

[LB 1012]

OCTOBER 2012

Sub. Code: 3011

MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

(MASLP) DEGREE EXAMINATION

SECOND YEAR

PAPER I – LANGUAGE ACQUISITION AND

LANGUAGE DISORDERS IN CHILDREN

Q.P. Code : 433011

Time : 3 hours
(180 Min)

Maximum : 100 marks

Answer ALL questions in the same order.

I. Elaborate on :

Pages Time Marks
(Max.)(Max.)(Max.)

- | | | | |
|---|----|----|----|
| 1. Any one theory of Language Acquisition. | 17 | 40 | 20 |
| 2. Current research on Neurophysiological correlates of language development. | 17 | 40 | 20 |

II. Write Notes on :

- | | | | |
|---|---|----|---|
| 1. Bilingualism in Language Acquisition. | 4 | 10 | 6 |
| 2. William's syndrome. | 4 | 10 | 6 |
| 3. Assessment of Autism spectrum disorders. | 4 | 10 | 6 |
| 4. Language assessment tool in Indian context. | 4 | 10 | 6 |
| 5. Language learning disability Vs SLI. | 4 | 10 | 6 |
| 6. Differential diagnosis between Autism and Asperger's syndrome. | 4 | 10 | 6 |
| 7. Neurobiology of reading. | 4 | 10 | 6 |
| 8. Phonological awareness skills. | 4 | 10 | 6 |
| 9. Specific therapy approach to phonological disorders. | 4 | 10 | 6 |
| 10. Computerized therapy technique in childhood aphasia therapy | 4 | 10 | 6 |

[LD 1013]

OCTOBER 2013

Sub. Code: 3011

**MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
(MASLP) DEGREE EXAMINATION**

SECOND YEAR

**PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN
CHILDREN**

Q.P. Code: 433011

Time: Three hours

Maximum: 100 Marks

Answer All questions

I Elaborate on:

(2x20 =40)

1. Design a therapy programme for a 6 year old child with severe non-verbal autism.
2. Discuss the factors to be considered in assessment of children with language disorders from rural areas.

II. Write Short notes on:

(10 x 6 = 60)

1. Piaget theory
2. Development of phoneme-grapheme correspondence and its role in literacy skills acquisition.
3. PECS
4. Linguistic aspects vary with respect to the type and degree of hearing impairment. Justify the statement with one supporting study.
5. Differentiate Language Learning Disability and Learning disability.
6. Intervention approaches for children with Specific Language Impairment.
7. Describe the assessment procedures for acquired childhood aphasia.
8. Neuroanatomical correlates to language development.
9. Interaction between phonological awareness and literacy skills with one supporting study.
10. Types of dyslexia.

[LE 0414]

APRIL 2014

Sub. Code: 3011

**MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
(MASLP) DEGREE EXAMINATION
SECOND YEAR
PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN
CHILDREN**

Q.P. Code: 433011

Time: Three hours

Answer All Questions

Maximum: 100 Marks

I Elaborate on:

(2x20 =40)

1. Neurobiology of reading & writing.
2. Critically evaluate the treatment approaches for autism with supporting studies.

II. Write Short notes on:

(10 x 6 = 60)

1. Landau Kleffuer Syndrome.
2. Language limitations seen in children with Mental Sub normality.
3. Note on prelinguistic Milieu teaching with illustration.
4. Management options for individuals with deaf-blind.
5. Naming in impaired in children with reading disability. Justify and describe the therapy techniques for the same.
6. Discuss the factors affecting language assessment in children with development issues.
7. Role of speech-language pathologist in assessment and treatment of children in extremely deprived conditions.
8. Compare any three language assessment tools.
9. Compare the language characteristics in individuals with pre-lingual and post-lingual deafness.
10. Types of bilingualism.

[LF 1014]

OCTOBER 2014

Sub. Code: 3011

**MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
(MASLP) DEGREE EXAMINATION
SECOND YEAR
(2010-2011 Session onwards)**

**PAPER I – LANGUAGE ACQUISITION AND LANGUAGE
DISORDERS IN CHILDREN**

Q.P. Code: 433011

Time: Three hours

Maximum: 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Theories of language acquisition and its applications in assessment and treatment of childhood language disorders.
2. Language development in children with visual impairment.

II. Write notes on:

(10 x 6 = 60)

1. Cerebral dominance
2. Code switching and code mixing
3. Williams syndrome
4. Language intervention of children with hearing loss
5. Milieu teaching
6. Standardized tests to assess reading skills
7. Clinical Evaluation of Language Functions
8. "Extreme deprivation is a cause of language disorder" Justify.
9. Etiology of Autism
10. Phonological Awareness skills in children

[LI 0416]

APRIL 2016

Sub. Code: 3011

**MASTER OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY
SECOND YEAR
PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN
CHILDREN**

Q.P. Code : 433011

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Cross cultural considerations in assessment and management of developmental Language disorders.
2. Write a detailed review of Neuro Anatomical correlates of Language development.

