THE TAMIL NADU Dr.M.G.R MEDICAL UNIVERSITY, CHENNAI
ALLIED AND HEALTH CARE – DEGREE COURSES
BACHELOR OF RESPIRATORY TECHNOLOGY (B.RT)

1. Name of the Institution/Hospital

2. Name of the Trust

3. Date of Inspection

4. Address of the Institution
(With E-mail, Fax No.,
Tel.Nos. & Mobile No.)

5 Name of the Inspection Team
Institution in which working
with Full Address & Phone No.
(IN BLOCK LETTERS)

Convenor:

Member 1:

Member 2:

Instructions to Inspection Team:
Please specify numbers wherever applicable (eg. No. of Equipment's etc.)
Please do not write very generalized and non-specific terms.
The members are requested **NOT** to make recommendations.

DETAILS OF THE GOVERNMENT ORDER:

G.O. No, dated, No. of courses

Maximum Intake:

BUILDING DETAILS:

Ready Built Area:

Built up Area:

Details of Land

Sl.No.	Specifications	Available/ Recommendations
1	**Institution is owned by** Government / Trust / Society / Company / Any other body as per the NCAHP, New Delhi	
2	**2. Details of the Trust / Society / Company** i. Name of the Trust / Society / Company with address ii. Name of the members of the Trust / Society / Company iii. Registered Trust Deed / Supplementary Deed / Amendment Deed (or) Registered Certificate of Society / Company Registration Certificate along with Memorandum of Association / Articles of Association iv. Minutes of the meeting of the Trust / Society / Company for starting of proposed courses	
3	**Land documents** i. Specify the area of Category of Land and certificate obtained from the concerned local authorities to establish the specific category of land (as applicable) as a proof In city / corporation - not less than 1 acre Municipal / Town – not less than 2 acres Semi urban / Rural area – not less than 3 acres ii. Land owned (or) Leased in the name of the Trust / Society / Company iii. Registered Sale Deed / Lease Deeds / Gift Deeds / Settlement Deed / Rectification Deed / Exchange Deed etc in the name of the Trust / Society / any other body as per the NCAHP regulations. iv. If the Trust / Society / Company have entered a lease deed, the tenure of the lease period for a minimum of 10 years, purpose of lease (i.e., whether the lease is entering for lands (or) building (or)	

	both and the name of the course for which the lease has been entered to be clearly mentioned in the registered lease deed.	
4	**4. Sworn Affidavit** Original Sworn Affidavit to be submitted in INR.200/- Non-Judicial Stamp Paper with the attestation and seal of the Notary Public. The Sworn Affidavit to be submitted by earmarking all the survey numbers in connection with starting of new course. (Format in University website) (or) If the Trust / Society / any other body who have already running any course(s) in this University and intend to start another new course in the University then the said Trust / Society / any other body have to furnish the Original Consolidated Sworn Affidavit by earmarking all the survey numbers allotted for the existing course as well as new course. (Format in University website)	
5	**Legal Opinion** Copy of the Latest Legal Opinion from the Govt. Pleader for tracing of title deeds such as Trust Deed/ Supplementary Deed / Amended Deed (or) Certificate of society Registration, Memorandum Of Association, Articles of Association, Sale Deed / Lease Deeds / Gift Deeds / Settlement Deed / Rectification Deed / Exchange Deed, Parent document of (Sale Deed / Lease Deeds / Gift Deeds / Settlement Deed / Rectification Deed / Exchange Deed), Patta Adangal, "A" register, Up to date encumbrance certificate for a period of not less than 30 years, Mortgage of properties and redemption of mortgaged properties, if any pertaining to the earmarked lands	
6	**Encumbrance Certificate** Copy of the Up to date authenticated (or) digitally verified Encumbrance Certificate issued by the concerned Sub Registrar office for a period not less than 30 years for all the survey numbers earmarked in the sworn affidavit / Consolidated Sworn Affidavit for the course	
7	**Patta, Adan gal and A-Register** Copy of the Patta, Adangal and "A"-Register for all the survey numbers earmarked for the course in the name of the Trust / Lessor / Society / any other body.	
8	**Survey Sub-Division / Re-Survey Documents** If survey numbers have been sub-division (or) Re-survey, then the copy of the Certificate (or) Proceedings (or) order issued by the Tahsildar for sub division of old survey number to new survey number / resurvey number of numbers to be produced.	

