

B.Sc. AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

FIRST YEAR

PAPER VI – PSYCHOLOGY RELATED TO SPEECH AND HEARING

Q.P. Code: 802306

Time : Three Hours

Maximum : 100 marks

Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Discuss in detail the various disorders seen in children that are associated with speech and language disorders.
2. Elaborate the importance of counselling in the rehabilitation of speech disorders.
3. Describe in detail the various facets of normal development in children.

II. Write notes on:

(8 x 5 = 40)

1. Define Psychology. Discuss the various perspectives of psychology.
2. What is the application of psychology in the field of speech and hearing?
3. Define Clinical Psychology. Discuss any one model of mental disorders.
4. Discuss Bandura's theory of learning.
5. Define Intelligence. What is Gardner's theory?
6. Discuss the principles of neuropsychological assessment and its application in the field of speech and hearing.
7. Discuss the importance of play as a therapeutic tool.
8. Elucidate Piaget's theory of Cognitive development.

III. Short Answers on:

(10 x 3 = 30)

1. Describe in short the features of any three branches of psychology.
2. Discuss the scope of psychology.
3. How is Attention Deficit Hyperactivity Disorder related to speech delay in children?
4. Define Classical conditioning with an example.
5. What are the various factors that are important in the development of intelligence?
6. What are the domains to be covered in case history taking?
7. What are the hazards in the development of personality?
8. Name a few psychological tests that add to speech evaluation in a child with communication disorders.
9. Discuss the psychological basis of stammering.
10. What are the applications of cognitive psychology in the field of speech and hearing?

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Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Describe in detail the various facets of normal development of children.
2. Define Personality. Discuss the various theories of personality.
What are the hallmarks of a well-adjusted personality?
3. Discuss the various developmental disorders of children associated with speech and learning.

II. Write notes on:

(8 x 5 = 40)

1. What is the history of Psychology?
2. Elaborate on any five branches of psychology.
3. What are the various perspectives of Clinical Psychology?
4. Discuss Skinner's theory of learning.
5. What are the applications of learning theories in the field of speech and hearing?
6. What are the factors affecting intelligence in children?
7. Discuss play as a therapeutic tool.
8. What is the role of counselling in rehabilitation practice?

III. Short Answers on:

(10 x 3 = 30)

1. Define Psychology.
2. What is the scope of psychology?
3. Define Clinical Psychology.
4. Give an example for Classical Conditioning.
5. Define Intelligence.
6. What are the domains to be covered while taking a case history?
7. What are the types of counselling approaches?
8. What are the principles of neuropsychological assessment?
9. Discuss in brief any one model of mental disorders.
10. Define Cognitive Psychology.

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Pages (Max.)	Time (Max.)	Marks (Max.)
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- | | | | |
|---|---|---------|----|
| 1. Define Psychology. Describe the various Branches of Psychology. | 7 | 20 min. | 10 |
| 2. What is Learning? Describe Classical Conditioning and Operant Conditioning Theories and State the difference between the two theories. | 7 | 20 min. | 10 |
| 3. What is Personality Development? Explain the Psychoanalytic theory. | 7 | 20 min. | 10 |

II. Write Notes on:

- | | | | |
|--|---|---------|---|
| 1. Describe Piaget's Theory. | 4 | 10 min. | 5 |
| 2. Explain the hazards in Personality Development. | 4 | 10 min. | 5 |
| 3. Describe the various types of Counseling. | 4 | 10 min. | 5 |
| 4. "Play as a Therapeutic tool" – Explain with examples. | 4 | 10 min. | 5 |
| 5. State the principles of Neuropsychology. | 4 | 10 min. | 5 |
| 6. How Cognitive Psychology is applied in the field of Speech and Hearing? | 4 | 10 min. | 5 |
| 7. Describe the factors affecting Intelligence. | 4 | 10 min. | 5 |
| 8. Describe Social Learning Theory. | 4 | 10 min. | 5 |