II. Write notes on:

(10 x 6 = 60)

1. Any one theory of language acquisition and its applications.
2. Role of SLP in dyslexia.
3. Importance of learning in language acquisition.
4. a) DSM V for socio-communication disorder.
b) Linguistic Profile Test.
5. Language characteristics in Down's Syndrome.
6. Scaffolding.
7. Early Reading Skills.
8. Neatly tabulate the stages of language acquisition in Tamil speaking children.
9. Genetic counseling.
10. Bilingual Language Acquisition.

[LJ 1016]

OCTOBER 2016

Sub. Code: 3011

**MASTER OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY EXAMS
SECOND YEAR
PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN
CHILDREN**

Q.P. Code : 433011

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Language development in children who are intellectually challenged. Add a note on the goals and management strategies for individuals who are intellectually challenged.
2. Social interaction theory of language acquisition.

II. Write notes on:

(10 x 6 = 60)

1. Brain development during prenatal period.
2. Auditory processing deficits in SLI.
3. Types of bootstrapping.
4. Socio-communication disorder.
5. Syntax assessment.
6. Language characteristics of Autism spectrum disorder.
7. Video-modeling in ASD.
8. Criterion and norm referenced assessment.
9. Meta cognition.
10. Critical period and sensitive period.

[LK 0517]

MAY 2017

Sub. Code: 3011

**MASTER OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY EXAMS
SECOND YEAR
PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN
CHILDREN**

Q.P. Code : 433011

Time : Three hours

Maximum : 100 Marks

I. Elaborate on: **(2 x 20 = 40)**

1. Critically evaluate the treatment approaches for autism with supporting studies.
2. Theories of language acquisition and its applications in assessment and treatment of childhood language disorders.

II. Write notes on: **(10 x 6 = 60)**

1. Language characteristics in Down's syndrome and Landau Kleffuer syndrome.
2. Formal assessment of semantics, syntax, and pragmatics in children with developmental language disorders.
3. Positive family history and importance of genetic counseling.
4. Linguistic aspects vary with respect to the type and degree of hearing impairment. Justify the statement with one supporting study.
5. Development of phoneme-grapheme correspondence and its role in literacy skills acquisition.
6. AAC and PECS.
7. Cross cultural consideration in assessment of developmental language disorders.
8. Meta linguistics aspects in management of children with dyslexia.
9. Two standard programs focusing to specifically educating parents of children with developmental language disorders.
10. Applied behavioral analysis and functional communication training.

[LL 1017]

OCTOBER 2017

Sub. Code: 3011

**MASTER OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY EXAMS
SECOND YEAR
PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN
CHILDREN**

Q.P. Code : 433011

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Describe the assessment protocol for an eight year old child with moderate mental retardation. Plan the management for the same.
2. Discuss the linguistic theories of language acquisition and its applications in the assessment and management of child language disorders.

II. Write notes on:

(10 x 6 = 60)

1. Plasticity.
2. Behavioral management techniques for language disorder.
3. Classification of SLI.
4. Sensory and motor deficits in autism.
5. Types of verbal operant.
6. Autism as a pragmatic disorder.
7. Language development in individuals with hearing impairment.
8. Social interaction theory of language acquisition.
9. Phonological development in Down's syndrome.
10. SLI as an auditory processing disorder.

[LN 1018]

OCTOBER 2018

Sub. Code: 3011

**MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
(MASLP) DEGREE EXAMINATION
SECOND YEAR
PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN
CHILDREN**

Q.P. Code: 433011

Time: Three hours

Maximum: 100 Marks

I Elaborate on:

(2x20 =40)

1. Review of current theories of Language Acquisition.
2. Describe the assessment protocol for a 10 year old child with Dyslexia.

II. Write Short notes on:

(10 x 6 = 60)

1. Formal assessment for Autism Spectrum Disorders.
2. Language characteristics in Specific Language Impairment.
3. Phonological awareness and Dyslexia.
4. Language development in exceptional circumstances extreme deprivation.
5. Treatment approaches for Mental Retardation.
6. Childhood aphasia.
7. Critical Period.
8. Language intervention for children with Hearing Impairment.
9. Genetic counseling.
10. Language development in children with visual Impairment.

[LO 0519]

MAY 2019

Sub. Code: 3011

**MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
(MASLP) DEGREE EXAMINATION
SECOND YEAR
PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN
CHILDREN**

Q.P. Code: 433011

Time: Three hours

Maximum: 100 Marks

I Elaborate on:

(2x20 =40)

1. Neuro-anatomical and neurophysiological correlates of language development.
2. Language acquisition in the bilingual scenario and exceptional circumstances.

II. Write Short notes on:

(10 x 6 = 60)

1. Phonological awareness intervention.
2. Formal assessment of semantics and syntax.
3. Contemporary concepts and issues in SLI.
4. Communication deficits in children with autism spectrum disorders.
5. Cross-cultural consideration in the assessment of developmental language disorders.
6. Genetic counseling and developmental language disorders.
7. AAC and ABA.
8. Neurobiology of reading.
9. Role of family in the management of developmental language disorders.
10. Language intervention approaches.