9	**Mortgage Details (If Any) – Yes / No** (i) Undertaking to be furnished, available in the University website (ii) Statements of accounts with loan details. (iii) Last 3 years audited balance sheets. (iv) Auditors report IT acknowledgement	
10	**Revenue Authority Certificate** Certificate of evidence obtained from the Revenue authority stating that the earmarked land at the proposed College does not attract the T.N. Urban Land Ceiling and Regulations Act, 1978, T.N. Town Country Planning Act, 1971 and T.N. Land Reforms Act 1961.	

TEACHING FACULTIES-

(Kindly refer the NCAHP requirements for Qualification of Teaching faculty which is annexed below**)**

Specifications And Requirements	**Name of the faculty**	**Qualification and experiences**
Head of the Department Professor -1		**Prof & HOD**-Master's & Bachelor's Degree in Respiratory Care/Therapy/Technology (BSc. RT). Desirable Qualification: Higher Qualification like Ph.D. in any discipline in respiratory care recognized by the UGC Ten years (10) of experience in Respiratory Care field out of which five (5) years must have been spent in Respiratory Care Education or Administration after obtaining the prescribed post graduate qualifications.

		Must have minimum 5 publications in an MCI recognized/indexed journal
Associate Professor -1		Master's Degree in Respiratory Care (MSc) with advanced specialization in Respiratory Care. Must have a Bachelor's degree in Respiratory Care/Therapy/Technology (BScRT). Five (5) of experience in Respiratory Care field out of which five (3) years must have been spent in Respiratory Care Education or Administration after obtaining the prescribed post graduate qualifications. Must have minimum one/or more publications in an MCI recognized/indexed journal
Assistant Professor 2-3		Master's Degree in Respiratory Care (MSc) with advanced specialization in Respiratory Care. Must have a Bachelor's degree in Respiratory Care/Therapy/Technology (BScRT). Five (5) of experience in Respiratory Care field out of which five (3) years must have been spent in Respiratory Care Education or Administration after obtaining the prescribed post graduate

		qualifications. Must have minimum one/or more publications in an MCI recognized/indexed journal
Lecturer-2		MSRT with 0-2 years experience post MSRT out of which one year must have been spent in Respiratory Care Education or Administration after obtaining the prescribed post graduate qualifications.
Tutors/Clinical Instructors - 3-4		BSRT with 0-4 years' experience post BSRT
Administrative Staff		
Faculty–student ratio 1:10 (clinical) and 1:15 (theory). Note: 20-25 students per batch		

Infrastructure Requirements:

Bed Strength 100 bedded hospitals (multispecialty hospital)- NOT SPECIFIED	

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Equipments Hospitals (ICUs, ER, General care, Pulmonary function & polysomnography Labs) Critical care units (mechanical ventilation management, ECMO) Long-term care facilities Homecare services	
Tie-up Information not provided	
Infrastructure **Lecture halls** with seating, audio-visual aids.	
Laboratory: 1. Anatomy, 2. Physiology, 3. Biochemistry, 4. Pathology, 5. Microbiology, **6.** Simulation/Skills lab for RT procedures	Available /Not available Please enclose the list of equipment's in each lab with no. sample load per day wherever appropriate
Clinical facilities Affiliated teaching hospital(s) with 1. ICU 2. Pulmonology 3. Sleep Lab 4. PFT Lab 5. OT, **6.** Emergency Dept.	Available or Not Available Please enclose list of equipment's in each and No. of cases per day
Library	General Remarks Pl enclose the list of books and journals available

