARDING THE ADDITIONAL ATTEMPT FOR B.S.M.S EXAMINATION DUE TO COVID-19 PANDEMIC.

The Standing Academic Board has resolved to follow the decision made by National Commission for Indian System of Medicine, New Delhi in the letter dated 01-12-2021 regarding the additional attempt for B.S.M.S Examination due to COVID-19 pandemic.

AGENDA NO: 3

TO DISCUSS AND DECIDE ON THE PROPOSALS/SUGGESTIONS WITH REGARD TO P.G. SIDDHA DEGREE COURSE SUBMITTED BY Dr.D.K.SOUNDARARAJAN, HEAD OF THE DEPARTMENT, GOVT.SIDDHA MEDICAL COLLEGE, PALAYAMKOTTAI AND MEMBER IN BOARD OF STUDIES IN SIDDHA DEGREE COURSES.

The Standing Academic Board has resolved to follow the guidelines of National Commission for Indian System of Medicine, New Delhi.

AGENDA NO: 4

TO DISCUSS AND DECIDE ON THE PROPOSALS FORWARDED BY Dr.R.MEENAKUMARI, DIRECTOR, NATIONAL INSTITUTE OF SIDDHA, CHENNAI, AND CHAIRMAN OF BOARD OF STUDIES IN SIDDHA.

Deferred.

AGENDA NO:5

TO DISCUSS AND DECIDE ON THE IMPLEMENTATION OF U.G REGULATION PRESCRIBED BY THE NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE, NEW DELHI FOR B.S.M.S DEGREE COURSE.

The Standing Academic Board has resolved to follow the Notification No.F.No.18-12/2021-BUSS(SID_UG_MSE) Dated 9-3-2022 from Under Secretary (I/c), National Commission for Indian System of Medicine, New Delhi with regard to U.G Regulation for the B.S.M.S Degree course from the Academic Year 2021-2022 along with the Notification dated 11-03-2022.

ANY OTHER ITEM:

The Standing Academic Board has resolved that the Examiners may be appointed from each of the specialties of Siddha Noi Naadal & Radiology to examine the candidates in Third Year MD Siddha Noi Naadal (Branch V) Paper IV “Recent Advances in Diagnostic Methods Radiology” - If the Internal Examiner is from Siddha Noi Naadal, the External Examiner will be from Radiology and vice versa.

XIII. AGENDA FROM BOARD OF STUDIES IN HOMOEOPATHY COURSES

AGENDA NO: 1

TO DISCUSS AND DECIDE ON THE PROPOSALS RECEIVED FROM THE PRINCIPALS AND FACULTIES OF ALL THE HOMOEOPATHY MEDICAL COLLEGES AND FORWARDED BY Dr.K.SENTHILKUMARAN, VICE- PRINCIPAL, GOVERNMENT HOMOEOPATHIC MEDICAL COLLEGE, THIRUMANGALAM AND CHAIRMAN OF BOARD OF STUDIES IN HOMOEOPATHY.

The Standing Academic Board has resolved that the affiliated institutions must update the Faculty List in the Faculty Management System of the university. Further, any proposal for increase of remuneration for examiners need to be placed before the Examination Reforms Committee and Finance Committee for decision.

AGENDA NO: 2

TO INFORM ABOUT THE DECISION MADE BY THE NATIONAL COMMISSION FOR HOMOEOPATHY, NEW DELHI REGARDING THE ADDITIONAL ATTEMPTS FOR BHMS EXAMINATION DUE TO COVID-19 PANDEMIC.

The Standing Academic Board has resolved to follow the decision made by National Commission for Homoeopathy, New Delhi in the letter dated 25-02-2022 regarding the additional attempt for B.H.M.S Examination due to COVID-19 pandemic.

AGENDA NO: 3

TO DISCUSS AND DECIDE ON THE PROPOSALS /SUGGESTIONS SUBMITTED BY Dr.N.V.SUGATHAN, PRINCIPAL SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE, KANYAKUMARI AND MEMBER OF BOARD OF STUDIES IN HOMOEOPATHY.

The Standing Academic Board has resolved to consider representation from qualified Homoeopathy faculty as member in the Board of Studies in Research.

XIV. AGENDA FROM BOARD OF STUDIES IN AYURVEDA COURSES

AGENDA

TO INFORM ABOUT THE DECISION MADE BY THE NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE, NEW DELHI REGARDING THE ADDITIONAL ATTEMPT FOR B.A.M.S EXAMINATION DUE TO COVID-19 PANDEMIC.