[LP 1019]

OCTOBER 2019

Sub. Code: 3011

**MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
(MASLP) DEGREE EXAMINATION
SECOND YEAR
PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN
CHILDREN**

Q.P. Code: 433011

Time: Three hours

Maximum: 100 Marks

I Elaborate on:

(2 x 20 = 40)

1. Any two theories of language development and their applications in assessment and management of childhood language disorders.
2. Neurobiology of reading and writing with research evidence.

II. Write Short notes on:

(10 x 6 = 60)

1. Language development in children with intellectual disabilities and visual impairment.
2. Language characteristics in William's syndrome and Landau Kleffner syndrome.
3. TEACCH & PECS.
4. Differential diagnosis in developmental language disorders.
5. Clinical features and diagnostic criteria of a child with specific language impairment.
6. Formal and informal evaluation of children with LD.
7. Meta linguistic aspects in the management of children with dyslexia.
8. Two standard programs that focus on educating parents of children with developmental language disorders.
9. Plasticity.
10. Speech and language stimulation techniques.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0321]

MARCH 2021

Sub. Code: 3011

(OCTOBER 2020 EXAM SESSION)

MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SECOND YEAR (From 2010-2011 onwards)

PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN CHILDREN

Q.P. Code : 433011

Time : Three hours

Answer ALL Questions

Maximum : 100 Marks

I. Elaborate on:

(2 X 10=20)

1. Current theories of Language acquisition.
2. Gross cultural considerations in assessment and management of developmental Language disorders.

II. Write notes on:

(10 X 6=60)

1. Differential diagnosis between Asperger's Syndrome and Autism.
2. Computerized therapy techniques for childhood aphasia.
3. Types of dyslexia.
4. Landau Kleffner Syndrome.
5. Language limitation seen in mental subnormality.
6. Cerebral dominance.
7. Importance of Critical period Vs Sensitive period in language development.
8. Alternative and augmentative communication.
9. Criterion and norm referenced assessment.
10. Neuroanatomical correlates to Language development.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0921]

**SEPTEMBER 2021
(MAY 2021 EXAM SESSION)**

Sub. Code: 3011

**MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
SECOND YEAR (From 2010-2011 onwards)**

**PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN CHILDREN
Q.P. Code : 433011**

Time : Three hours

Answer ALL Questions

Maximum : 100 Marks

I. Elaborate on:

(2 X 20=40)

1. Current research on neurophysiological correlates of language development.
2. Contemporary concepts and issues in Specific Language Impairment.

II. Write notes on:

(10 X 6=60)

1. Linguistic aspects vary with type and degree of hearing impairment – Justify with studies.
2. PECS.
3. Piaget theory.
4. Types of bilingualism.
5. Phonological awareness skills in children.
6. Early reading skills.
7. Importance of Genetic counseling.
8. Milien teaching.
9. Language assessment tools in Indian context
10. Socio communication disorders.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0122]

**JANUARY 2022
(OCTOBER 2021 EXAM SESSION)**

Sub. Code: 3011

**MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
SECOND YEAR (From 2010-2011 onwards)
PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN CHILDREN
Q.P. Code : 433011**

Time : Three hours

Answer ALL Questions

Maximum : 100 Marks

I. Elaborate on:

(2 X 20=40)

1. Critically review the biological maturation theory, and behavioural theory of language acquisition. Discuss its application to assessment and treatment.
2. Discuss the language characteristics, assessment and intervention for children with Autism Spectrum Disorder.

II. Write notes on:

(10 X 6=60)

1. Language development in extreme deprivation.
2. Bilingual language acquisition.
3. Language characteristics and intervention for William syndrome.
4. Cross cultural consideration in the assessment of developmental language disorders.
5. Language acquisition in children with hearing loss.
6. Clinician directed approaches in language intervention.
7. Neurobiology of reading.
8. Language characteristics of children with acquired aphasia.
9. Standardised tests in language assessment.
10. Language assessment and intervention techniques for children with deaf blindness.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1022]

OCTOBER 2022

Sub. Code: 3011

MASTER OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SECOND YEAR (From 2010-2011 onwards)

PAPER I – LANGUAGE ACQUISITION AND LANGUAGE DISORDERS IN CHILDREN

Q.P. Code : 433011

Time : Three hours

Answer ALL Questions

Maximum : 100 Marks

I. Elaborate on:

(2 X 20=40)

1. Explain different intervention procedure for learning disability children.
2. Write in detail about assessment procedure for specific language disorder.

II. Write notes on:

(10 X 6=60)

1. What are the factors which affects language acquisition?
2. Intervention procedure for autism spectrum disorder.
3. Notes on behavior intervention program.
4. Clinical features of childhood aphasia.
5. Memory skills and learning disability.
6. Language development in multiple handicapped children.
7. Factors affecting cross cultural consideration in assessment procedure.
8. Importance of counseling in treatment program.
9. Information processing theory.
10. Differential diagnosis of intellectual disability and other disorders.