III. Short Answers on:

- | | | | |
|--|---|--------|---|
| 1. 'Psychology is the Science of Behavior' – Define. | 2 | 4 min. | 3 |
| 2. What are the branches of Psychology? | 2 | 4 min. | 3 |
| 3. Define Learning. | 2 | 4 min. | 3 |
| 4. What is Cognitive Psychology? | 2 | 4 min. | 3 |
| 5. Explain the Two Factor Theory of Intelligence. | 2 | 4 min. | 3 |
| 6. What is Neuropsychology? | 2 | 4 min. | 3 |
| 7. State the principles of Neuropsychological Assessment. | 2 | 4 min. | 3 |
| 8. Describe the Mental Status Examination. | 2 | 4 min. | 3 |
| 9. State the hallmarks of the well adjusted Personality. | 2 | 4 min. | 3 |
| 10. Briefly discuss Counseling in Rehabilitation Practice. | 2 | 4 min. | 3 |

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Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Define and State the History of Psychology, Describe the Application of Psychology in the field of Speech and Hearing.
2. Define Learning, describe Classical Conditioning and State the difference between Classical and Operant Conditioning theories.
3. What is Personality Development? Explain the Psychoanalytic theory.

II. Write notes on:

(8 x 5 = 40)

1. Describe Piaget's theory.
2. State the principles of Neuro Psychology.
3. Explain the hazards in Personality Development.
4. State the Disorders in Child hood in association with Hearing and Speech Language Disorders.
5. Briefly discuss Attention Deficit Hyperactivity Disorder.
6. How Cognitive Psychology is applied in the field of Speech and Hearing?
7. What is Mental Retardation and discuss various levels of Mental Retardation?
8. Describe the Factors affecting Intelligence.

III. Short Answers on:

(10 x 3 = 30)

1. Define Learning.
2. What is Cognitive Psychology?
3. What are the branches of Psychology?
4. What is Counseling?
5. Define Intelligence.
6. State the Communication Disorders.
7. Describe Social Learning theory.
8. What is Operant Conditioning Learning?
9. Define Contact Disorders.
10. State the types of Counseling.

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Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Define Learning? Explain various theories of learning and add note to their application in the field of speech and hearing?
2. Define Neuropsychology? Explain the principles of neuropsychological assessment, diagnosis and rehabilitation?
3. Define counseling? Mention the various types of counseling and explain about the counseling in rehabilitation practice?

II. Write notes on:

(8 x 5 = 40)

1. Mental retardation.
2. Cognitive psychology.
3. Intelligence.
4. Models of mental disorders.
5. Play as therapeutic tool.
6. Cognitive development.
7. Theories of personality development.
8. Mental status examination.

III. Short Answers on:

(10 x 3 = 30)

1. Branches and scope of psychology.
2. Communication disorders.
3. Social learning.
4. Types of intelligence.
5. Psychological testing.
6. Social development of school going.
7. Emotional development of adolescent.
8. Well adjusted personality.
9. Importance of psychology in speech and hearing.
10. Perspectives of clinical psychology.

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Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. "Psychology is the Science of Behaviour" – Define and State Historical perspectives and Scope of Psychology.
2. What is Development? Discuss the various principles of Emotional and Social Development.
3. What is Learning? State the Application of Learning Theories in the field of Speech and Hearing- therapeutic, educational, and rehabilitation.

II. Write notes on:

(8 x 5 = 40)

1. State the Application of Psychology in the field of Speech and Hearing.
2. State the Disorders in Child hood in association with Hearing and Speech Language Disorders.
3. Briefly state the theories of Intelligence.
4. Describe the various types of Counselling.
5. State the principles of Neuro Psychology.
6. Describe Piaget's Theory.
7. How Cognitive Psychology is applied in the field of Speech and Hearing ?
8. What is Mental Retardation and discuss various levels of Mental Retardation.

