

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SECOND YEAR – SEMESTER - III

PAPER II – SPEECH SOUND DISORDERS

Q.P. Code: 802352

Time: Three Hours

Maximum : 50 Marks

Answer All questions

I. Elaborate on:

(1 x 10 = 10)

1. Explain Acoustics of Speech sounds.

II. Write notes on:

(5 x 5 = 25)

1. Phonological awareness.
2. Broad and narrow transcription.
3. Successive approximation.
4. Generalization and maintenance.
5. Phonological process analysis.

III. Short answers on:

(5 x 3 = 15)

1. Define generative phonology.
2. Difference between phonemic and phonetic.
3. Development of clusters.
4. Define coarticulation.
5. Metalinguistic factors related to speech sound disorders.

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Maximum : 50 Marks

Answer All questions

I. Elaborate on:

(1 x 10 = 10)

1. Explain factors related speech sounds disorders.

II. Write notes on:

(5 x 5 = 25)

1. Speech sound acquisition in two to five years children.
2. Cycles approach.
3. Speech sound discrimination assessment.
4. Distinctive feature analysis.
5. Screening and comprehensive assessment.

III. Short answers on:

(5 x 3 = 15)

1. Contextual / sensory - motor approach.
2. Describe Metaphon therapy.
3. Explain SODA errors.
4. Phonetic Inventory.
5. Minimal Pair Contrasts therapy.

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Maximum : 50 Marks

Answer All questions

I. Elaborate on:

(1 x 10 = 10)

1. Detail assessment of oral peripheral mechanism.

II. Write notes on:

(5 x 5 = 25)

1. Role of family in intervention for speech sound disorder.
2. Use of technology in articulation disorder.
3. Motor based treatment approaches.
4. Factors affecting speech intelligibility.
5. Types of coarticulation.

III. Short answers on:

(5 x 3 = 15)

1. Describe traditional approach.
2. Dialectal variations in assessment.
3. Childhood apraxia of speech.
4. Phonological development in bilingual children.
5. Define natural phonology.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0321]

MARCH 2021

Sub. Code: 2352

(AUGUST 2020 EXAM SESSION)

BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY

SEMESTER - III (Regulation 2017-2018)

PAPER II – SPEECH SOUND DISORDERS

Q.P. Code : 802352

Time: Three hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. General guidelines for motor based treatment approaches.

II. Write notes on:

(5 x 5 = 25)

1. Assessment of speech intelligibility.
2. Childhood apraxia of speech
3. Optimality theory.
4. Deep test of articulation.
5. Core vocabulary approach.

III. Short answers on:

(5 x 3 = 15)

1. Minimal pair contrast therapy.
2. Define fronting.
3. Uses of cross-sectional studies in speech sound acquisition.
4. Types of goals.
5. Cognitive factors related to speech sound disorders.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0222]

**FEBRUARY 2022
(AUGUST 2021 EXAM SESSION)**

Sub. Code: 2352

**BACHELOR IN AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY
SEMESTER - III (Regulation 2017-2018)
PAPER II – SPEECH SOUND DISORDERS
Q.P. Code : 802352**

Time: Three hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on: (1 x 10 = 10)

1. Explain any one phonological theory with merits and demerits.

II. Write notes on: (5 x 5 = 25)

1. Stages of speech sound acquisition.
2. Basic framework for therapy.
3. Distinctive features analyses.
4. Single word articulation test.
5. Phonetic placement therapy.

III. Short answers on: (5 x 3 = 15)

1. Advantages of diary studies.
2. Types of co-articulation.
3. Define ear training.
4. Name any three articulation tests in Indian languages.
5. Expand SODA.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0423]

APRIL 2023

Sub. Code: 2352

**BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY
SEMESTER - III (Regulation 2017-2018 onwards)
PAPER II – SPEECH SOUND DISORDERS
Q.P. Code: 802352**

Time: Three hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on: (1 x 10 = 10)

1. Use of technology in articulation correction with its merits and demerits.

II. Write notes on: (5 x 5 = 25)

1. Phonological awareness.
2. Organically based speech sound disorders.
3. Stimulability testing.
4. Goal attack strategies.
5. Cycle approach.

III. Short answers on: (5 x 3 = 15)

1. Natural phonology.
2. Pattern analysis.
3. Stages of word level stabilization training.
4. BBTOP.
5. Write any three phonological processes which will be disappearing by 3years of age.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1123]

NOVEMBER 2023

Sub. Code: 2352

**BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY
SEMESTER - III (Regulation 2017-2018 onwards)
PAPER II – SPEECH SOUND DISORDERS
Q.P. Code: 802352**

Time: Three hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on: (1 x 10 = 10)

1. Assessment of Oral peripheral mechanism.

II. Write notes on: (5 x 5 = 25)

1. Effects of Co-articulation.
2. Review of articulation tests in Indian languages.
3. Principles of Motor Learning.
4. Phonological Awareness Intervention for Preschool Children.
5. Types of Speech sound sampling procedures.

III. Short answers on: (5 x 3 = 15)

1. Metaphon therapy.
2. Phonological development in bilingual children.
3. Cognitive linguistic factors related to speech sound disorder.
4. Informal screening method for Phonological disorder.
5. Disadvantages of Articulation test.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0424]

APRIL 2024

Sub. Code: 2352

BACHELOR IN AUDIOLOGY AND SPEECH - LANGUAGE PATHOLOGY

SEMESTER - III (Regulation 2017-2018 onwards)

PAPER II – SPEECH SOUND DISORDERS

Q.P. Code: 802352

Time: Three hours

Answer ALL Questions

Maximum: 50 Marks

I. Elaborate on:

(1 x 10 = 10)

1. Phonetic description of Vowels and Consonants.

II. Write notes on:

(5 x 5 = 25)

1. Factors affecting Speech Intelligibility.
2. Methods of transcription of Speech samples.
3. Speech Sound Discrimination Assessment.
4. Successive Approximation.
5. Broad Based Language Approaches.

III. Short answers on:

(5 x 3 = 15)

1. Advantage and Disadvantage of Longitudinal Studies.
2. Contextual Testing.
3. Short term goals.
4. Define Phonological Disorder.
5. Role of Family members in Articulation therapy.