The Standing Academic Board has resolved to follow the decision made by National Commission for Indian System of Medicine, New Delhi in the letter dated 01-12-2021 regarding the additional attempt for B.A.M.S Examination due to COVID-19 pandemic.

TO DISCUSS AND DECIDE ON THE IMPLEMENTATION OF U.G REGULATION PRESCRIBED BY THE NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE, NEW DELHI FOR B.A.M.S DEGREE COURSE.

The Standing Academic Board has resolved to follow the National Commission for Indian System of Medicine Letter Ref No.BOA/Syllabus/31/1/2022 dated 16-03-2022 with regard to Course Curriculum for First Professional BAMS for implementation from academic session 2021-2022 which has been notified on 16-02-2022 in the Gazette of India.

XV. AGENDA FROM BOARD OF STUDIES UNANI COURSES

AGENDA NO:1

TO INFORM ABOUT THE DECISION MADE BY THE NATIONAL COMMISSION FOR INDIAN SYSTEM OF MEDICINE, NEW DELHI REGARDING THE ADDITIONAL ATTEMPT FOR B.U.M.S EXAMINATION DUE TO COVID-19 PANDEMIC.

The Standing Academic Board has resolved to follow the decision made by National Commission for Indian System of Medicine, New Delhi in the letter dated 01-12-2021 regarding the additional attempt for B.U.M.S Examination due to COVID-19 pandemic.

AGENDA NO: 2

TO DISCUSS AND DECIDE ON THE SUGGESTIONS SUBMITTED BY Dr. C.MUSHTAQ AHAMED, PROFESSOR, GOVERNMENT UNANI MEDICAL COLLEGE, CHENNAI AND CHAIRMAN IN THE BOARD OF STUDIES IN UNANI.

The Standing Academic Board has resolved to follow the Gazette Notification F.No.11-76/2021-BUSS (Unani-UG.Reg) dated 28-02-2022 from National Commission of Indian System of Medicine, New Delhi with regard to U.G Regulation for the B.U.M.S Degree course from the Academic Year 2021-2022.

XVI.MEETING OF THE BOARD OF STUDIES IN NATUROPATHY AND YOGIC SCIENCES DEGREE COURSES WAS CANCELLED SINCE THERE WAS NO AGENDA.

XVII. AGENDA FROM BOARD OF STUDIES IN NURSING COURSES

AGENDA NO : 1

TO DECIDE ON THE REQUEST OF MR. BALASUBRAMANIAN, RETIRED PROFESSOR OF BIOSTATISTICS NOW GUEST PROFESSOR, ANNA UNIVERSITY FOR USING OF SIMPLE CALCULATOR FOR BIOSTATISTICS EXAMINATION OF THE B.SC., (N) AND M.SC., (N) DEGREE COURSE.

The Standing Academic Board has resolved that only simple calculator can be used for Biostatistics Examination of BSc (N) and MSc (N) Degree course and Chief Superintendent must ensure that Scientific calculator/mobile phone cannot be used in lieu of simple calculator.

AGENDA NO : 2

TO DISCUSS AND DECIDE ON THE SUGGESTIONS GIVEN BY Dr. R. SUDHA, PRINCIPAL, VHS M.A.C COLLEGE OF NURSING, CHENNAI, MEMBER IN BOARD OF STUDIES FOR NURSING PERTAINING TO NURSING DEGREE COURSES.

The Standing Academic Board has resolved to follow the guidelines of Indian Nursing Council.

The Standing Academic Board has resolved to constitute Expert Committee to discuss regarding implementation of new Indian Nursing Council syllabus.

XVIII. AGENDA FROM BOARD OF STUDIES IN PHARMACY COURSES

AGENDA NO.1

TO DISCUSS AND DECIDE ON THE SUGGESTIONS SUBMITTED BY DR.K.L. SENTHIL KUMAR, PRINCIPAL, SRI VIJAY VIDYALAYA COLLEGE OF PHARMACY, DHARMAPURI AND MEMBER OF BOARD OF STUDIES IN PHARMACY.

The Standing Academic Board has resolved that the project carried out in VIII Semester B.Pharm shall be done in batches of minimum of 3 students to maximum of 5 students.