III. Short Answers on:

(10 x 3 = 30)

1. Define Learning.
2. What is Cognitive Psychology?
3. What are the branches of Psychology?
4. What is Counselling?
5. Define Intelligence.
6. State the Communication Disorders.
7. Describe Social Learning theory.
8. What is Operant Conditioning Learning?
9. Define Conduct Disorders.
10. Define Attention Deficit Hyperactivity Disorder.

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Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Define psychology? Explain the scope and application of psychology?
2. Define learning? Explain the theory of operant conditioning?
3. Briefly explain the application of neuropsychology in the field of speech and hearing?

II. Write notes on:

(8 x 5 = 40)

1. Applications of behavioural analysis.
2. Outline play as a therapeutic tool.
3. Explain the types of learning?
4. Types of intelligence.
5. Neuropsychological approach.
6. Outline perspectives in mental health.
7. Qualities of a good counsellor.
8. Explain motor development during infancy?

III. Short Answers on:

(10 x 3 = 30)

1. Mention the two types of human behaviour?
2. Define behavioural therapy?
3. How do you classify conduct disorders?
4. List down the psychiatric rehabilitation approaches?
5. Meaning of learning?
6. How intelligence test are useful in medicine and health?
7. Mention the principles of neuropsychological assessment?
8. Explain the role of psychological testing in allied health sciences?
9. Enlist the principles of counselling?
10. Classify psychological illness in children. List the causes of these reactions?

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Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Define psychology. Explain the various branches of psychology.
2. Define learning. Explain classical conditioning with its principles.
3. Define intelligence. Describe various intelligence theories.

II. Write notes on:

(8 x 5 = 40)

1. Meaning of psychology.
2. Classification of psychological illness in children.
3. Nature of learning.
4. Factors affecting intelligence.
5. Explain rehabilitation?
6. Mental status examination.
7. Meaning of counselling.
8. Principles of development.

III. Short Answers on:

(10 x 3 = 30)

1. Why is the psychology important in speech and hearing?
2. How do you classify learning disorder?
3. Outline the mental status examination of a psychiatric patient.
4. Identify the basic principles of psychiatric rehabilitation.
5. Discuss briefly the techniques used in behaviour therapy.
6. Mention any four principles of learning.
7. What are the disorders of intelligence and learning?
8. Explain the classification of psychological testing.
9. Explain the meaning of guidance and counseling.
10. Mention the hazards in personality development.

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Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Define learning. Critically evaluate the theories of learning.
2. Define counselling. Enumerate on its application in the field of speech and hearing.
3. Define neuropsychology. Describe its role in speech and language rehabilitation.

II. Write notes on:

(8 x 5 = 40)

1. Piaget's theory.
2. Cognitive psychology.
3. Operant conditioning.
4. Intelligence.
5. Brief notes on: a) Conduct disorder. b) Mental retardation.
6. Branches of psychology.
7. Factors affecting intelligence.
8. Autism Spectrum Disorder.

III. Short Answers on:

(10 x 3 = 30)

1. Scope of psychology.
2. Define Attention Deficit Hyperactivity Disorder.
3. Mental Status Examination.
4. Play and its role in therapy.
5. Social disorders.
6. Intelligence testing.
7. Emotional development in adolescents.
8. Well adjusted personality.
9. David Mc Clelland's contribution to psychology.
10. Learning disorders.

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Answer All Questions

I. Elaborate on: **(3 x 10 = 30)**

1. Write in Detail about the History of Psychology. Psychology is the study of Mental Processes and behavior – Discuss.
2. Define Cognitive Development. Explain Piaget's Theory of Cognitive Development.
3. What is Neuropsychology? Discuss its role in speech and language rehabilitation.

II. Write Notes on: **(8 x 5 = 40)**

1. Pre-speech forms of Communication.
2. Play Therapy.
3. What are the skills needed for Effective Counseling?
4. What are Verbal and Nonverbal Communication?
5. Write about the stages of speech development.
6. Role of Heredity and Environment in Development.
7. What are the factors affecting Learning?
8. Autism Spectrum Disorder.

