

B.Sc. AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

THIRD YEAR

**PAPER VI – COMMUNITY ORIENTED PROFESSIONAL PRACTICES IN
SPEECH LANGUAGE PATHOLOGY AND AUDIOLOGY**

Q.P. Code: 802326

Time : Three Hours

Maximum : 100 marks

Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Social and economical implications, preventive education and the level of prevention.
2. Institution based and community based approaches to serve delivery and role of NGO's
3. Professional ethics for SLPS and code of ethics.

II. Write notes on:

(8 x 5 = 40)

1. Infrastructure and budget for establishing services for communication disorders.
2. Public education – strategies for awareness.
3. Need for survey of communication disorders.
4. Integration of disabled in to the community.
5. Duties and responsibilities of SLP in CBR program.
6. Right to education Act –justify.
7. Public education and information – ways and means.
8. Allied professionals – list as per the priorities with SLPs as centre point.

III. Short Answers on:

(10 x 3 = 30)

1. Three needs for record keeping.
2. National Trust Act.
3. Status of disability in India – three major issues.
4. Classify Disability and impairment.
5. The Act that was passed on 1999 for the welfare of Autism, Cp, MR and multiple disabilities name & write the importance of it.
6. RTI – how will you handle legal issues on persons with disabilities
7. Two challenges faced by a person with CP and hearing loss.
8. List out basic equipments to establish rehabilitation centre in urban area.
9. Philosophy behind the services for the communication disordered population.
10. Review of services in India – your recommendation to improve them.

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Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Epidemiology of speech, language and hearing disorders.
2. Various approaches for service delivery.
3. Levels of prevention.

II. Write notes on:

(8 x 5 = 40)

1. Role of NGOs in service delivery.
2. Importance of early diagnosis and management of high risk infant.
3. Explain the role of professional as a witness.
4. Various strategies to create awareness about hearing loss.
5. Vocational rehabilitation.
6. Importance of record maintenance.
7. Explain about the National Trust Act.
8. Professional ethics for SLPs.

III. Short Answers on:

(10 x 3 = 30)

1. Community Based Rehabilitation.
2. Role of grass root level workers.
3. Importance of team approach.
4. Importance of survey.
5. What is preventive education?
6. How to empower the disabled people?
7. Health promotion.
8. Methods to prevent hearing loss.
9. Prevalence and incidence.
10. UNCRPD Act.

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Time : Three Hours

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Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. What are the various approaches to service delivery? Explain about Community Based Rehabilitation in detail.
2. Scope of Audiology and Speech Language Pathology.
3. Write a note on prevention and different levels of prevention.

II. Write notes on:

(8 x 5 = 40)

1. Role of NGO's in service delivery.
2. Person With Disability Act.
3. What is ASHA code of ethics?
4. The role of Audiologist in Industrial setup.
5. Write a note on vocational rehabilitation.
6. What is ICF 2001 and explain the same?
7. How budgeting and staffing is important in planning services?
8. What are the strategies for awareness, public education and information?

III. Short Answers on:

(10 x 3 = 30)

1. Right to Education Act.
2. What is Incidence and Prevalence?
3. What is Epidemiology?
4. Importance of Early Identification and Intervention.
5. Explain Educational Rehabilitation.
6. Write about World Health Organization.
7. Define: Disability.
8. What is Consumer Protection Act?
9. District Rehabilitation Centre and its functions.
10. Importance of record keeping.

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Q.P. Code: 802326

Time : Three Hours

Maximum : 100 marks

Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Different levels of prevention.
2. Rehabilitation Council of India.
3. Plan an establishment of services for communication disorders.

II. Write notes on:

(8 x 5 = 40)

1. Diagnosis and management of hearing impaired infant.
2. Role of Audiologist in Educational set-up.
3. Consumer Protection Act.
4. Role of Radio and Audiovisual media in Public Awareness program.
5. Epidemiology of Speech, Language and Hearing disorders.
6. CBR programmes.
7. Importance of Vocational Rehabilitation.
8. Professional Ethics for SLP's.

III. Short Answers on:

(10 x 3 = 30)

1. Define Epidemiology.
2. Camps.
3. SLP in special school for M.R.
4. Street play in Speech and Hearing.
5. Name few equipments for rehabilitation of hearing impaired.
6. National Trust Act.
7. Right to education for persons with disability.
8. Ways of record keeping.
9. Team Approach.
10. ASHA.

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Q.P. Code: 802326

Time : Three Hours

Maximum : 100 marks

Answer ALL questions

I. Elaborate on:

(3 x 10 = 30)

1. Duties and responsibilities of SLP in various settings.
2. Approaches to service delivery.
3. Strategies for Public awareness.

II. Write Notes on:

(8 x 5 = 40)

1. Prevalence Vs Incidence of Speech and Hearing disorders in India.
2. Right to Education Act.
3. Team members for communication disorders.
4. Why is record keeping important?
5. How is disability integrated into ICF 2001?
6. Infrastructure for speech therapy program for Hearing impaired.
7. Primary Vs Secondary prevention.
8. PWD Act.

