

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

Answer ALL questions

All questions carry equal marks

1. What are the concepts of Health Education?
Discuss the importance and need of health education in public health.
2. Write short notes on:
 - a) Panchayat Raj.
 - b) Lesson Plan.
3. What are the basic assumptions of community organisation and how will you mobilize the community for action?
4. Define training. Write about the concepts of training and differentiate between education and training.
5. Describe the principles of problem solving method and demonstration method.
6. Explain the concepts and importance of field training. Write down the steps in organization of field training.

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

**Sec. A & B : Two hours
and fifty minutes**

Sec. A & B : 50 marks

Sec. C : Ten minutes

Sec. C : 10 marks

Answer Sections A & B in the SAME Answer book.

Answer Sections C in the answer sheet provided.

Answer ALL questions.

SECTION – A

1. Explain the term community organization.

What are the contrary views to community organization?

What are the basic assumptions in community organization? (15)

2. Evaluate the community development programmes of the Govt. of India in the promotion of social welfare. (15)

SECTION – B

3. Write short notes on : (4 x 5 = 20)

a) Principles of participatory training.

b) Multiple factor theory for community integration.

c) Formation of a committee.

d) Minimum needs programme.

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

**Sec. A & B : Two hours
and forty five minutes**

Sec. A & B : 45 marks

Sec. C : Fifteen minutes

Sec. C : 15 marks

Answer Sections A & B in the SAME Answer book.

Answer Sections C in the answer sheet provided.

Answer ALL questions.

SECTION – A

1. Define the term culture. Give an account of the role of socio cultural factors affecting health and disease. (15)

SECTION – B

2. Write short notes on SIX of the following : (6 x 5 = 30)
- a) Health behaviour.
 - b) Social classification.
 - c) Community diagnosis.
 - d) Social security.
 - e) Community participation.
 - f) Levels of health care.
 - g) Current trends in national health policy.

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PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

**Sec. A & B : Two hours
and forty five minutes**

Sec. A & B : 45 marks

Sec. C : Fifteen minutes

Sec. C : 15 marks

Answer Sections A & B in the SAME Answer book.

Answer Sections C in the answer sheet provided.

Answer ALL questions.

SECTION – A

1. Explain the meaning of the terms ‘community’ and ‘community organization’?

What are the major groupings of people?

Write about the stages in the process of community. (15)

SECTION – B

2. Write short notes on the following : (6 x 5 = 30)

- a) Community integration.
- b) Functions of committees.
- c) Principles of effective community work.
- d) Integrated Rural Development Programme.
- e) Role of zilla parishad in community development.
- f) Steps in preparation of a lesson plan.

[KM 1577]

FEBRUARY 2005

Sub. Code: 3210

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

**Sec. A & B : Two hours
and forty five minutes**

Sec. A & B : 45 marks

Sec. C : Fifteen minutes

Sec. C : 15 marks

Answer Sections A & B in the SAME Answer book.

Answer Sections C in the answer sheet provided.

Answer ALL questions.

SECTION – A

1. How will you diagnose the problems in a community and describe the various types you will adopt in solving the conflicts and problems? **(15)**

SECTION – B

2. Write short notes on Six of the following: **(6 x 5 = 30)**

- a) Panchayat Raj.
- b) Components of community organization.
- c) Skills of a health educator in rural community.
- d) Power structure.
- e) Common symptoms of inefficient decision making.
- f) Private world.
- f) People participation in organization.

[KN 1577]

AUGUST 2005

Sub. Code: 3210

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

**Sec. A & B : Two hours
and forty five minutes**

Sec. A & B : 45 marks

Sec. C : Fifteen minutes

Sec. C : 15 marks

Answer Sections A & B in the SAME Answer book.

Answer Sections C in the answer sheet provided.

Answer ALL questions.

SECTION – A

1. Discuss the concepts, principles and process of programme planning.

Describe in detail the sequential steps in programme planning with suitable examples.

