



UNDERGRADUATE (MBBS) ASSESSMENT RECORD

Anatomy



**The Tamil Nadu Dr. M.G.R. Medical University
Chennai**

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Assessment Record
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PREFACE

Competency based medical education implemented in 2019 by the TN Dr. MGR Medical University as per the then MCI norms is an outcome-based learning on a framework of competencies. Assessment drives learning and summative assessment is the domain of the university. Hence the assessment record is reframed according to the new NMC guidelines i.e. Competency Based Medical Education Curriculum (CBME) Guidelines. There is a need for a robust and multifaceted assessment system encompassing all the domains of learning. Longitudinal uniform standardized assessment of all the curriculum components is mandatory to improve the quality of output in creating a responsible Indian Medical Graduate.

Consequently, this assessment record will be instrumental in

- Deciding if the learner has acquired the mandated competencies in each phase
- Monitoring the progress of the learner in the corresponding domains
- Identifying the slow learners and gaps in learning
- Focusing on the domains where special attention is needed

This assessment record is designed to collect and analyze data of a student's learning process in attaining the required competency and the learner's stage of training, based on the use of knowledge, technical skills, clinical reasoning, communication, emotions, values and reflection continuously and consistently and not isolated to the final examination.

As given in the CBME regulations, continuous class room assessment for all teaching learning activities will be documented in this assessment record. There will be more emphasis on the day-to-day teaching-learning activities which will help to identify slow learners at the earliest and support them through effective Mentor-Mentee programs. The University mandates to conduct 8 internal assessments in each subject.

This assessment record for the undergraduates is to be maintained by the faculty of the concerned department and shall be shown to the student during the feedback sessions and at the end of the course period. The Assessment Record should be retained in the department until the student completes the course.

CURRICULUM VITAE

Name of Student											
Date of commencement of Phase 1											
Name of Parent/Guardian											
Date of Birth & Age											
Permanent Address											
Address for Postal Communication											
Mobile Phone (Parent/Guardian)											
Mobile Phone (Parent/Guardian)											
Mobile Phone (Student)											
Email ID (Parent/Guardian)											
Email ID (Student)											

Paste recent
passport size photo

Signature of Student

Distribution of Subject Wise Teaching Hours for Phase -1 MBBS

Subject	Large group teaching	SGT/ Practical/ Tutorials/ Seminars	SDL	Total
Foundation Course				80
Anatomy	180	430	10	620
Physiology	130	305	10	445
Biochemistry *	82	157	10	249
Early Clinical Exposure (ECE)**	-	27	-	27
Community Medicine	20	20	-	40
Family adoption Program (FAP)	-	24	-	24
(AETCOM)***	-	26	-	26
Sports and extra-curricular Activities	-	-	-	10
Total	412	989	30	1521

SGT: Small group teaching, SDL: Self-directed learning

*Including Molecular Biology

**Minimum ECE hours. These hours are to be divided equally by anatomy, physiology & biochemistry.

***AETCOM module is a longitudinal programme.

CONSOLIDATED INTERNAL ASSESSMENT MARKS

THEORY AND PRACTICAL

Name of the Student:

THEORY								
1A-1	PCT-1	IA-II	PCT-II	Prelims	Continuous class test	Home assignment	SDL (seminar, Museum study, library assignment)	TOTAL MARKS
10	10	10	10	20	20	5	15	100

PRACTICAL									
1A-1	PCT-1	IA-II	PCT-II	Prelims	Certification of skills, OSPE, SVL activity	AETCOM	RECORD	RESEARCH	TOTAL
10	10	10	10	20	15	10	10	5	100

*

PCT – Part Completion test

**Professor & Head
Department of Anatomy**

THEORY INTERNAL ASSESSMENT

Note:

- Internal assessment marks will reflect as separate head of passing at the summative examination. There shall be no less than three internal assessment examinations in each subject.
- Learners must secure at least 50% of the total marks (combined in theory and practical; not less than 40% marks in theory and practical separately) for internal assessment in a particular subject in order to be eligible for appearing at the final University examination of that subject.
- Part completion tests can be conducted half-yearly including all topics that has been taught in the time period before the test.
- The results of internal assessment should be displayed on the notice board within one week of the test.