Within 15 days of commencement of VIII semester, the Principal shall inform the University of the title of the projects, the Department in which it is carried out and names of students undertaking the same.

Further resolved that the projects shall be carried out in all specializations namely Departments of Pharmaceutics, Pharmaceutical Chemistry including Analysis, Pharmacology, Pharmacognosy and Pharmacy Practice. It is necessary that all the departments shall carry out the projects and not just one or two departments so that students are involved and exposed in applied research in various fields of Pharmaceutical Science.

During the end semester examination, the internal examiner shall be HOD/Professor of the Department concerned from the college. The external examiner shall be a senior faculty in the concerned department from another institution affiliated to the University. The number of days to conduct the end semester examination for the project shall depend on the number of projects in each specialization department. 30 minutes is recommended for each project evaluation and total of 12-16 projects shall be evaluated in a day.

The remuneration for project work can be given based on number of students like Practical examination.

AGENDA NO.2

TO DISCUSS AND DECIDE ON THE SUGGESTIONS SUBMITTED BY DR.GRACE RATHNAM, THE PRINCIPAL, C.L.BAID METHA COLLEGE OF PHARMACY, CHENNAI AND MEMBER OF BOARD OF STUDIES IN PHARMACY.

The Standing Academic Board has resolved that more details to be collected with regard to Elective Subject of VIII Semester B.Pharm from Life Sciences Sector Skill Development Council and need to be placed in the next Board of Studies for further action.

The Standing Academic Board has resolved that the students must select one elective subject from each group given below:

GROUP I	GROUP II
Quality Control and Standardization of Herbals-Theory	Pharma Marketing Management- Theory
Computer Aided Drug Design-Theory	Pharmaceutical Regulatory Science-Theory
Cell and Molecular Biology – Elective Subject	Pharmacovigilance – Theory
Experimental Pharmacology or Pharmacological Screening Methods	Cosmetic Science - Theory
Advanced Instrumentation Techniques	Dietary Supplements and Nutraceuticals
Pharmaceutical Product Development	

The Standing Academic Board has resolved that as per PCI letter Ref No. 14-218/2013-PCI/53121-229 dated 14-01-2015 Pharm D Internship can be permitted at other 300 bedded Super Speciality Hospital (Allopathy) for not more than three months. A separate Internship Certificate for three months mentioning the department need to be obtained from the respective hospital.

AGENDA No.3

TO DISCUSS AND DECIDE ON THE SUGGESTIONS SUBMITTED BY DR.K.L. SENTHIL KUMAR, PRINCIPAL, SRI VIJAY VIDYALAYA COLLEGE OF PHARMACY, DHARMAPURI AND MEMBER OF BOARD OF STUDIES IN PHARMACY.

The Standing Academic Board has resolved that the concerned department heads should ensure that there is no repetition of the research work.

ANY OTHER ITEM:

The Standing Academic has resolved to address to Pharmacy Council of India with regard to PCI letter dated 30-09-2020 guidelines for the lateral entry admission into Second Year B.Pharm Degree Course “Such D.Pharm holders admitted directly to B.Pharm 2nd Year shall pass those subjects of B.Pharm 1st year which are not covered under D.Pharm”. On reply from Pharmacy Council of India, the university will implement the guidelines from academic/admission year 2022-2023”.

B.PHARM – COURSE OF STUDY FOR SEMESTER III

Name of the Course	No. of hours	Tutorial	Credit Points
Pharmaceutical Analysis I – Theory	3	1	4
Pharmaceutical Analysis I – Practical	4	-	2

Non-University Examination Papers

Name of the Course	No. of hours	Tutorial	Credit Points
Remedial Biology / Remedial Mathematics - Theory	2	-	2
Remedial Biology – Practical	2	-	1

COURSE OF STUDY FOR SEMESTER IV

Name of the Course	No. of hours	Tutorial	Credit Points
Pathophysiology – Theory	3	1	4

Non- University Examination Papers

Name of the Course	No. of hours	Tutorial	Credit Points
Environmental Science - Theory	3	-	3

The Standing Academic Board has resolved that only simple calculator can be used for Biostatistics and Research Methodology Examination of Pharmacy Degree course and Chief Superintendent must ensure that Scientific calculator/mobile phone cannot be used in lieu of simple calculator.