(15)

SECTION – B

2. Write short notes on:

(6 x 5 = 30)

- a) Principles of Health Education.
- b) Community Diagnosis.
- c) Brainstorming.
- d) Worksho.
- e) Principles of learning.
- f) Demonstration.

[KO 1577]

MARCH 2006

Sub. Code: 3210

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

**Sec. A & B : Two hours
and forty five minutes**

Sec. A & B : 45 marks

Sec. C : Fifteen minutes

Sec. C : 15 marks

Answer Sections A & B in the SAME Answer book.

Answer Sections C in the answer sheet provided.

Answer ALL questions.

SECTION – A

1. Discuss the principles of health education.

Describe how they help health educator in community development programmes. **15)**

SECTION – B

2. Write short notes on:

(6 x 5 = 30)

- a) Role Play.
- b) Group discussion.
- c) Types of evaluation.
- d) Problems in a tribal community.
- e) Community leaders.
- f) Barrier in educating a community.

[KP 1577]

AUGUST 2006

Sub. Code: 3210

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

**Descriptive: Two hours
and forty five minutes**

Descriptive: 45 marks

Objective: Fifteen minutes

Objective: 15 marks

Answer ALL questions.

1. What is community diagnosis.

Discuss how it helps to identify the barriers for health education programme. (15)

2. Discuss the advantages and limitations of individual and group teaching methods. (10)

3. Write short notes on:

(4 x 5 = 20)

- a) Community development block.
- b) Differences between education and training.
- c) Lesson plan.
- d) Importance of field training.

[KW 1577]

MARCH 2010

Sub. Code: 3210

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

Answer ALL questions

I. Essays:

(2 x 10 = 20)

1. Discuss the nature and concepts of community work.
Add a note on principles and process of community organizations.
2. Discuss the concepts, principles, process and steps of programme planning.

II. Write Short Notes on :

(10 x 4 = 40)

1. Steps in curriculum development.
2. Panchayat Raj.
3. Adult learning methods.
4. Theories of health education.
5. Brain storming.
6. Types of evaluation.
7. Community diagnosis.
8. Symposium.
9. Principles in preparation of lesson plan.
10. Monitoring.

[KX 1577]

SEPTEMBER 2010

Sub. Code: 3210

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 60 marks

Answer ALL questions

I. Essays:

(2 x 10 = 20)

1. Discuss the role of family in person's health.
How will you identify needs and problems in the community.
2. Define Primary health care. How this is implemented in India?

II. Write Short Notes on :

(10 x 4 = 40)

1. Social classification.
2. Accultivation.
3. Group dynamics.
4. Community development programme.
5. Cultural factors affecting health of community.
6. Progress of community development in India.
7. Steps in programme planning.
8. Barriers and facilitators for community participation.
9. Central Government Health Scheme (CGHS).
10. Anganwadi.

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION**PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT****Q.P. Code : 363210****Time: Three Hours****Maximum: 100 marks****Answer ALL questions****I. Elaborate on :**

Pages (Max.)	Time (Max.)	Marks (Max.)
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- | | | | |
|--|----|---------|----|
| 1. Define health education. What are the principles of health education? Discuss in detail the group approach to health communication. | 17 | 40 min. | 20 |
| 2. Define evaluation. What are the types of evaluation of family planning services? What are the steps in evaluation? | 17 | 40 min. | 20 |

II. Write notes on :

- | | | | |
|--|---|---------|---|
| 1. Panchayati raj. | 4 | 10 min. | 6 |
| 2. Community diagnosis. | 4 | 10 min. | 6 |
| 3. Monitoring. | 4 | 10 min. | 6 |
| 4. Integrated rural development programme. | 4 | 10 min. | 6 |
| 5. Programme planning. | 4 | 10 min. | 6 |
| 6. Information system. | 4 | 10 min. | 6 |
| 7. Role playing. | 4 | 10 min. | 6 |
| 8. The communication process. | 4 | 10 min. | 6 |
| 9. Organisational set up and functions of union ministry of health and family welfare. | 4 | 10 min. | 6 |
| 10. Audio visual aids. | 4 | 10 min. | 6 |