FORMATIVE ASSESSMENT

Date Theory/ Practical	Assessment (IA/ PCT- I/ PCT-II)	Topic	Marks obtained	
			Theory	Practical
	Prelims	Paper I		
		Paper II		

Signature of Facilitator

HOME ASSIGNMENT

Date	Title	Marks obtained
Average (5 Marks)		

Signature of Facilitator

CONTINUOUS INTERNAL ASSESSMENT THEORY

Note:

- Assessment methods may include end of Lecture class/Module Assessment: 5-8 MCQs solved over 5- 8 minutes / very short answers etc.,
- Learning Management Systems like Google classroom, Moodle etc., can be used to assess students' performance on a day-to-day basis.

CONTINUOUS CLASS TEST (LMS)

S. No.	Topic	Marks obtained
1	General Anatomy	
2	Lower Limb	
3	Upper Limb	
4	General Embryology	
5	General Histology	
6	Abdomen (Including histology and embryology)	
7	Pelvis (Including histology and embryology)	
8	Thorax (Including histology and embryology)	
9	Head & Neck I (Including histology and embryology)	
10	Head & Neck II (Including histology and embryology)	
11	Brain (Including histology and embryology)	
12	Genetics	
	Average (20 Marks)	

Signature of Facilitator

SELF DIRECTED LEARNING

Date	Topic	Marks obtained
Average (15 Marks)		

Signature of Facilitator

Note:

- SDL can be based on seminar, museum study and library assignments.
- Seminar topics can be allotted to students and they can present the topic based on which assessment can be made.
- Museum study may be based on specimens, models and pictures of scientist. Students can visit the museum, have a group discussion and assessment based on the narration of the topic can be done.
- Library assignment topics can be given to students for which library books can be used as references.

CERTIFIABLE SKILL BASED COMPETENCIES

CERTIFIABLE SKILL BASED COMPETENCIES (THROUGH OSPE/OSCE/SPOTS/EXERCISE/OTHER)

For assessment refer logbook guidelines NMC

Date	Competency No.	Topic	Marks obtained
	AN65.1	Identify, draw and label a slide of Simple squamous epithelium.	
	AN65.1	Identify, draw and label a slide of Simple cuboidal epithelium.	
	AN65.1	Identify, draw and label a slide of Simple columnar epithelium.	
	AN65.1	Identify, draw and label slide of Stratified squamous epithelium – (Keratinized/ Non keratinized).	
	AN65.1	Identify, draw and label a slide of Transitional epithelium.	
	AN65.1	Identify, draw and label a slide of pseudostratified ciliated columnar epithelium.	
	Average (15 Marks)		

Signature of Facilitator

AETCOM COMPETENCIES

AETCOM COMPETENCIES		
Date	Topic	Marks obtained
	Paper I Module 1.5: The cadaver as our first teacher	
	Paper II Module 1.4: The foundations of communication - 1	
Average (10 Marks)		

- 75% attendance in Professional Development Programme (AETCOM Module) shall be mandatory for eligibility to appear for final examination in each professional year.
- **Assessment:**
- Written tests comprising of short notes and creative writing experiences, OSCE based clinical scenarios / viva voce.

Signature of Facilitator

RECORD BOOK/ LOG BOOK/ RESEARCH

Academic Record / Log book	Marks obtained (10 marks)

Research	Marks obtained (5marks)

ATTENDANCE

No.	Details	Percentage of attendance
I.	Foundation Course (minimum 75 %) (Common for all 3 departments)	
II	Theory	
III	Practical	

Signature of Facilitator

Attendance:

There shall be a minimum of 75% attendance in theory and 80% in practical for eligibility to appear for the examinations in that subject.