XIX.AGENDA FROM BOARD OF STUDIES IN PHYSIOTHERAPY COURSES

AGENDA NO. 1

TO DISCUSS AND DECIDE ON THE PROPOSALS RECEIVED FROM Prof. V. BALACHANDAR, PRINCIPAL, JAYA COLLEGE OF PARAMEDICAL SCIENCES, THIRUNINRAVUR AND MEMBER OF BOARD OF STUDIES IN PHYSIOTHERAPY.

The Standing Academic Board has resolved to adopt the Hand Book of National Curriculum for Physiotherapy after publication in the Gazette.

Further resolved to follow the existing regulations with regard to break system given in 2017 BPT regulations.

AGENDA NO. 2

TO DISCUSS AND DECIDE ON THE PROPOSALS RECEIVED FROM Prof. V.S.SARAVANAN, PRINCIPAL, MOHAMED SATHAK A.J COLLEGE OF PHYSIOTHERAPY, CHENNAI AND MEMBER OF BOARD OF STUDIES IN PHYSIOTHERAPY.

The Standing Academic Board has resolved to issue the degree certificate of BPT & MPT courses exclusively under Faculty of Physiotherapy following appropriate approval procedures.

AGENDA NO. 3

TO DISCUSS AND DECIDE ON THE PROPOSALS RECEIVED FROM Prof. S.A KARTHIKEYAN, PRINCIPAL, GOVERNMENT COLLEGE OF PHYSIOTHERAPY, TRICHY AND CHAIRMAN OF BOARD OF STUDIES IN PHYSIOTHERAPY.

The Standing Academic Board has resolved to make changes in the current statutes of Physiotherapy courses by placing in the appropriate forum.

AGENDA No. 4

TO DISCUSS AND DECIDE ON THE PERCENTAGE OF ATTENDANCE REQUIRED FOR APPEARING EXAMINATIONS UNDER UG & PG DEGREE UNDER ALLIED HEALTH SCIENCE DEGREE COURSES.

The Standing Academic Board has resolved to follow the existing norms with regard to percentage of attendance for Physiotherapy courses.

XX. AGENDA FROM BOARD OF STUDIES IN OCCUPATIONAL THERAPY COURSES

AGENDA No. 1

TO DISCUSS AND RECOMMEND BOT AND MOT SYLLABUS FRAMED BY THE EXPERT COMMITTEE.

The Standing Academic Board has resolved to approve the BOT and MOT Syllabus framed by the Expert Committee and will be implemented from the Academic Year 2022 – 2023.

AGENDA NO. 2

TO DISCUSS AND DECIDE ON THE PROPOSALS RECEIVED FROM THE PRINCIPALS OF ALL THE OCCUPATIONAL THERAPY COLLEGES AND FORWARDED BY Mr. KURINJI CHELVAN, VICE PRINCIPAL, COLLEGE OF OCCUPATIONAL THERAPY, NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES, CHENNAI AND CHAIRMAN OF BOARD OF STUDIES IN OCCUPATIONAL THERAPY.

The Standing Academic Board has resolved to follow the existing norms with regard to percentage of attendance for Occupational Therapy courses.

The Standing Academic Board has resolved to issue the degree certificate of BOT & MOT courses exclusively under Faculty of Occupational Therapy following appropriate approval procedures. Further, resolved to make changes in the current statutes of Occupational Therapy courses by placing in the appropriate forum.

AGENDA No. 3

TO DISCUSS AND DECIDE ON THE PERCENTAGE OF ATTENDANCE REQUIRED FOR APPEARING EXAMINATIONS UNDER UG & PG DEGREE UNDER ALLIED HEALTH SCIENCE DEGREE COURSES.

The Standing Academic Board has resolved to follow the existing norms with regard to percentage of attendance for Occupational Therapy courses.

XXI. AGENDA FROM BOARD OF STUDIES IN PG ALLIED HEALTH SCIENCE COURSES

AGENDA NO.1

TO DISCUSS AND DECIDE ON THE REQUEST RECEIVED FROM THE PRINCIPAL, SANKARA NETHRALAYA ACADEMY, CHENNAI FOR INTRODUCING GRADING SYSTEM IN YEAR END EXAMINATION AND CLASS IN DEGREE CERTIFICATE FOR UG / PG ALLIED HEALTH SCIENCE.

The Standing Academic Board has resolved to follow the existing norms.