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION**PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT****Q.P. Code : 363210****Time: Three Hours****Maximum: 100 marks****Answer ALL questions****I. Elaborate on :**

Pages (Max.)	Time (Max.)	Marks (Max.)
-----------------	----------------	-----------------

- | | | | |
|--|----|---------|----|
| 1. Discuss the various socio economic status classification practiced in India and its role in health and disease. | 17 | 40 min. | 20 |
| 2. Define Health education. Discuss the role of mass media during Cholera outbreaks. | 17 | 40 min. | 20 |

II. Write Notes on:

- | | | | |
|---|---|---------|---|
| 1. Types of evaluation. | 4 | 10 min. | 6 |
| 2. Community diagnosis. | 4 | 10 min. | 6 |
| 3. Brain storming. | 4 | 10 min. | 6 |
| 4. Steps in Health education planning. | 4 | 10 min. | 6 |
| 5. Role of Panchayat Raj in health. | 4 | 10 min. | 6 |
| 6. Health problems due to urbanization. | 4 | 10 min. | 6 |
| 7. Principles of lesson plan. | 4 | 10 min. | 6 |
| 8. Problem family and Broken family. | 4 | 10 min. | 6 |
| 9. Steps in curriculum development. | 4 | 10 min. | 6 |
| 10. Social security. | 4 | 10 min. | 6 |

[LC 0413]

APRIL 2013

Sub. Code: 3210

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

I. Essays:

(2 x 20 = 40)

1. Define family. What is family cycle? Discuss the role of family in health and disease.
2. Discuss the principles of Health education.

II. Write notes on:

(10 x 6 = 60)

1. Principles of Primary health care.
2. Principles of lesson plan.
3. Anganwadi worker.
4. Barriers of communication.
5. Differences between Education and training.
6. Principles of evaluation.
7. Define socialization. How does it takes place?
8. Lecture.
9. Characteristics of a community
10. Panchayat raj.

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

I. Elaborate on:

(2 x 20 = 40)

1. Define evaluation. What are the types of evaluation of family planning services?
What are the steps in evaluation?
2. Define the term culture. Give an account of the role of socio cultural factors affecting the health and disease.

II. Write notes on:

(10 x 6 = 60)

1. Principles and procedures of Training.
2. Levels of health care.
3. Acculturation.
4. Organizational set up and functions of community development.
5. Health behavior.
6. Current trends in national health policy.
7. Common problems in inefficient decision making.
8. Workshop.
9. Data analysis.
10. Steps of programme planning.

[LF 1014]

OCTOBER 2014

Sub. Code: 3210

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

NON-SEMESTER

(Regulation for candidates admitted from 2011-2012 Session onwards)

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

I. Elaborate on:

(2 x 20 = 40)

1. Define Community Development. Explain the organizational setup and functions of community development at central, state, district and block level.
2. Explain the concept and process of programme planning and educational process.

II. Write notes on:

(10 x 6 = 60)

1. Concepts of community organisation.
2. Community development and tribal development.
3. Role of health education in community development programme.
4. Role of panchayat raj in rural community.
5. Difference between education and training.
6. Group discussion.
7. Importance of training evaluation.
8. Health and family welfare.
9. Techniques of evaluation.
10. Health education and social change.

DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION

NON-SEMESTER

(Regulation for candidates admitted from 2011-2012 Session onwards)

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time: Three Hours

Maximum: 100 marks

Answer ALL questions

I. Elaborate on:

(2 x 20 = 40)

1. Define Community organization.
Explain the principles and process of community organization.
2. Define Health Education.
Explain the principles and importance of health education.

II. Write notes on:

(10 x 6 = 60)

1. Role of voluntary agencies in rural development.
2. Role of panchayat raj in community development.
3. Steps of programme planning.
4. Functions of training.
5. Advantages and limitations of teaching learning methods.
6. Steps in preparation of lesson plan.
7. Types of training.
8. Steps in designing evaluation.
9. Analysis of data and interpretation.
10. Importance of field training.