III. Short Answers on: **(10 x 3 = 30)**

1. Intelligence.
2. What is Heredity?
3. Chromosome.
4. Eating Disorders.
5. What is Prosocialbehavior?
6. Difference between Counseling and Guidance.
7. What is Emotional Intelligence?
8. Name the Reflexes in Motor Development.
9. Define Cognitive Psychology.
10. Define Communication.

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Answer All Questions

I. Elaborate on: **(3 x 10 = 30)**

1. Discuss in detail the various stages of Human Development during the Lifespan.
2. The various Disorders in children that are associated with Speech and Language.
3. Define Personality. Discuss any 3 theories of Personality.

II. Write Notes on: **(8 x 5 = 40)**

1. Discuss about Stuttering and Stammering.
2. Explain the role of a Teacher in the Development process of a child.
3. Write about the stages of speech development.
4. What are Verbal and Nonverbal Communication?
5. Explain the Physical changes during Adolescence.
6. Write about the Characteristics of a Mentally Healthy Individual.
7. Role of Heredity and Environment in Development.
8. Describe various types of counseling.

III. Short Answers on: **(10 x 3 = 30)**

1. Define the study of Psychology.
2. What is multitasking?
3. Define Auditory Perception.
4. Name the Reflexes in Motor Development.
5. What is Down's Syndrome?
6. Name the stages of Development in Piaget's Theory of Cognitive Development.
7. Obesity – write short notes.
8. Define Empathy.
9. Define Growth and Development.
10. Define Clinical Psychology.

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Answer All Questions

I. Elaborate on:

(3 x 10 = 30)

1. Define Psychology. Describe the various Branches of Psychology.
2. Define Cognitive Development. Explain Piaget's Theory of Cognitive Development.
3. Define learning? Explain the theory of operant conditioning.

II. Write Notes on:

(8 x 5 = 40)

1. Discuss about Stuttering and Stammering.
2. Explain the Physical changes during Adolescence.
3. Autism Spectrum Disorder.
4. Intellectual Deficiency.
5. How do you classify learning disorders?
6. Write about the Characteristics of a Mentally Healthy Individual.
7. Write about the stages of speech development.
8. What are the skills needed for Effective Counseling?

III. Short Answers on:

(10 x 3 = 30)

1. Define Clinical Psychology.
2. Define Growth and Development.
3. Explain the meaning of guidance and counseling?
4. Mental Status Examination.
5. Why do we need Language?
6. Define 'Maturation'.
7. What are Gross Motor Skills?
8. What is Cognitive Psychology?
9. Speech - How is it important for a human being?
10. Define Empathy.

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Answer All Questions

I. Elaborate on:

(3 x 10 = 30)

1. Write in detail about Case study Report. What are the domains to be covered in case history taking?
2. How is Psychology related to other fields? Why is Psychology important in Speech and Hearing?
3. What is Intelligence? Write in detail about any 3 Theories of Intelligence.

II. Write Notes on:

(8 x 5 = 40)

1. What are Conduct Disorders?
2. How is Play important in Development?
3. What is Learning? Describe Classical Conditioning and Operant Conditioning.
4. Piaget's Theory of Cognitive Development.
5. Mental Status Examination.
6. Briefly discuss Attention Deficit Hyperactivity Disorder.
7. Theories of personality development.
8. Communication Disorders.

III. Short Answers on:

(10 x 3 = 30)

1. What is Psychology?
2. Define Growth.
3. Auditory Learning.
4. Explain the meaning of guidance and counseling?
5. Autism Spectrum Disorder.
6. Define Maturation.
7. Write about motor development in infancy.
8. What the factors involved in Language Development?
9. What is Non-Verbal communication?
10. What is Sports Psychology?