AGENDA NO.2

TO DISCUSS AND DECIDE ON THE RECOMMENDATION OF THE EXPERT COMMITTEE MEETING WITH REGARD TO FIXING OF MINIMUM QUALIFICATION PRESCRIBED FOR TEACHERS TO TEACH B.Sc. RADIOGRAPHY AND IMAGING TECHNOLOGY AND M.Sc. RADIOGRAPHY AND IMAGING TECHNOLOGY DEGREE COURSES.

The Standing Academic Board has resolved to follow the existing norms till the implementation of new Regulatory Council norms.

AGENDA NO.3

TO DISCUSS AND DECIDE ON THE PROPOSAL SUBMITTED BY THE DIRECTOR, GANDHIGRAM INSTITUTE OF RURAL HEALTH AND FAMILY WELFARE TRUST, DINDIGUL DISTRICT FOR INCLUSION OF B.COM AND B.COM (HONS) QUALIFICATION IN THE EXISTING REGULATION FOR PURSUING PG DIPLOMA IN HEALTH PROMOTION AND EDUCATION COURSE (PGDHPE).

The Academic Standing Board has resolved to include B.Com with two years of work experience in community health after completing their degree course to pursue PG Diploma in Health Promotion and Education Course (PGDHPE) in addition to the existing eligibility criteria.

AGENDA NO. 4

TO DISCUSS AND DECIDE ON THE REPRESENTATION RECEIVED FROM THE PRINCIPAL, MMM COLLEGE OF HEALTH SCIENCES, CHENNAI WITH REGARD TO ISSUE COURSE COMPLETION CERTIFICATE FOR M.SC CLINICAL NUTRITION COURSE UNDER ALLIED HEALTH SCIENCE.

The Standing Academic Board has resolved that the Course Completion Certificate can be given only on completion of prescribed Internship.

AGENDA No. 5

TO DISCUSS AND DECIDE ON THE RECOMMENDATION OF THE EXPERT COMMITTEE MEETING FOR MODIFICATION OF THE ELIGIBILITY CRITERIA IN THE EXISTING REGULATION FOR PURSUING M.SC CLINICAL NUTRITION COURSE.

The Standing Academic Board has resolved to follow the Expert Committee suggestion with regard to eligibility criteria for pursuing M.Sc Clinical Nutrition Course. However, the recommendation of 15 days Internship as eligibility criteria is not essential for pursuing M.Sc. Clinical Nutrition Course.

Eligibility criteria for pursuing M.Sc Clinical Nutrition course:

B.Sc Nutrition, Dietetics and Food Service Management

B.Sc Food Science and Nutrition

B.Sc Clinical Nutrition and Dietetics

B.Sc Food Service Management and Dietetics

B.Sc Home Science (with majors in Nutrition and Dietetics/Medical Nutrition Therapy)

B.Sc Human Science (with majors in Nutrition and Dietetics/Medical Nutrition Therapy)

B.Sc Clinical Nutrition (with majors in Nutrition and Dietetics/Medical Nutrition Therapy)

B.Sc Food Nutrition and Dietetics

B.Sc Nutrition and Dietetics

AGENDA No. 6

TO DISCUSS AND DECIDE ON THE PERCENTAGE OF ATTENDANCE REQUIRED FOR APPEARING EXAMINATIONS UNDER UG & PG DEGREE UNDER ALLIED HEALTH SCIENCE DEGREE COURSES.

The Standing Academic Board has resolved that 80% attendance for all non-council PG AHS courses from the academic year 2021 – 2022.

AGENDA No. 7

TO DISCUSS AND DECIDE ON STARTING OF NEW COURSES M.Sc. IN CLINICAL EMBRYOLOGY AND POST GRADUATE DIPLOMA IN CLINICAL EMBRYOLOGY.

The Standing Academic Board has resolved not to consider starting of M.Sc Clinical Embryology and Post Graduate Diploma in Clinical Embryology.

AGENDA No. 8

TO RATIFY THE ACTION TAKEN ON THE RECOMMENDATIONS OF THE EXPERT COMMITTEE FOR MODIFICATION OF SCHEME OF EXAMINATION FOR VARIOUS PG DEGREE COURSE UNDER ALLIED HEALTH SCIENCE.

The Standing Academic Board has resolved to ratify the action taken on modification of scheme of examination for various PG degree courses under Allied Health Science.