[LH 0415]

OCTOBER 2015

Sub. Code: 3210

**DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION
NON SEMESTER**

**(Regulation for candidates admitted from 2011-2012 Session onwards)
PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT**

Q.P. Code : 363210

Time : Three hours

Maximum : 100 marks

I. Elaborate on :

(2 x 20 = 40)

1. Define health education. Explain the role of health education in the Process of social change.
2. Define Community diagnosis. What are the identification points for needs and problems in a Community? Add a note on framing of objectives.

II. Write notes on:

(10 x 6 = 60)

1. Advantages and disadvantages in organization of a workshop.
2. Communication barriers.
3. Enumerate the needs for Community development in India.
4. Uses of Community development.
5. Steps in Preparation of lesson plan.
6. Uses of health education in various fields.
7. Conceptual models of training.
8. Organization of panel discussion in a village.
9. Objectives of field training.
10. Analysis of data.

[LI 0416]

APRIL 2016

Sub. Code: 3210

**DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMINATION
PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT**

Q.P. Code : 363210

Time : Three hours

Maximum : 100 Marks

I. Elaborate on :

(2 x 20 = 40)

1. What are the principles of Health Education? Discuss in detail the importance of Health Education in community in relation to preventing AIDS.
2. What are the effects of Urbanization? Discuss it in detail with reference to community Organisation in Health Education.

II. Write notes on:

(10 x 6 = 60)

1. Health education specialist.
2. Levels of health care.
3. Process of monitoring.
4. Four principles of primary health care.
5. Difference between Health Education and Propaganda.
6. Formation of a committee.
7. Community diagnosis.
8. Socioeconomic status classification.
9. Group health education.
10. Data analysis.

[LJ 1016]

OCTOBER 2016

Sub. Code: 3210

P.G. DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMS

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Define community organization. Explain the principles and process of community organization.
2. Define Training. Explain the concepts, discuss the various administrative considerations in training.

II. Write notes on:

(10 x 6 = 60)

1. Voluntary health agencies.
2. Role of Panchayat Raj in community development.
3. Principles of health education.
4. Barriers of communication.
5. Role of health education specialist in relation to other health personnel.
6. Preparation of plan of operation phase-wise.
7. Advantages and limitations of workshop.
8. Steps in preparation of lesson plan.
9. Steps in designing evaluation.
10. Analysis of data and interpretation.

[LK 0517]

MAY 2017

Sub. Code: 3210

P.G. DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMS

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Define Health Education. Explain the principles and importance of Health Education.
2. What is the Community Diagnosis? Discuss how it helps to identify the barrier for health education programme?

II. Write notes on:

(10 x 6 = 60)

1. Anganwadi.
2. Group discussion.
3. Steps in programme planning.
4. Information system.
5. Integrated Rural Development Programme.
6. Types of communication.
7. Importance of field training.
8. Characteristics of community.
9. Counselling.
10. Techniques of evaluation.

[LL 1017]

OCTOBER 2017

Sub. Code: 3210

P.G. DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMS

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. What is Management Information System? Explain “Monitoring is a process of programme development”.
2. Define community organization. What is the importance of community organisation in health education with its application in rural and urban communities?

II. Write notes on:

(10 x 6 = 60)

1. What are the tools and techniques of evaluation?
2. Define health education. What is the importance and need of health education in public health?
3. What are the principles for effective community work?
4. Comment on the progress of community development in India including the tribal blocks.
5. What are the steps of designing evaluation? Explain with suitable example.
6. Organizational set up and functions of community development at the central, state, district and block levels.
7. What are the components, principles and steps in the preparation of lesson plan?
8. Advantages and limitations of a lecture.
9. Give the history of community development programmes in India.
10. What are the principles and steps in curriculum development?