Adequate reference books, journals, e-access	
Administrative Office *NOT PROVIDED*	
Toilets For staff and students	
Multi Media LCD Projector, Computer with necessary accessories Multi Media	
Laboratory/Skills Lab. Affiliated teaching hospital(s) with a. ICU, b. Pulmonology, c. Sleep Lab, d. PFT Lab, e. OT, f. Emergency Dept. BLS mannequin -1 ACLS Mannequin -1 Airway equipment Intubation Mannequin -1	
Hostel-girls	
Hostel-boys	

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Member 1

Member 2

Signature of the Inspection Team
with name and date

Note : 1. All supportive documents should be annexed along with the Inspection Report

2. The Inspection Team may also give a detailed report wherever necessary and Detailed annexure be sent with the Inspection Report

NCAHP requirements for Qualification of Teaching faculty

Specifications	**Requirements**
Professor / Associate Professor (Head of Department).	**Prof & HOD**-Master's & Bachelor's Degree in Respiratory Care/Therapy/Technology (BSc. RT). Desirable Qualification: Higher Qualification like Ph.D. in any discipline in respiratory care recognized by the UGC Ten years (10) of experience in Respiratory Care field out of which five (5) years must have been spent in Respiratory Care Education or Administration after obtaining the prescribed post graduate qualifications. Must have minimum 5 publications in an MCI recognized/indexed journal. **Associate professor**- Master's & Bachelor's Degree in Respiratory Care/Therapy/Technology (BSc. RT). Eight years (8) of experience in Respiratory Care field out of which five (5) years must have been spent in Respiratory Care Education or Administration after obtaining the prescribed post graduate qualifications. Desirable Qualification: Higher Qualification like Ph.D. in any discipline in respiratory care recognized by the UGC Must have minimum 3 publications in an MCI recognized/indexed journal.
Assistant Professor	Master's Degree in Respiratory Care (MSc) with advanced specialization in Respiratory Care. Must have a Bachelor's degree in Respiratory Care/Therapy/Technology (BScRT). Five (5) of experience in Respiratory Care field out of which five (3) years must have been spent in Respiratory Care Education or Administration after obtaining the prescribed post graduate qualifications. Must have minimum one/or more publications in an MCI recognized/indexed journal
Lecturer	MSRT with 0-2 years experience post MSRT out of which one year must have been spent in Respiratory Care Education or Administration after obtaining the prescribed post graduate qualifications.
Tutors/Clinical Instructors	BSRT with 0-4 years' experience post BSRT

REFERENCE BOOKS	Standard References
Respiratory Care & Critical Care	Egan's *Fundamentals of Respiratory Care* – Scanlon, Wilkins, Stoller David Chang – *Clinical Application of Mechanical Ventilation* Susan Pilbeam – *Mechanical Ventilation: Physiological and Clinical Applications* J.B. West – *Respiratory Physiology: The Essentials* Tobin – *Principles and Practice of Mechanical Ventilation* Marino – *The ICU Book* Irwin & Rippe – *Intensive Care Medicine*
Respiratory Physiology & Pathophysiology	John F. Murray & Jay A. Nadel – *Textbook of Respiratory Medicine* J.F. Nunn – *Applied Respiratory Physiology*
Pharmacology	Tripathi – *Essentials of Medical Pharmacology* Katzung – *Basic and Clinical Pharmacology*
Anatomy & Physiology	Gray's Anatomy – Williams et al. Guyton & Hall – *Textbook of Medical Physiology* B.D. Chaurasia – *Human Anatomy*
Microbiology & Pathology	Michael A.P. Faller & Patrick R. Murray – *Medical Microbiology* Lakhani et al. – *Basic Pathology*
Community Medicine & Psychology	Park – *Textbook of Preventive and Social Medicine* Morgan & King – *Introduction to Psychology*
Pulmonary Rehabilitation & Physical Therapy	Hodgkin, Wilkins & Lopez – *Pulmonary Rehabilitation: The Team Approach* Donna Frownfelter & Elizabeth Dean – *Principles and Practice of Cardiopulmonary Physical Therapy* Hillegas – *Essentials of Cardiopulmonary Physical Therapy*
Neonatal Respiratory Care	Avery – *Textbook of Neonatology* Meharban Singh – *Care of the Newborn*