Modification of Scheme of Examination in M.Sc Molecular Virology Degree Course:

Existing Paper II – “Epidemiology, Bio-Statistics and Entomology” in First Year is changed as Paper I – “Principles of Epidemiology, Research Methodology, Bio-Statistics and Medical Ethics” (Common Theory Paper for various PG Degree course under Allied Health Science) and “Entomology” to be included in Paper III as “Basic and Applied Viral Genetics and Entomology”.

In Second Year Paper V – the word “Applied Epidemiology” is removed and renamed as Epidemiology of Viral Infections and Applied Entomology.

Subject wise Practicals is recommended for First Year (Paper II and III) and Second Year (Paper IV, V and VI).

AGENDA No. 9

TO DISCUSS AND DECIDE ON THE SCHEME OF PRACTICAL / VIVA EXAMINATION FOR ALL SUBJECTS FOR UG & PG DEGREE COURSES UNDER ALLIED HEALTH SCIENCE.

The Standing Academic Board has resolved to follow the existing pattern of Scheme of Examination for PG Allied Health Science courses.

TO DISCUSS AND DECIDE ON THE RECOMMENDATIONS MADE BY THE SPECIAL BOARD OF STUDIES IN AHS PG DEGREE COURSE M.Sc. (AUDIOLOGY) AT THE MEETING HELD ON 24.02.2022.

The Standing Academic Board has resolved to follow the existing norms of Rehabilitation Council of India with regard to admission of candidates to M.Sc Audiology Course.

XXII. AGENDA FROM BOARD OF STUDIES IN ALLIED HEALTH SCIENCE UG DEGREE COURSES

AGENDA NO. 1

TO DISCUSS AND DECIDE ON THE PROPOSAL SUBMITTED BY THE PRINCIPAL, MMM COLLEGE OF HEALTH SCIENCES, CHENNAI, WITH REGARD TO THE SYLLABUS FOR B.Sc., CARDIAC TECHNOLOGY UNDER UG ALLIED HEALTH SCIENCE COURSE.

The Standing Academic Board has resolved to continue the existing syllabus for B.Sc. Cardiac Technology as suggested by the Expert Committee members.

AGENDA NO. 2

TO DISCUSS AND DECIDE ON THE PERCENTAGE OF ATTENDANCE REQUIRED FOR APPEARING EXAMINATIONS UNDER UG & PG DEGREE UNDER ALLIED HEALTH SCIENCE DEGREE COURSES.

The Standing Academic Board has resolved that 75% attendance is required for all non council UG AHS courses from the Academic Year 2021-2022.

AGENDA NO. 3

TO DISCUSS AND DECIDE ON THE REQUEST RECEIVED FROM THE PRINCIPAL, SANKARA NETHRALAYA ACADEMY, CHENNAI FOR INTRODUCING GRADING SYSTEM IN YEAR END EXAMINATION AND CLASS IN DEGREE CERTIFICATE FOR UG / PG ALLIED HEALTH SCIENCE.

The Board recommends to follow the existing norms.

AGENDA NO. 4

TO DISCUSS AND DECIDE ON THE RECOMMENDATION OF THE EXPERT COMMITTEE MEETING WITH REGARD TO FIXING OF MINIMUM QUALIFICATION PRESCRIBED FOR TEACHERS TO TEACH B.SC RADIOGRAPHY AND IMAGING TECHNOLOGY AND M.SC RADIOGRAPHY AND IMAGING TECHNOLOGY DEGREE COURSES.

The Board recommends to follow the existing norms till the implementation of new Regulatory Council norms.

AGENDA NO. 5

TO DISCUSS AND DECIDE ON THE SCHEME OF PRACTICAL / VIVA EXAMINATION FOR ALL SUBJECTS FOR UG & PG DEGREE COURSES UNDER ALLIED HEALTH SCIENCE.

The Board recommends to follow the existing pattern of Scheme of Examination for UG Allied Health Science courses.

AGENDA

TO RATIFY THE ACTION TAKEN REGARDING THE SECOND YEAR ARREAR CANDIDATES OF U.G DEGREE UNDER ALLIED HEALTH SCIENCE COURSES (THOSE WHO HAVE CLEARED FIRST YEAR SUBJECTS) PERMITTED TO WRITE THIRD YEAR EXAMINATION WHICH WAS CONDUCTED ON 5TH JANUARY 2022.

The Standing Academic Board has resolved to ratify the action for permitting Second Year arrear candidates of UG Degree under Allied Health Science Courses who have cleared first year subject to write Third Year Examination.