[LN 1018]

OCTOBER 2018

Sub. Code: 3210

P.G. DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMS

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Define health education. Elaborate the methods & aids of health education with suitable examples.
2. Describe the organizational set up & functions of community development at the central, state, district & block levels.

II. Write notes on:

(10 x 6 = 60)

1. Non-Governmental organizations – NGO's.
2. Types of evaluation.
3. Community diagnosis.
4. Steps in programme planning.
5. Community participation.
6. Modern management techniques.
7. SWOT analysis.
8. Effective community work.
9. Buzz group session.
10. Gantt chart.

[LO 0519]

MAY 2019

Sub. Code: 3210

P.G. DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMS

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Describe the principles of health education. Discuss the role of health educator in community development programmes.
2. Define family. What is family cycle? Discuss the various types of families.

II. Write notes on:

(10 x 6 = 60)

1. Community Diagnosis.
2. Role of Panchayat Raj Institutions in community development.
3. Community Integration.
4. Role of ASHA in health education.
5. Social mobility.
6. Role play.
7. Group dynamics.
8. Integrated Child Development Scheme.
9. Barriers in Health Education.
10. Health sub centre.

[LP 1019]

OCTOBER 2019

Sub. Code: 3210

P.G. DIPLOMA IN HEALTH PROMOTION AND EDUCATION EXAMS

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time : Three hours

Maximum : 100 Marks

I. Elaborate on:

(2 x 20 = 40)

1. Define the terms “Community” and “Community Organisation”. Discuss in detail the process of Community Organisation.
2. Discuss in detail the role of voluntary agencies in rural development.

II. Write notes on:

(10 x 6 = 60)

1. Social classification.
2. Principles of effective community work.
3. Decision making.
4. Four principles of primary health care.
5. Theories of health education.
6. Central government health scheme.
7. Communication process.
8. Problem family and Broken family.
9. Current trends in national health policy.
10. Minimum needs programme.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0321]

MARCH 2021

Sub. Code: 3210

(OCTOBER 2020 EXAM SESSION)

POST GRADUATE DIPLOMA IN HEALTH PROMOTION AND EDUCATION (D.H.P&E)

(From 2011-2012 onwards)

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time : Three hours

Answer ALL Questions

Maximum : 100 Marks

I. Elaborate notes on:

(2 x 20 = 40)

1. Define Health education. Describe the Principles of health education, underlying disciplines and ethics of the health education profession
2. What is meant by community organization? Explain the principles and processes involved. Describe the role of government and Voluntary agencies in the process of community organization.

II. Write Short Notes on:

(10x6 = 60)

1. Goals, principles and steps in curriculum development.
2. Community Development principles.
3. Group dynamics.
4. Ethics of the health education profession.
5. Panchayat Raj institutions.
6. Compare and contrast monitoring and evaluation.
7. Symposium and panel discussion.
8. Administrative considerations in training.
9. Principles and components of primary health care.
10. Lesson plan-components and steps in preparation.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 0222]

**FEBRUARY 2022
(OCTOBER 2021 EXAM SESSION)**

Sub. Code: 3210

**POST GRADUATE DIPLOMA IN HEALTH PROMOTION AND EDUCATION (D.H.P&E)
(From 2011-2012 onwards)
PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT
Q.P. Code : 363210**

Time : Three hours

Answer ALL Questions

Maximum : 100 Marks

I. Elaborate notes on:

(2 x 20 = 40)

1. List the principles to be used for effective community work. Discuss the steps involved in mobilizing the community for action. Explain the formation, nature and functions of committees.
2. Compare and contrast education and training. Explain some conceptual models for training process.