III. Short Answers on:

(10 x 3 = 30)

1. High Risk Register.
2. District Rehabilitation Centers.
3. Community health workers.
4. Name few equipments for C.P centre.
5. SLP as a legal witness.
6. Environmental Act.
7. Role of parents in Rehabilitation centre.
8. ASHA.
9. SLP as an Administrator.
10. Health Promotion.

[LJ 0816]

AUGUST 2016

Sub. Code: 2326

**B.Sc. AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
THIRD YEAR
PAPER VI – COMMUNITY ORIENTED PROFESSIONAL PRACTICES IN
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Q.P. Code: 802326

Time: Three Hours

Maximum: 100 Marks

Answer all questions

I. Elaborate on: (3 x 10 = 30)

1. Highlight PWD Act and its importance to Speech and Hearing field.
2. How are different levels of prevention important for speech and hearing disorders?
3. Role of NGO in communication disorders.

II. Write notes on: (8 x 5 = 40)

1. Right to Information Act.
2. Application of ICF in speech and hearing field.
3. Team approach among allied health professionals.
4. High risk registers.
5. Prevalence Vs Incidence.
6. Merits and demerits of various form awareness strategies.
7. Write a proposal for establishing a rehabilitation centre.
8. Professional as a legal witness.

III. Short answers on: (10 x 3 = 30)

1. Legal Importance of documentation.
2. Special Education.
3. Camps.
4. RCI.
5. Define Epidemiology with example.
6. SLP in Industries.
7. Team members for a Cochlear Implant program.
8. Three equipments for voice evaluation.
9. Define health workers.
10. SLP and CBR program.

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Q.P. Code: 802326

Time: Three Hours

Maximum: 100 Marks

Answer all questions

I. Elaborate on: **(3 x 10 = 30)**

1. Ways of delivering services to communication disorder population.
2. Rehabilitation council of India and act.
3. Code of ethics for SLPs.

II. Write notes on: **(8 x 5 = 40)**

1. Secondary vs tertiary prevention.
2. NGO.
3. Consumer protection act.
4. Write a proposal for establishing speech and hearing section in hospital.
5. Epidemiology of speech and hearing disorders.
6. Team members for a rehabilitation centre for multiple disabled.
7. Role of street plays and camps in public education.
8. Importance of early diagnosis and treatment of hearing impaired.

III. Short answers on: **(10 x 3 = 30)**

1. Community health workers.
2. UNCRPD Act.
3. Three special furniture for a C.P child.
4. Grass-root level workers.
5. Health promotion.
6. SLP in special school for M.R.
7. Speech and hearing disability in PWD act.
8. SLP as an administrator.
9. Surveys.
10. Prevalence – Define and give example.

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Time: Three Hours

Maximum: 100 Marks

Answer all questions

I. Elaborate on: (3 x 10 = 30)

1. Explain the measures to be taken to conduct a survey on incidence and prevalence of communication disorders in a community.
2. Explain the legislative support for rehabilitation.
3. How to implement early detection and intervention program for communication disorders?

II. Write notes on: (8 x 5 = 40)

1. Persons with Disability Act.
2. Record keeping.
3. Code of ethics in India.
4. Non-Government Organisation.
5. Consumer Protection Act.
6. Strategies for creating awareness.
7. Inclusive education.
8. Institution Based service delivery.

III. Short answers on: (10 x 3 = 30)

1. Vocational rehabilitation.
2. Sarva Shiksha Abhiyan.
3. Reverse integration.
4. Tertiary prevention.
5. High risk register.
6. Primary health center.
7. Use of Epidemiology in Communication disorders.
8. Individuals with Disabilities Education Act.
9. ALIMCO program.
10. Disability limitation.

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Q.P. Code: 802326

Time: Three Hours

Maximum: 100 Marks

Answer all questions

I. Elaborate on: **(3 x 10 = 30)**

1. Explain the factors to be considered while selecting educational set up for a child with hearing impairment.
2. International classification of functioning, Disability and Health (ICF), 2001.
3. Explain the strategies for creating awareness about communication disorders.

II. Write notes on: **(8 x 5 = 40)**

1. Exclusive education.
2. Primary health workers.
3. Professional code of ethics.
4. Rehabilitation Council of India.
5. Primary prevention.
6. Vocational rehabilitation.
7. Report writing.
8. Early intervention.

III. Short answers on: **(10 x 3 = 30)**

1. Epidemiology.
2. Environmental act.
3. Grass root level workers.
4. Preventive education.
5. Institution based rehabilitation.
6. Neonatal hearing screening.
7. Education of deaf blind.
8. Role release.
9. John Tracy program.
10. Sarva Shiksha Abhiyan.

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Time: Three Hours

Maximum: 100 Marks

Answer all questions

I. Elaborate on:

(3 x 10 = 30)

1. Explain the approaches for integration of individuals with hearing impairment into the community.
2. What is epidemiology? Explain the importance of epidemiology in management of communication disorders.
3. Explain ICF based management for people with disability.