II. Write Short Notes on:

(10x6 = 60)

1. Buzz group and brainstorming.
2. Non-Governmental organizations in community development.
3. Community Development Programmes in India.
4. Role of health education in the process of social change.
5. Community diagnosis.
6. Gantt chart.
7. Voluntary agencies and rural development.
8. Types of evaluation.
9. Management Information System.
10. Ethics of the health education profession.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1022]

OCTOBER 2022

Sub. Code: 3210

POST GRADUATE DIPLOMA IN HEALTH PROMOTION AND EDUCATION (D.H.P&E)

(From 2011-2012 onwards)

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code : 363210

Time : Three hours

Answer ALL Questions

Maximum : 100 Marks

I. Elaborate notes on:

(2 x 20 = 40)

1. Define Evaluation. What are types and principles of Evaluation? Write a note on steps in designing Evaluation in Health care.
2. Define Community Development. What are the principles of Community Development? Describe the Organizational set up and functions of Community Development at the Central, State, District and block levels.

II. Write Short Notes on:

(10x6 = 60)

1. Procedure of Monitoring.
2. Steps in Organization of field training.
3. Advantages and limitations of Demonstration Method of teaching and learning.
4. Role of Health educator in Community Development.
5. Steps in Programme Planning.
6. Theories of Health Education.
7. Barriers for Action programme in Community Diagnosis.
8. Criteria for Effectiveness.
9. Need for Health education in Public health.
10. Principles of Lesson Plan.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1023]

OCTOBER 2023

Sub. Code: 3210

**POST GRADUATE DIPLOMA IN HEALTH PROMOTION AND EDUCATION
(D.H.P&E)**

(From 2011-2012 onwards)

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code: 363210

Time : Three hours

Answer ALL Questions

Maximum : 100 Marks

I. Elaborate notes on:

(2 x 20 = 40)

1. How will you diagnose the problems in a community and describe the various types you will adopt in solving the conflicts and problems.
2. What are the concepts of Health Education? Discuss the importance and need of health education in public health.

II. Write Short Notes on:

(10x6 = 60)

1. Role of Zilla Parishad in community development.
2. Components of community organization.
3. Principles of Health Education.
4. Brain storming.
5. Steps in preparation of a lesson plan.
6. Problems in a tribal community.
7. Difference between education and training.
8. Theories of health education.
9. Group discussion.
10. Steps in curriculum development.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1024]

OCTOBER 2024

Sub. Code: 3210

**POST GRADUATE DIPLOMA IN HEALTH PROMOTION AND EDUCATION
(D.H.P&E)**

(From 2011-2012 onwards)

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code: 363210

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate notes on:

(2x20=40)

1. Define evaluation. What are the types of evaluation of family planning services? What are all the steps in evaluation?
2. What are the effects of Urbanization? Discuss it in detail with reference to community Organisation in Health Education.

II. Write Short Notes on:

(10x6=60)

1. Principles of learning.
2. Community diagnosis.
3. Steps of programme planning.
4. Symposium.
5. What are the models of health education? Describe the motivation model.
6. Advantages and limitations of teaching learning methods.
7. Role of health education specialist in relation to other health personnel.
8. Role of health education in the process of social change.
9. Importance of field training.
10. Role Play.

THE TAMIL NADU DR. M.G.R. MEDICAL UNIVERSITY

[AHS 1025]

OCTOBER 2025

Sub. Code: 3210

**POST GRADUATE DIPLOMA IN HEALTH PROMOTION AND EDUCATION
(D.H.P&E)**

(From 2011-2012 onwards)

PAPER IV – COMMUNITY ORGANISATION AND DEVELOPMENT

Q.P. Code: 363210

Time: Three hours

Answer ALL Questions

Maximum: 100 Marks

I. Elaborate on:

(2x20=40)

1. Define evaluation and monitoring in the context of health and family welfare programmes. Discuss their purpose, importance, principles and the procedures involved in effective programme assessment.
2. Define health education and discuss its concepts, objectives and philosophy. Explain the importance and need of health education in public health along with its basic principles.

II. Write Short Notes on:

(10x6=60)

1. Advantages and disadvantages of panel discussion.
2. Principles and procedures of training evaluation.
3. Role of health educator in community development programme.
4. Programme planning.
5. Importance of Community organization in health education.
6. Role play.
7. Levels of health care.
8. Steps in designing evaluation.
9. Analysis and interpretation of data.
10. Training evaluation.