II. Write notes on:

(8 x 5 = 40)

1. Early intervention of hearing disorders.
2. Duties and responsibilities of Speech Language Pathologists.
3. Strategies for creating awareness about communication disorders.
4. ISHA code of ethics.
5. National Trust Act.
6. Community Based Rehabilitation.
7. Empowerment of parents of children with disability.
8. Vocational rehabilitation.

III. Short answers on:

(10 x 3 = 30)

1. Third party disability.
2. High risk register.
3. PWD act.
4. Tertiary prevention.
5. Cleft lip and palate team.
6. ASHA workers.
7. Disability limitation.
8. Incidence and prevalence of communication disorders.
9. Documentation in legal issues.
10. Preventive education.

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Time: Three Hours

Maximum: 100 Marks

Answer all questions

I. Elaborate on: **(3 x 10 = 30)**

1. Explain the importance of early intervention in communication disorders.
2. Explain strategies for empowerment of people with disabilities.
3. Elaborate on professional support in legal issues related to communication disorders.

II. Write notes on: **(8 x 5 = 40)**

1. ICF based rehabilitation.
2. UNCRPD act.
3. Preventive measures in communication disorders.
4. Institution based rehabilitation.
5. District Rehabilitation Center.
6. Educational placement of children with hearing impairment.
7. Role of NGOs in service delivery.
8. Team approach in management of Cerebral Palsy.

III. Short answers on: **(10 x 3 = 30)**

1. APGAR score.
2. Health promotion.
3. Consumer protection act.
4. Right to education act.
5. RCI Act
6. Sarva shiksha abhiyan.
7. Environmental barriers in rehabilitation.
8. Audiologist as a witness.
9. Sensitivity versus specificity.
10. Strategies for creating awareness.

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Q.P. Code: 802326

Time: Three Hours

Maximum: 100 Marks

Answer all questions

I. Elaborate on: **(3 x 10 = 30)**

1. Duties and responsibilities of SLP in various settings.
2. Levels of prevention and its importance in speech and hearing.
3. PWD Act and its application in Speech and Hearing filed.

II. Write notes on: **(8 x 5 = 40)**

1. Employment Act.
2. ADIP Scheme.
3. Importance of record keeping.
4. Camps with its merits and demerits in public awareness of Speech and Hearing disorders.
5. Role of parents in identification and management of Hearing impaired.
6. Strategies to create awareness for voice problems.
7. Role of ICF in the field of Speech and Hearing disability.
8. Right to Information Act.

III. Short answers on: **(10 x 3 = 30)**

1. District rehabilitation centre.
2. UNCRPD Act.
3. Neonatal hearing screening.
4. CMCHIS.
5. Prevalence vs Incidence.
6. Associated problems with speech and hearing disorders.
7. Special Education.
8. Allied health professionals.
9. SLP as an administrator.
10. Team Members for a Cochlear Implant program.

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Time: Three Hours

Maximum: 100 Marks

Answer all questions

I. Elaborate on: (3 x 10 = 30)

1. Strategies for public awareness.
2. Rehabilitation council of India and its functions.
3. NGO and their role in Speech and Hearing.

II. Write notes on: (8 x 5 = 40)

1. Role of team members for a five year old child with autism.
2. Methods of record keeping and its importance.
3. Plan a rehabilitation centre for communication disorders.
4. Three levels of prevention.
5. CBR.
6. Industrial Audiologist.
7. National Trust Act.
8. Calculation of disability percentage for Hearing impairment.

III. Short answers on: (10 x 3 = 30)

1. Community health workers.
2. Any three AAC methods.
3. SLP in a special school for autism.
4. Documentation and its legal importance.
5. HRR.
6. Environmental Act.
7. ASHA.
8. Merits of camp based service delivery.
9. Epidemiology.
10. Health promotion.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[LR 1220]

**DECEMBER 2020
(AUGUST 2020 EXAM SESSION)**

Sub. Code: 2326

**BACHELOR IN AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY
THIRD YEAR – (Regulation from 2010-2011)
PAPER VI – COMMUNITY ORIENTED PROFESSIONAL PRACTICES IN
SPEECH LANGUAGE PATHOLOGY AND AUDIOLOGY
Q.P. Code: 802326**

Time: Three Hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(3 x 10 = 30)

1. Strategies for Public Awareness.
2. Rehabilitation Council of India and its functions.
3. NGO and their role in Speech and Hearing.

II. Write notes on:

(8 x 5 = 40)

1. Role of team members for a five year old child with Autism.
2. Methods of Record keeping and its importance.
3. Plan a Rehabilitation centre for Communication disorders.
4. Three levels of Prevention.
5. CBR.
6. Industrial Audiologist.
7. National Trust Act.
8. Calculation of Disability percentage for Hearing impairment.

III. Short answers on:

(10 x 3 = 30)

1. Community health workers.
2. Any three AAC methods.
3. SLP in a special school for Autism.
4. Documentation and its legal importance.
5. HRR.
6. Environmental Act.
7. ASHA.
8. Merits of Camp based service delivery.
9. Epidemiology.
10. Health promotion.
